

ASESC Newsletter

Albany Secondary Education Support Centre

65 Anson Road ALBANY WA 6330

Phone: 08 9841 4900



Term 2 Week 5 2019

Excellence in Specialised Education

Dear parent and carers,

I have been acting principal while Karen Campbell has been on leave and will continue to act in her role until she returns in week 8 of this term.

This term we had our first Board meeting for the year and welcomed our new member Mr Brian Appleby.

Plans are getting closer to completion for our school's refurbishment, which is very exciting. If you are interested in seeing them, there will be a presentation at the parent afternoon tea on Thursday 20th June at 3.15.

As always our school is a busy and dynamic place and we are always looking for ways to grow. With that in mind, we have introduced a Reflection Room during break times. The reflection room provides students with the opportunity to reflect on their actions and behaviours. The discussion is one to one with a staff member and they identify how their behaviour can be improved to ensure they are being safe and respectful learners and take responsibility for their education and actions at school or in the community. The time in the reflection room can provide problem solving skills and promote more positive choices and actions.

If your child receives reflection time, their completed reflection sheet will be sent home with your child or emailed to you. We would appreciate if you read the sheet, signed it and returned it via your child or email. Please contact the school if you have any questions regarding the Reflection Room.

The Passport 2 Employment program begun in week 2. This program runs one day a week for 8 weeks and is coordinated by the Albany Transition Pathway group. It is geared towards year 11 and 12 students from all schools in the district. Students have an opportunity to learn about career awareness and transition needs for later in their life.

We have had a few confirmed cases of influenza within our school community. While symptoms usually start 1-3 days after catching the flue please be extra vigilant regarding hygiene, hand washing regularly, covering coughs and sneezes etc.

Warm Regards

Nicci Booth

Associate Administrator

2019 WA School Holidays and Term Dates

Period	Start	Finish
Term 2	Monday 29th April	Friday 5th July
School Holidays	Saturday 6th July	Sunday 21st July
Term 3	Monday 22nd July	Friday 27th September
School Holidays	Saturday 22nd September	Sunday 13th October
Term 4	Monday 14th October	Thursday 19th December
School Holidays	Friday 14th December	Sunday 3rd February, 2020

ASESC—Important Dates 2019

Parent Afternoon Tea—Thursday 20th June 3.15—4.30

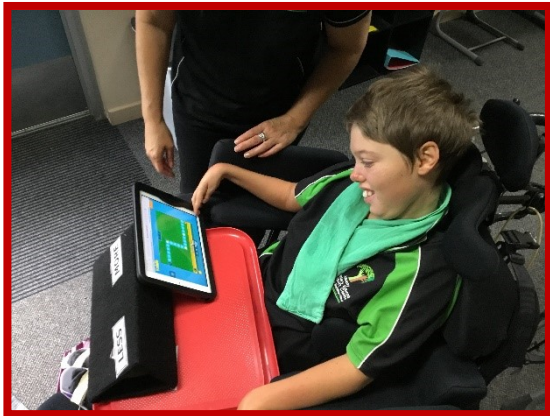
Bush Rangers Camp—10th—13th June

P & C AGM 5.30 pm at NASHS conference room (upstairs). We welcome new members to represent ASESC in the joint schools' P & C.

A1 Class Report

All A1 students have got right into their learning and settled into the activities set out for them quickly this term. There have been no changes to the class routines and they have clear understandings of what is expected each day.

This term's Protective Behaviour focus continued with the 'Safe' and 'Unsafe' concepts, where we practise observing unsafe and safe situations. Students were encouraged to push their class chairs out of ways harm, walking around the school safely to identifying unsafe touches. During Digital Technology sessions this term our students practise walking out directional planning on a floor mat first before they apply these directional skills to a computer or iPad application called Kodable. The photos show Liam walking through his direction plan using the arrows on the floor mat and Shannon was supported to put Fuzz in the correct direction on the iPad application.



Bush Rangers this term has been a lot of fun as usual with the A4 class. We have visited the ANZAC Forts, and the Roman Empire Exhibition at the Albany Museum. Some photos from the Roman Exhibition Shannon and Shania interacting with some of the exhibits.

We also were lucky to have a staff member from Bunnings visit us at school to create a nature mural shared between both classes. Photos of Shania, Kate and Shannon contributing towards the two nature murals. These pieces of work looked fantastic and was such a collaborative and interactive activity. Each class will proudly display their Nature Mural on their classroom wall.



Wednesdays with Ms Mackey -

Measurement: Students have continued to learn about the days of the week in order. They've been working hard at identifying heavy and heavier items using different objects in the class and using dumbbell weights. Students have also been working hard at identifying items that hold more and items that hold less and whether an object is full or empty.

Modified Sports: It's been a pleasure to watch students increase their participation working with a peer on a variety of activities. They have all enjoyed working with the students from Mrs Morrow class. The bean bag flipper, parachute and boxing continue to be favourite activities on the day!

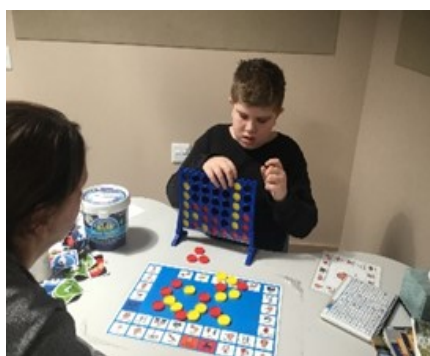
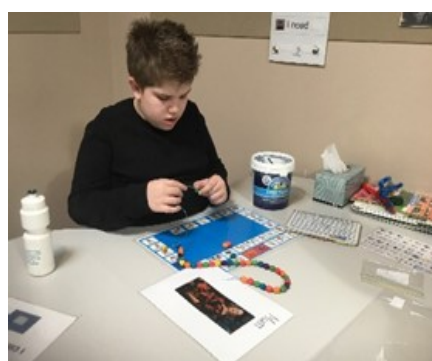
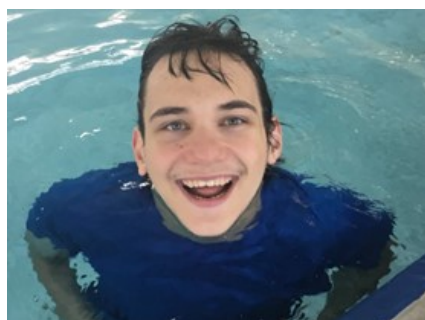
A4 Class Report

Term 2 has started with a flourish of activity, programs and recognition of a milestone birthday. Huge Congratulations to Christoff who celebrated his 18th birthday on the 13th April. From all of us in A4 and at ASESC a thank you is extended to both Christoff and his family for allowing us all to help celebrate his day both at his party and at school. The birthday cake was simply amazing and delicious!!!

Students have settled into their work and life back at school admirably and are making steady progress working towards their goals. Their behaviour towards class work and fellow students and staff both in the class and around the school are encouraging. Math sessions have seen students embrace the use of concrete materials to help them grasp a variety of mathematical concepts. Student are making steady progress with their writing abilities as well as identifying a variety of texts and their meanings. A4 students are embracing their swimming sessions and it is pleasing to see their confidence grow under the guidance of our instructor Janet. The rapport that she has built with the students are fostering many positive interactions and outcomes.

John Jarzabek

A4 coordinating teacher



A5 Class Report

Literacy

In literacy we are making a book.

I am doing a book about a hero and a villain.

I.E.P goals - we are all learning how to spell words correctly.

By Sarah

Sport

On Tuesday we go swimming.

I like to go up and down under the water.

I like playing soccer with my class mate.

On the weekend I play football.

I love sport.

By Grey

Library

We go to the library on Thursday

I like reading books

My favourite type of books are adventure stories

Its good to read in the library because it is quiet.

By Jonty

Mosaics

In ASDAN the year 7's are making mosaics.

I am making a mosaic of a fifty-dollar note.

It is really fun.

I get to take my mosaic home when I am finished.

By William

Mathematics

In maths we are learning about grouping numbers.

The class are also learning about adding double digit numbers by chunking and stacking.

We are exploring word problems.

I am Learning how to use BIMDAS to solve complicated problems with fractions in them.

By Chloe

Projects

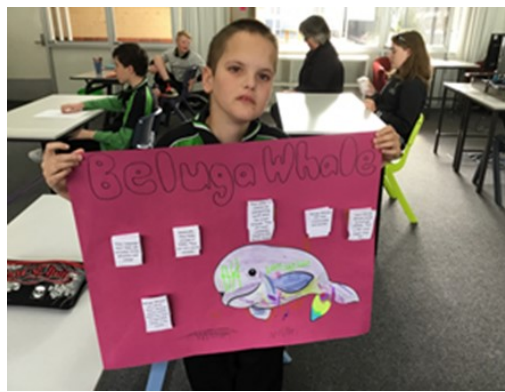
Our class is learning about climate and habitats.

We are exploring the affect that climate regions have on how animals live.

Some of the animals that the students have been investigating are the Blue Whale, the Roe Deer, the Lion, the Arctic Fox and the Snowy Owl.

We have all made poster to display our facts.

By Crystal



A6 Class Report

The students of the A6 class have continued with and improved upon the excellent effort from term 1. I am extremely pleased at the growing independence and maturity that all of the students have shown.

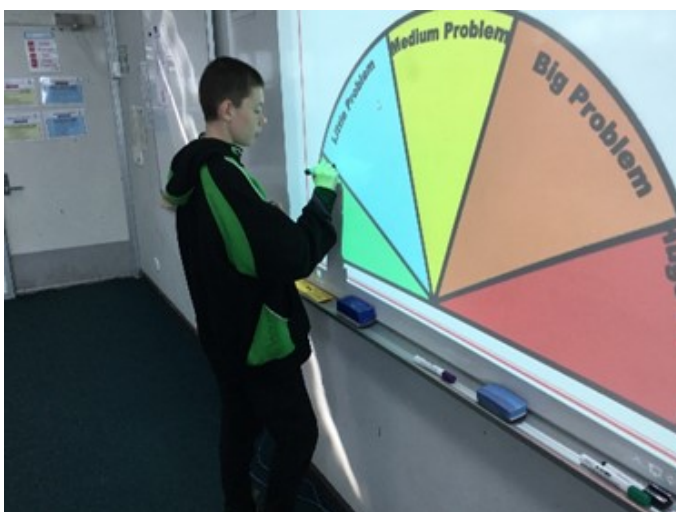
As a class we have begun to focus on what they would like to do and achieve in the future. This has also required the students to take greater ownership of their own learning as it will dictate what they can do in the future.

The students have continued their excellent work in literacy as numeracy and have started to examine different ecosystems and how they work. The students have also been looking at the different towns around Western Australia and their main industries.

All of the students are working very hard and I look forward to this continuing.

Timothy Claessens

A6 Class Teacher



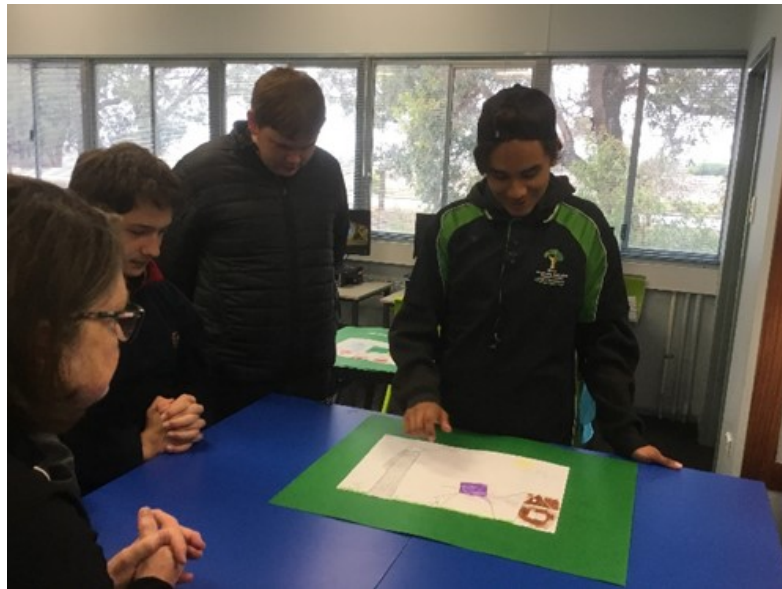
A8 Class Report

The magnificent students of A8 were quickly back to work following the Easter holidays and are working diligently towards completing their learning goals prior to the end of the semester. In Civics and Citizenship, the students researched key issues of the recent federal election as part of their focus on voting, and in Science, they presented some very well designed sustainable water troughs and irrigation systems to decrease water consumption.

On the penultimate day of last term, the students participated in the North Albany Senior High School Cross-Country Championships and it was a pleasure to witness their enthusiasm and best efforts in completing the course. Indeed, the students can be congratulated for their continued improvement in their game-based knowledge during Physical Education lessons, moving into space more often when their team has the ball, and defending their opponent more frequently when playing soccer and touch rugby. Well done A8!

Mark Turner

A8 Class Teacher.



Kyrese presented his sustainable water trough design to the class.



Chad and Joseph finished the NASHS Cross-Country course strongly.

A9 Class Report

We have been busy doing a lot of work in class. Every morning in A9 we start our day by going for a bush walk. We enjoy our morning walks as we get out of working. It also helps us be ready for the day.

On Wednesdays we have been going to Bushrangers. Some of A9 and A6 students go with Sue and Phil to places around Albany. Doing things such as Weed Eradication and Animal Conservation. We also fortunately get to leave campus for Workplace Learning and TAFE.

On Thursdays we provide an essential service, by keeping our teachers and EAs caffeinated. Our business is called Coffee Enterprise. Without this service many of our staff would fall apart.

Other exciting lessons we participate in include maths, literacy, health, sport, protective behaviours, Keys for life and business.



Ebony at TAFE



Juniper making biscuits as part of the Coffee Enterprise

Student Attendance and Educational Outcomes: Every Day Counts

As a parent, you are required by the School Education Act 1999 to ensure your child attends school every day that the school is open for instruction. On average, about 100 days of school available for students to attend each semester. An absence rate of 10% therefore equates to a student being away from school for 10 full days (or 20 half-days) out of 100. Accordingly, a 10% absence rate can be interpreted as 10 days of school being missed per semester, two full weeks for the semester, or four weeks of the school year. Similarly, a student with an absence rate of 40% would be away from school around two months of a semester, or four months of the year.



Attendance is currently 86.9% a slight drop from term 1.

Our school goal is 90% for the year.

It was great to see 17 students at the end of term one with their attendance rate over 95%. Keep up the great work.

A10 Class Report

The A10 has had a great term 2. So far we have been swimming to ALAC every week. We went to the Razzamatazz performance at the PCYC. It was a wonderful magic performance. In cooking we have made muffins, burritos, gourmet hotdogs and soup using the vegetables from our class gardens. We practice having conversations when we dine on the food we have cooked. This week we had a picnic in Area 2 and ate our gourmet hot dogs. They were delicious! On Mondays we go to the IGA at North Road to buy ingredients for our class cooking and to make our lunches and practice using money to pay for our shopping. In Art we have been drawing dogs, castles and planes. In maths, we have been learning about money, we have a new game called Pocket Money which we are learning to play. In maths measurement we make muffins.

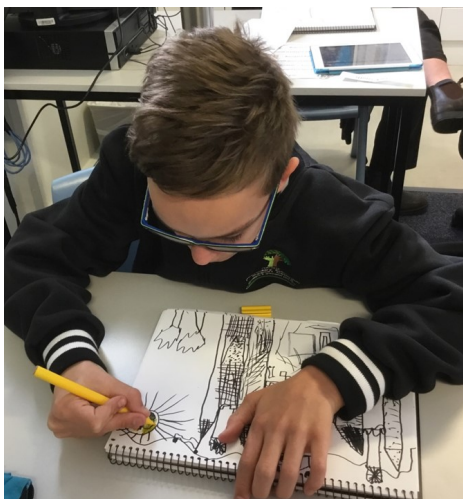


Jack and Jacob waiting for the Razzamatazz performance to begin.



Ashlyn paying for her shopping.

Enjoying the whirlpool river after their swimming lesson at ALAC.



Isaac drawing a castle.

A9 Bush Rangers Ocean Beach Camp



I liked going on the boat, I liked going to the tree top walk with my friends and I love the birds on my arm.
by Liam



We went to the ocean beach camp. It was a nice day for everyone. On the first day we went to the boat for the excursion, and we went for a walk to the beach. After that we went back to the boat and we had a nice cake to eat. It was good and yummy. I had fun and I enjoyed it. By Joanalyn



A9 Bush Rangers Ocean Beach Camp



When we went on the Ocean Beach camp. The first day we unpacked everything and went to Walpole for an excursion on a boat around the area. It was really nice to experience the wild life around the area, and we went to a beach called Angel Beach. The beach was quite windy but nice and we all went for a walk along the shore.

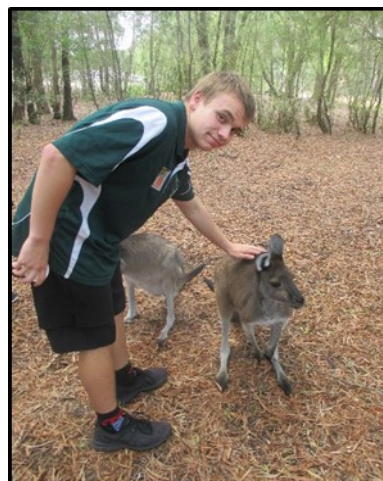
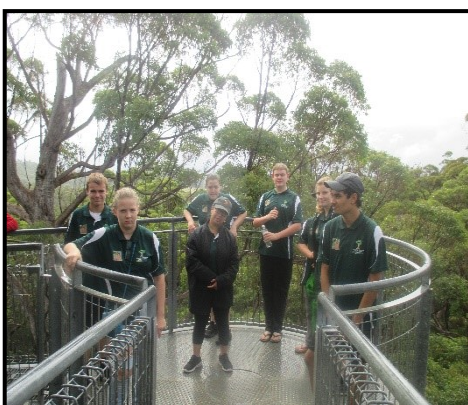
After that we went back to camp and went to the park to hang out. The next day we went on the Tree Top walk. It was fun, we got to see the view from standing on the bridge, it was a long way down from the ground, the trees were very tall. After we went to the tree top walk we went to Dinosaur World which was really fun. We got to hold the birds and pat the Kangaroos. My favourite thing was going to Dinosaur World and on the boat. By Blaize



The Bush Rangers camp last term was at the Ocean Beach Caravan Park and we went to lots of places where we learned about things like WOW Wilderness Eco Tour, Demark Dinosaur and Bird park and the Tree Top Walk. My favourite thing that I did was the Demark Thills and Adventure Park. We got to go on the largest flying fox in the south west. By Ebony



My favourite things at the camp is a boat cruise to the beach, the Valley of the Giants and the Dinosaur World. By Kynon



A9 Bush Rangers Ocean Beach Camp



My favourite thing was the boat cruise because it was a nice view and calming. I also liked the secret beach it was quiet. There was no one there. By Jack



On the Bush Rangers Camp we did lots of things like going to the Denmark Thrills, Dinosaur and Bird Park, Tree Top Walk and the WOW eco tour. My favourite was the WOW eco tour because I learnt a lot of new things, and we got to go on a boat and a walk to the beach. By Hayley-Jane



On our Bushranger Camp we did activities like climbing trees, go on a boat, setting up tents and I cooked some beef patties. When I was on the boat I got to hold a bottle, which had a white tipped tingle spider, it is only found in Walpole. On the last day of camp, we went to Denmark thrills and we did activity's and played bubble soccer and I was the king and I knocked everyone over. By Kyrese



You are invited to a.....

Special Afternoon Tea

hosted by

Albany Secondary Education Support Centre

Thursday the 20th of June 2019

3:15pm—4:30pm

This is a wonderful opportunity to visit our School.

Enjoy afternoon tea prepared by our talented ADESC students!



Agenda

- | | |
|-------------|--|
| 3.15-3.30pm | Afternoon Tea in A3 |
| 3.40-3.45pm | Welcome to parents |
| 3.45-4.00pm | Proposed ADESC redevelopment outline |
| 4.00-4.30pm | Open classroom and informal teacher catch-up |

Please RSVP to ADESC on 9841 4900 by Friday the 14th of June

Student Services

Student backpacks

Key facts

Children are vulnerable to spinal damage because their spines are growing at such rapid rate.

Carrying heavy backpacks can contribute to poor spinal health.

The prevention of injury associated with the use of backpacks is important for student's immediate wellbeing and their long term health.



Correct use of a backpack

Backpacks should be fitted to contour to your child's back, rather than hanging off their shoulders.

Use the backpack's compartments to pack items securely and to keep the load balanced and stable.

Remind (or help) your child to review the contents of their bag regularly so they are not carrying unnecessary items.

Remind your child to wear the backpack over both shoulders.



Warning signs that a backpack is too heavy

Change in your child's posture when wearing the backpack.

Difficulty putting on or removing the backpack.

Pain when wearing the backpack.

Tingling or numbness in arms.

Red marks on shoulders.

Earn & Learn



The advertisement features a purple background. On the left, the Woolworths Earn & Learn logo is displayed, consisting of a green circular icon with a white 'W' and the text 'woolworths earn & learn'. Below the logo, the text 'It's back!' is written in large, bold, white letters. Underneath that, it says 'Earn 1 sticker for every \$10 you spend.' in smaller white text. On the right, a girl in a blue sports jersey and a boy in a white lab coat and goggles are standing behind a table. The table is covered with various science and sports equipment, including a soccer ball, a basketball, a microscope, and a molecular model. The boy is holding a red football with the brand name 'avaro' on it.

**Help our school earn heaps of sensational resources
for the students to use!**

Keys for Life

On Wednesday 8th May, Albany Secondary Education Support Centre hosted a Keys for Life Parent information session. Mel Carpenter from SDERA (School Drug Education and Road Aware), which is part of the Department of Education and Noeline Rowsell from the Department of Transport gave the 12 parents and carers and 7 students information about the driver education program. They also talked about supports available from websites, agencies and apps for car safety, log book recording and occupational therapy driver assessment. A video on the impact of driver distraction through the use of mobile phone was very moving and thought provoking.

A huge thank you to the presenters, parents and students for attending, and also the students who catered for the event.



Mel Carpenter from SDERA and Aletia Artemis



Noeline Rowsell from Department of Transport, Lesley, Ebony and Mel Carpenter



Noeline Rowsell, Adam, Kim Thompson and Mel Carpenter.



Clinton and Kynon Coleman.



Student Services

All students at Albany Secondary Education Support Centre were invited to attend the Albany RSL Sub-Branch ANZAC Day March and Service on 25th April this year. Even though the event occurred during the holidays, several students attended. We would like to sincerely thank the parents who brought their child to the event. The students who attended must also be commended for their responsible behaviour and commitment shown during the event.



Bush Ranger Cadets Liam and Kynon were our wreath layers this year.

Shannon was very happy to see the police horses at the ANZAC Service.



Shannon, Liam, Kynon and Marc represented ADESC at the ANZAC Day March and Service at the Albany Peace Park.

Community Notices

Proudly presented by Strike II

NAIDOC

DANCE PARTY



FRIDAY 12 JULY
DOORS OPEN 6.30PM
7PM - 9PM LOCKOUT
AT PCYC

FEAT DJ DAN FX

OVER \$600 IN PRIZES

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**VOICE
TREATY
TRUTH**
10-18 JULY 2018
Let's move together for a shared future.

Albany PCYC   Palmerston  RioTinto



Do you have a child with an intellectual or
developmental disability?

Are you experiencing stress?



The Graduate School of Health at University of Technology Sydney
is inviting parents whose children have an intellectual or developmental disability to
participate in a free online mindfulness program for stress. If you are interested,
please email raphaella.osborn@student.uts.edu.au for more information