

ASESC Newsletter

Albany Secondary Education Support Centre

65 Anson Road ALBANY WA 6330

Phone: 08 9841 4900



Term 3 Week 10 2019

Excellence in Specialised Education

Dear Parents and Carers

The end of Term 3 is a great time to reflect on all the great things that have been achieved this year and look forward to the rest of the year and beyond. In this edition you will see the fantastic highlights of the last 5 weeks. Including camp, a whole school Positive Behaviour reward and excursions. I am very privileged to see the amazing activities and learning achievements of each child in the school.

I hope to see you at our parent afternoon tea on November 6th from 3.15 to 4.15, where A6 class will give a short presentation.

Students return on the 14th October as Term 4 does not have a pupil free day until 8th November. I am going to be on Long Service Leave from Thursday 26th September to Friday 25th October, Nicci Booth will be principal in my absence.

Have a fabulous, safe holiday!

Warm regards

Karen Campbell, Principal

NDIS

If families are concerned about NDIS applications, support is available from Local Coordinators at Communities on Stirling Terrace.

Coordinators can help them plan for the meeting and also go to the planning meeting with them if parents choose. Contact the office on 6167 8650.

End of Year Dates for Year 12 & 13 Students



We would like to remind you of the upcoming important dates for this year.

At Albany Secondary Education Support Centre, Friday 22nd November is the last day of the school year for graduating and leaving students.

If parents/carers have advised the school that their son/daughter is returning for year 13, then they can choose to finish school either on the 22nd November or the 19th December. Please contact the school to *let us know your decision.*

Any queries, please do not hesitate to contact Nicci Booth or Karen Campbell at Albany Secondary Education Support Centre on 98414900.

A1 Class Report

Now we come to the end of Term 3. All students have endeavoured to do their best and have already shown some great achievements towards their learning goals. We have had an awesome time with Bush Rangers again and very lucky with the weather to attend Whale Watching, making Bunnings Bird-baths for school, Emu Point fishing and TAFE Café visits just to name a few.

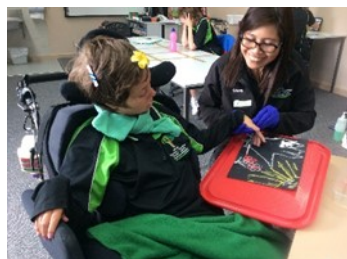
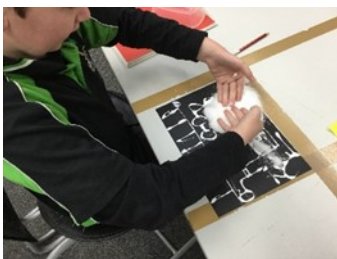


Whale Watching was definitely a highlight with all the students. They enjoyed the fresh air, sunny day and sighted some whales. Awesome experience for all.



One of our Bush Ranger sessions was a visitor from Bunnings to help us make three Bird Baths. The students were to paint terracotta pots, that were later glued together to create bird baths. The students thoroughly enjoyed painting the pots, and remained focused to complete the job at hand.

Wednesdays with Ms Mackey



Students in A1 have enjoyed their art making experiences using different materials, techniques and trying out different textures, this term. The photos show Liam and Shannon using salt with paint for their latest art work.

In measurement class, students have continued to work hard to measure everyday objects to compare weight and capacity. The photos show Shania and Kate each working on the two different concepts.

Have a wonderful break !!

A4 Class Report

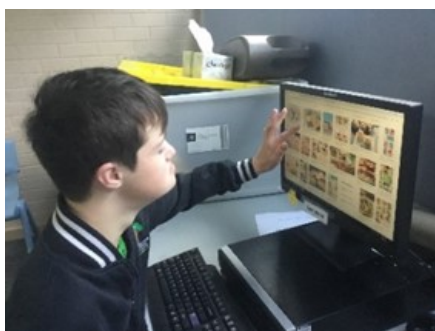
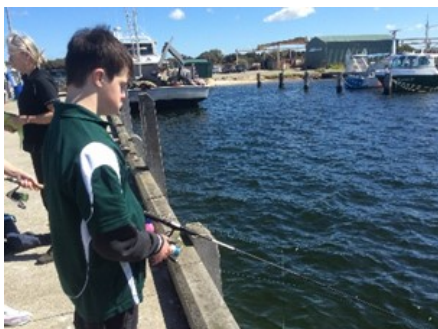
Well there goes Term 3 and what a great term we have had in A4. Students have been extremely busy finishing off their ASDAN units before moderation. I thank all staff and students for the awesome efforts they have contributed in ensuring they completed all their modules. Their portfolios look absolutely amazing and I look forward to sharing with all parents and students.

Bush Rangers have had an amazing array of activities and excursion, but none better than the Whale Watching cruise. Thank you to Paul and Karina aboard Ocean Adventures cruisers, the afternoon was truly serene. All aboard were able to watch a pod of 5 Southern Right whales frolic off our coast but most amazing they were joined by a pod of dolphins. The two pods interacted and enthralled all of us on board with their frivolities, providing us with memories we shall cherish for life.

Lisa from Bunning brought in a load of garden pots and together with A1 students three amazing Picasso birdbaths were created and will be placed around the school gardens.

I hope everyone has a fantastic HOLIDAY and look forward to seeing everyone in Term 4, take care.

Thank you John Jarzabek, A4 Coordinating Teacher.



A5 Class Report

Literacy

This term the students have been focusing on creating written stories by planning using mind maps. They have then used their planning to create paragraphs. The student all chose their own subject to write about and they were able to read their stories to the class.

Maths

We are all working together to build an understanding of counting on, counting back and using skip counting techniques to add larger number. The students are using peer help, cards, number lines and MAB blocks to help them learn. It is fantastic to see their progress over the term.

Cooking

As part of the schools healthy eating program the students have been creating meals using fresh ingredients. So far we have cooked Crispy Chicken Burgers, Chinese Noodle Stir Fry, Sausage Rolls and Spanish Scrambled Eggs. The students have enjoyed setting the table and then all eating what they have created together.

Mosaics

The Year 7 students have finished their mosaics and they all look fantastic. They will start a new hands on project in term 4.

Space

This term we are learning about space. Each student has their own planet to learn about. The students are creating a diorama based around what they have researched. They have also designed an alien that can cope with the atmosphere conditions of their planet.

Needs and Wants/Differentiation

The students are working on PowerPoint stories about the difference between needs and wants. In term 4 students will use this information to make comparisons between their needs and wants and the needs and wants of children from other countries.



A6 Class Report

The A6 class has had a terrific end to Term 3. All of the students have worked extremely well together and have shown a great commitment in all of their learning. Here are some of the highlights of the term.

After much effort they have completed their planets in science. The students were very excited to see them completed. With HASS the students have shown terrific comprehension when looking at different countries. They all presented their findings about particular countries and researched different meals that we made during cooking. In sport the students have all improved their hand eye co-ordination and overall skills.

I would like to congratulate all of the students on what they have achieved and I wish you all a safe and happy holiday.

Mr T Claessens



A8 Class Report

As we head towards Term 4 the students are working very diligently to achieve their learning goals and it is very noticeable how much knowledge they are gaining. In English, the students are using their imagination to write a narrative, whilst in Science, the students are designing, planning and building a model which transforms energy.

In Physical Education, the students have been analysing their technique when kicking and handballing an Australian Rules Football whilst in Personal Safety, the students have been learning what to do if there was a fire in their home. Well done A8 for all your efforts this term, you can be extremely proud of yourselves. I wish you all a safe and happy Spring holiday.

Mark Turner - A8 Class Teacher



Tim made sure that the door handle wasn't hot prior to opening the door during a practice fire evacuation.



Chad wrote a narrative about a super hero.



Tim was videoed kicking a football so that he could evaluate his technique.

Important Dates

School Development Days—Students do not attend School on these days.

Friday 8th November 2019 (Albany Show Day)

Friday 20th December 2019

A9 Class Report

We have had a very busy term, lots of us are in our final few week of school which is very exciting.

Juniper, Braedon, Liam, Emily, Ebony, Adam

The Year 12 dinner will be held on Wednesday 25th September at the White Star. An enjoyable evening is expected to be had by all.

All of the A9 class went to the Future Possibilities Conference. We participated in lots of interesting activities and listened to key speakers about a range of topics - it was great.

We have also been working hard to complete all of our set tasks for the year for learning areas such as ASDAN, Keys for Life, TAFE units, Cert 1 and 2 in Business.

Community Work Crew

We have been very busy with at onsite work at Camp Quaranup and the Community Garden, plus we have been doing a special project back at school fixing and rejuvenating a gazebo.

Some of the jobs we have been doing at Camp Quaranup include mulching wood chips, weeding around the water tanks, cutting fire wood, sanding tables and searching for Sydney Godden Wattle. Some of jobs at the Community Garden include mowing and turning compost.

By Braedon

SEDRA—Road Safety Snippets



Road Safety Snippets - Safety around schools

The rush to drop off and pick up children can sometimes cause hasty and unsafe decisions around traffic.

Remember to check that children are buckled up before moving the car, and stick to the 40km/h speed limit in school zones.

Be aware of and always give way to buses pulling out.

Always park and drive legally in and around schools.

Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways.

The safest place for children to get out of the car is on the kerb side of the road, away from passing traffic.

A10 Class Report

The Year 7s have been very busy doing in-term swimming for the last 2 weeks. This term we are cooking Asian food on Tuesdays. We are working on self portraits in art and writing our personal timelines in history. In Maths we are using lots of Yumi Maths learning activities. We made Helping Hands which show 5 people who we can talk to whenever we need support.



Lesson Attendance

ADESC student attendance was 83.5% for term 3. This is down from our previous average. We will aim for 90% for term 4 after a well-earned two weeks' holiday break.

Congratulations to the students who received encouragement certificates for their outstanding attendance during term 3.

Gold 100% attendance; Branden, Jack (A8), Liam (A8), Seb, Kynon, Adam, Hamish, James, Sam (A4)

Silver 98.8%; Chad

Bronze above 95%; Jonty, Zac, Liam (A9), Emily, Christoff, Joanalyn, Todd, Toby, Breanna

Encouragement and Most Improved; Jonathon

PBS

The Positive Behaviour Support reward tree is almost full. The students receive a leaf for the great things that they achieve at school and showing the school expectations. They can receive leaves when they do things that are positive, caring, safe, respectful and responsible. When the tree is full the whole school gets a reward. Every student in the school contributes to when they get a reward.

Previously the students have had a colour activities day and games session for their rewards. The next reward will be a movie afternoon for the students. Hopefully we will earn a reward before the end of term.



ASESC's Bushfire Plan

ASESC has a Bushfire Plan which has been developed to assist Principals and staff to prepare for a total fire ban, catastrophic fire danger or a bushfire event.

It includes a checklist of required actions to prepare the school before the bushfire season.

It outlines activities to be undertaken by staff and students at the different levels of a bushfire emergency including:

- On days of total fire ban
- Days deemed catastrophic fire danger rating
- When there is a fire in the local district
- When a bushfire has the potential to, or is actually threatening the school
- During the period immediately after a bushfire has impacted on the school

During evacuation

- ASESC has a clear evacuation procedure which has been practiced by all staff and students.
- Parents are **NOT** to come to school to pick up their students unless communicated to by the ASESC principal administration.
- The school will contact parents via phone or email if deemed necessary.

Planned pre-emptive Closure

- The Regional Executive Director will contact the principal of affected schools directly when a planned closure is to be invoked, due to a potential fire danger. Every attempt is made to give principals as much notice as possible in order to communicate to parents.
- Once the fire danger has been downgraded the school will communicate to the parents/carers.

Reopening the school

- The Regional Executive Director will advise the Principal when the school can re-open.
- The principal will advise parents/carers.

Recovery

- The priorities for the school during recovery are:
- Health and safety of individuals
- Social recovery, and
- Physical (structural) recovery

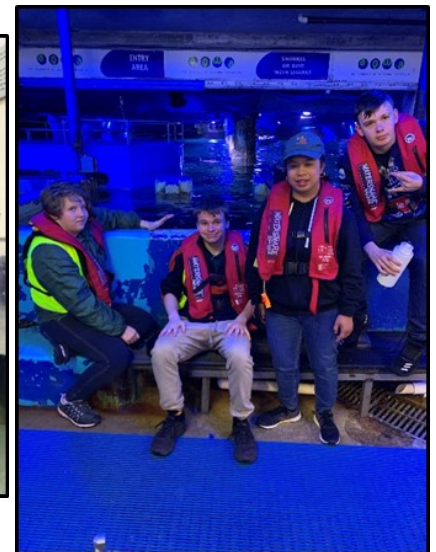


Bush Rangers Camp in Perth



I liked going to AQWA and seeing all the animals. I also liked going to Penguin Island on the ferry and doing the boat tour around the islands. By Joanalyn

My favourite part of camp was going to Penguin Island and the AQWA tour. I liked seeing the penguins being fed and I liked seeing the beautiful marine animals. By Ebony



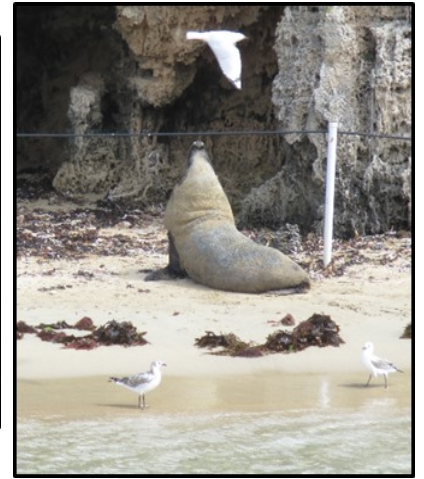
We went to AQWA and we saw all the marine animals and went behind the scenes. We fed the fish and the Loggerhead turtles and we went on a boat above the water in the tunnel area of the aquarium. I also saw a Blue Ringed octopus and saw two cuttlefish mating. By Kynon



I liked going to the movies and we watched Angry Birds 2. At AQWA we saw sea snakes and we fed the fish in the outside tank. We went in a boat and fed the stingrays, sharks and snapper. By Liam



Bush Rangers Camp in Perth



My favourite part at AQWA was when Jack and I were lying down on the travelator looking up at all the fish in the aquarium. It was satisfying. In the touch pool, I handled a starfish and a Port Jackson shark. We also fed the Loggerhead turtles. By Hayley-Jane



I enjoyed hanging out with Liam and going on the ferry over to Penguin Island.
By Kyrese



I liked going to AQWA, because there was lots of fish and different types of marine life. We went on the glass bottomed boat and got to feed the fish in the aquarium. I liked Fremantle because the movies had better seats than in Albany. We went on the Ferris Wheel in Fremantle and when Hayley and I were at the top we screamed because it was rocking in the wind.
By Jack



Student Services

You are invited to a.....

Special Afternoon Tea

hosted by

Albany Secondary Education Support Centre

Wednesday the 6th of November 2019

3:15pm—4:15pm

*This is a wonderful opportunity to visit our school and speak to the staff
and other parents/carers.*

Enjoy afternoon tea prepared by our talented ADESC students!

Agenda

Meet & Greet with afternoon tea

Presentation by A6 students

A brief update on our Refurbishment Plans

We will ask you to complete a short questionnaire on what you'd like to learn or hear about
during our parent afternoon teas.

**Please RSVP to ADESC on 98414900 by
Wednesday the 23rd of October 2019 for catering**

Future Possibilities Conference

On the 27th of August students from A6, A8 and A9 attended the Future Possibilities Conference at Centennial Park. When we arrived we listened to two keynote speakers one a previous student from NASHS and Reece who attended ADESC, they talked about their experience since leaving school including further education and entering the workforce.

We broke into groups, some of us listened to speakers including people from Headspace and Disability Advocates and the other groups got to talk and mingle with people who can help us after we leave school. There were companies there that included Sailability, CLA, ACTIV and Workforce.

We had a nice buffet lunch and sat out in the sunshine of Centennial Park. We then did Zumba and Mindfulness and then headed back to school. Rose-Maree won a door prize of \$100 voucher! It was a great day!

J. Mills, L. Street and the A9 Class

Community Notices

School buses made simple!

Have you ever wondered which school buses are available in your area? Or what the difference is between the orange and green school buses?

There are lots of different bus routes in Albany, covering all parts of town and servicing all schools. This map will help you see which buses are operating near your place, and lets you know who to contact to find out more.

Catching the school bus is a great way to reduce parking congestion around the school, provides a safe way for children to get to school, and helps to support kids to be independent.

For more information on which route will work for you, contact the relevant bus provider. This does not apply to the Education Support Bus.

SCHOOL BUSES MADE SIMPLE

Confused about which school buses are available in your area? This map makes it easy to see which service applies to you.



Community Notice

CLAC connect learn achieve

A+ CITY OF Albany

Rotary Club of Albany City

Let's Shine Brightly



Albany Light Opera & Theatre Company
presents

The 5th of the 'Let's Shine' series, integrated variety concerts starring the hidden talents of people living with a disability and Albany Light Opera existing and new members.

Directed by
Janet McArtney & Jill Larsen

Performances
Saturday 31st November & Sunday 1st December

Saturdays 2:00pm

Brainstorm – 21st September
Screening of 'Let's Shine Together' – 28th September
Information Session – 5th October
Rehearsals (7) – 12th Oct to 23rd Nov.

Keep updated 'like' www.facebook.com/LetsShineALOTCo/
www.facebook.com/AlbanyLightOperaTheatreCompany/
More Info Janet 0401 203 557

SUPPORTED BY MENTAL HEALTH WEEK 2019

ROLLER DISCO

\$10 ENTRY \$5 SKATE HIRE
GAMES - LIGHTS - PRIZES

SATURDAY OCTOBER 12TH - 12PM - 2PM

THE TRACK ALBANY



This event is proudly supported by



Community Notices

**TEAM REGISTRATIONS CLOSE
TUESDAY OCTOBER 8**



OCTOBER SCHOOL HOLIDAY PROGRAM

For more information or to book your spot in any program please contact our team:
Programs Officer P: 08 6820 3455 E: reciprograms@albany.wa.gov.au

3X3 BASKETBALL COMPETITION! 10 – 17YRS

With the basketball season fast approaching there's no better way to start than a scheduled 3x3 basketball competition. • Male competition - Courts 1 & 3 • Female competition - Court 2 & 4

FRI OCTOBER 11
 UNDER 13'S - (9am - 12pm)
 UNDER 15'S - (12.30pm - 2.30pm)
 UNDER 17'S - (3pm - 5pm)

Team Registration Available at ALAC Front Reception

Team Entry **\$10.00**
covers 4 players

more than **\$200**
worth of PRIZES!

JUNIOR ROLLER HOCKEY

AT THE TRACK WITH ALBANY ROLLER DERBY LEAGUE

6 WEEK PROGRAM
FRIDAYS 5-6 PM
STARTS NOVEMBER 8TH
AGES 10-17 ALL GENDERS
SKILLS & GAMES

SKATE HIRE AVAILABLE
HOCKEY STICKS PROVIDED
BYO PROTECTIVE GEAR

FRIDAYS
5-6PM
NOV. 8




ALBANY ROLLER DERBY LEAGUE PRESENT:

JUNIOR ROLLER SKATE

COME AND LEARN TO SKATE WITH QUALIFIED COACHES IN A FUN AND SAFE ENVIRONMENT




KIDSPORT

SCHOOL TERMS - WEDNESDAY 4-5PM - AGES 7 - 12
 ALL GENDERS - ALL ABILITIES - NON COMPETITIVE
 THE TRACK 300 ROUNDHAY RD GLEDHOW
 REGISTER: ALBANYROLLERDERBY@GMAIL.COM

WWW.ALBANYROLLERDERBY.COM.AU

ACT - BELONG - COMMIT

SKATE LIKE A GIRL

ROLLER SKATING +WELLBEING
 GIRLS AGED 12-17
 FEMALE COACHES

LEARN ROLLER SKATING SKILLS
 FUN - FITNESS - FREE SESSIONS!
 QUALIFIED COACHES
 THURSDAYS 5-6PM

DATES:
 TERM 1 FEB 14
 TERM 2 MAY 9
 TERM 3 AUG 1
 TERM 4 OCT 24



ALL SESSIONS ARE FREE (\$20 ANNUAL INSURANCE)
 SKATES AND SAFETY GEAR FREE TO HIRE
 THE TRACK 300 ROUNDHAY ST. GLEDHOW
WWW.ALBANYROLLERDERBY.COM.AU



Community Notices



School Aged Therapy Services Regional Therapy Program (8 - 18 years)



Regional Consultation Therapy

This program is specifically designed for families in regional and remote communities. It is delivered via video link or phone for home or school specialist support.

The program includes:

- Access to a 20 week therapy curriculum that can be individualised to suit your family needs or to support your child at school.
- An initial clinical assessment
- Weekly or Fortnightly Therapy, Consultation and Coaching via Video Link
- Input from a trans-disciplinary team of Speech Pathologists, Occupational Therapists, Psychologists and Teachers
- Your Key Therapist will develop an individualised program, in collaboration with your family goals
- Positive behaviour support planning and implementation
- Development of individualised visual resources for home and school

Regional Intensive Therapy Program

This intensive therapy program provides regional children with the opportunities to develop their communication, social, play and motor skills while having fun with other children from all over Western Australia.

The program includes:

- Five days of intensive group or individualised therapy
- A comprehensive clinical assessment
- Input from a trans-disciplinary team of Speech Pathologists, Occupational Therapists, Psychologists and Teachers
- Your Key Therapist will develop an individualised program, in collaboration with your family goals
- Parent workshops and training
- Specialist coaching sessions and liaison with your Key Therapist

When: January School Holidays

Monday 20th - 24th January 2020

Where: Autism Association of WA

215 Stubbs Terrace, Shenton Park

Contact Us: P - (08) 6380 5500

E - regionaltherapy@autism.org.au

Regional families may also be able to access funding depending on location. You will find more information, including cost, on our website:

<https://www.autism.org.au/regional/>

Services may be accessed using your NDIS funding

Please note: group therapy options are subject to availability based on group numbers and suitability.