

ASESC Newsletter

Albany Secondary Education Support Centre

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Excellence in Specialised Education

Term 1 Week 10 2020

Dear parents and carers

It has been a term of great achievement and activity prior to the upheaval due to the COVID-19 virus. Up until the day students began learning from home, they participated in fabulous learning activities and continued to grow friendships. They went into the community, had visitors in, went on camp and participated in great activities at school.

At this stage we do not know what form educating your child will take in Term 2. We assume at this stage that students will continue to learn from home, with their learning based on their IEP, chores around the house, demonstrate social skills and complete academic learning activities in paper or electronic format as set by your child's teacher.

Please remember that you are parents first; we do not expect you to teach your child as they would be taught by teachers at school with the support of education assistants. Your relationship with your child is the most important thing. We would appreciate it if your child can concentrate on communication skills, respectful, safe and responsible behaviour, as per our school expectations. The rationale for this is that if your child communicates clearly using respectful language and social skills such as eye contact and using people's names they are learning and showing skills expected at school, in the community and for ongoing employment, friendships and relationships.

A number of students were very unhappy about not being at school; connection, belonging and friendships are so important to them. It would be great if they can use technology such as FaceTime, texting or talking on the phone to retain those connections.

Next term I expect staff will remain at school, practicing social distancing and preparing lessons and activities for your child to do at home. We really need your honest feedback about what you can do in your household, what your child is willing to do and the amount of time you have. We will alter what we prepare and send you based on what can be reasonably be achieved in a given timeframe.

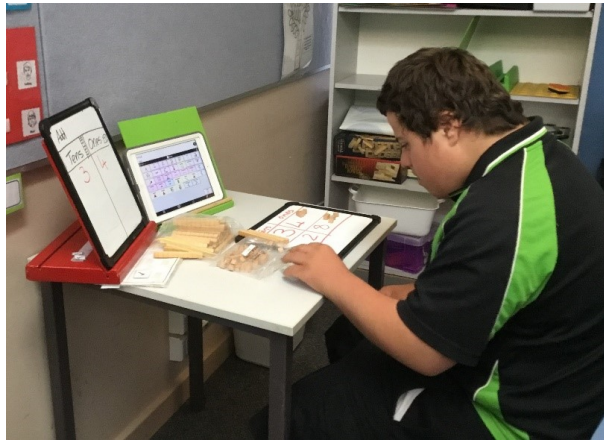
We will keep in touch with you and your child. Please feel free to call or email any time, we really do rely on your feedback to provide ongoing support for your child's education.

Take care!

Warm Regards
Karen Campbell
Principal

A4 Class Report

This term has been an interesting term. It has moved swiftly with many changes and it has been pleasing to see how well the students of A4 have all of this in their stride.



The students have been diligently involved in their class work to work towards achieving their Mathematics IEP goals each week. Some activities focus on counting and identify the last number counted, while others work with place-value addition with two digit numbers.

A5 Class Report

A5 is learning about meal planning as we shop for our lunches. We set a budget and then buy our ingredients. Here Zac and Isaac are working out how much money they need and how much change they will receive.



Grey is practicing ordering numbers 1-10.

For Science we are observing changes in the world around us and making predictions about which things will change or will stay the same. This ties in with HASS where we learn about sustainability and resource management.

A6 Class Report

Well its fair to say that the term hasn't gone entirely as expected! However, the students of A6 have rolled with the punches and continued to produce some outstanding work and results. Indeed, they can be highly commended for dealing with their anxieties in the most mature way possible. In Maths, the students have been learning what the top and bottom numbers represent in a fraction, whilst in English, they have been learning how to build compound sentences, identify nouns and identify whether to use a full stop, question mark or exclamation mark at the end of a sentence.

The students have been impressing staff with their physical fitness by running the cross-country track twice a week. They all can be congratulated for improving their original times, some by as much as nearly three minutes! I would like to welcome Luke and his family to our class and school community. Indeed, It has been very pleasing to see Luke contributing to many class discussions since his commencement. Well done Luke!

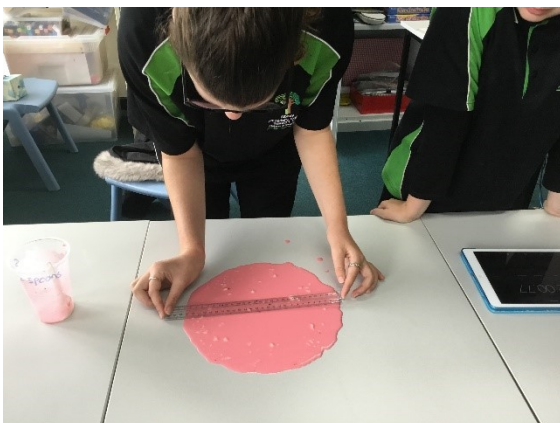
On behalf of the whole class, I wish you all well and hope that you stay safe throughout the holidays. I would like to personally thank you all for your support and understanding over the past couple of weeks, and I look forward to speaking to you all again in Term Two.

Mark Turner

A6 Class Teacher



Todd located different fractions on a number line.



In Science, Chloe measured the diameter of a liquid when determining whether the viscosity of lava could have an effect of the shape of a volcano.

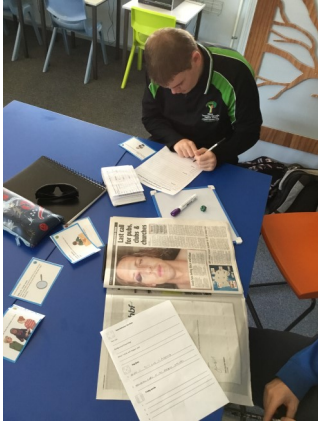
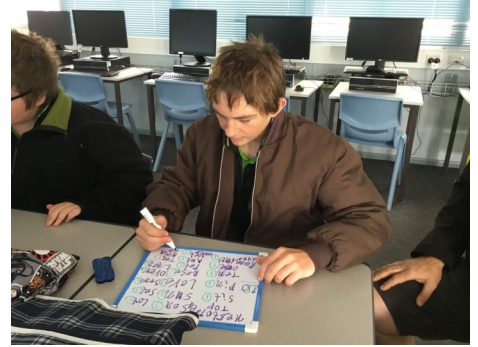


The students of A5 and A6 starting a cross-country run.

A8 Class Report

It has certainly been a term to remember! That being said, the A8 team have faced these strange times with remarkable maturity and flexibility. This non defeatist attitude has result in some fantastic work and achievements across a wide range of subject areas.

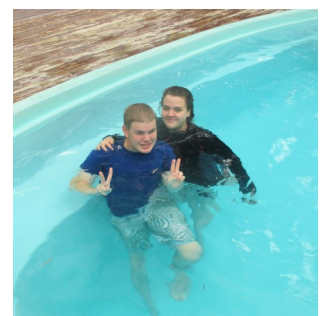
We have welcomed Andy as the newest member of A8. He has settled in well and has made a great first impression, showing himself to be a fun and enthusiastic new addition to the team.



In maths, students have been concentrating on fractions, decimals and percentages in real life situations. With a focus on the relationship between these three important ways to show values.

In English we have been continuing with our creative writing based around an award winning animation. We have been writing character and setting descriptions, as well as prequels and sequels for the story. In addition to our writing, we have been utilising the library and delving deep into newspaper articles. The students have been picking out key facts and information to improve comprehensive understanding of current world affairs.

In the boardroom, our business enterprise students have been brainstorming suitable company names and logos for our newly founded soup business; SoulSoup© is up and running! Our company aims to provide healthy, delicious and affordable soups to the staff and visitors to the school. So far in the kitchen we have been making tasters and conducting surveys to get important feedback from future prospective clients. Back in the classroom we have been using Google Sites to design a company website as well as other marketing devices such as persuasive posters to get the name out there.



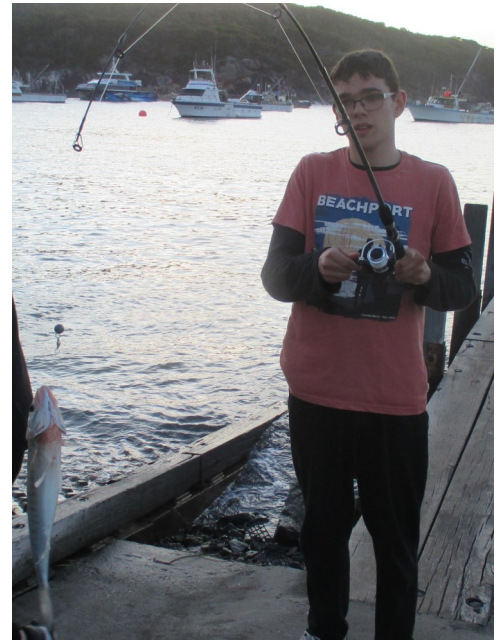
Our Bush Rangers have had an wonderful time reconnecting with nature while camping at Bremer Bay. They returned to school with big, tired smiles and are already looking forward to the next one.

Finally, have a great Easter break! Look after yourselves and each other, and we will be in touch in the new Term to support you in any way we can.

Jake Butler

A8 Class Teacher

A9 Class Report



The last few weeks have flown by with the students of A9 achieving so much. In mathematics, students have been focusing on practical tasks that may help them in their future work. This has included working out the area of different sized gardens in order to calculate the number of seedlings that could be planted. Students also have been working out the volume of vegetable beds to calculate how much soil would be required and how much this would cost.

Our business enterprise students have been working on preparing tasty soups that will be sold to staff next term. They have been providing samples to staff and conducting a survey to see which soups staff prefer.

In English, the students have been working on preparing presentations to the class, in order to develop their public speaking and communication skills.

The highlight for many of the students, however, was the Bush Rangers' camping trip to Bremer Bay. There is a detailed report in the Bushrangers section, but suffice to say that the students not only had a fantastic time but they also behaved responsibly and in a mature fashion by setting up tents, keeping the area clean and preparing all the meals without any complaints.



A10 Class Report

In term 1 in A10 we have been learning and experiencing new things.

A10 have practiced being an audience listening to musicians play a range of different instruments.

They have gone shopping to the local supermarket to buy ingredients to make their healthy lunches at school. This allowed them to practice being independent shopping in the community.

The students have gone to ALAC for swimming lessons, and to learn how to use the public change rooms in an appropriate manner.

Students have been practicing how to wash their hands by singing "Happy Birthday" 2 times while washing them.

It has been an exciting start to the year. Next term will be different while we learn our lessons from home.



Sarah cutting her birthday cake into twelfths. A fraction lesson.



Marc making his healthy sandwich with the food he bought at the supermarket.



Marc having a turn playing the guitar, after NASHS students performed a small concert.

A11 Class Report

The last part of term 1 has been a unique learning environment. The students in A11 have shown excellent resilience in dealing with the change.

We have seen some excellent development in communication and participation in social situations. All the students settled into their routine and worked really well in all classes.

I would like to thank everyone for their continued support and feedback. We will move forward in providing the best education we can.

Mr T Claessens—A11 Class Teacher



Bushranger Camp Bremer Bay

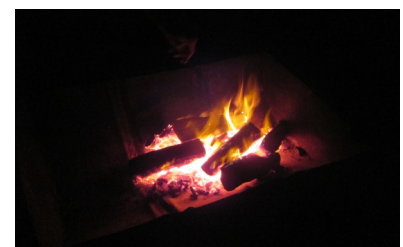


Last week on Monday we went on a camp to Bremer Bay. While we were there, we set up the tents and organized the supplies. After that, we went to the beach for a swim and we all bodysurfed. We had a campfire and we roasted some marshmallows. After that, we did all the cooking on the BBQ and other food duties. There was a lot of food that we could have, after dinner, we had dessert. We went to Fitzgerald National Park and walked around. We went for a walk to many places. We hung out with our friends. We went to the pool for a swim. It was freezing, but it was fun at the same time. We had so much fun at Bremer Bay. We went Fishing and I caught my first fish. The fish was a herring and I caught it with a squid. Phil scaled the fish, disembowelled them and we cooked them on the BBQ. **By Liam Walker**



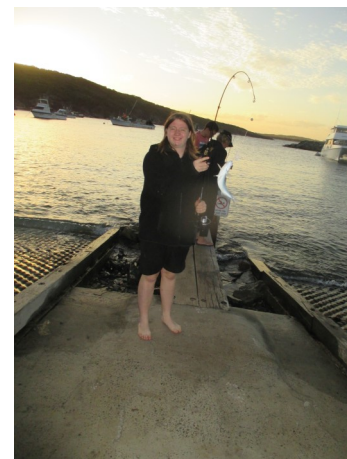
Last Monday we went on a school camp to Bremer Bay. We went to lots different beaches and we went to a national park and had a look around. My favourite part was going to Blossom's Beach and spending time with my friends. I learnt that the reason why the national park didn't have bins is because so then the animals can't get into eat the rubbish. I think the I think the next thing we could improve on is communication and more team work. **By Jack**

Last week on Monday the Bushrangers went on a camp to Bremer Bay. When we got to the camp we unloaded the bus and helped set up the tents at the camp site. One afternoon we went fishing off a jetty. Some people caught herring. The bait we were using was squid and mealy. Some people caught their first ever fish off the jetty. The things I enjoyed doing on camp was going swimming at the beach with friends. The water at the beach was a bit cold to begin with, but it warmed up after a while in the water. **By Seb**



Bushranger Camp Bremer Bay

Last week on Monday the bushrangers went on camp to Bremer Bay. I helped to set the tents up and I shared a tent with Blaize. We went swimming and walking on several different beaches. We went to see Fitzgerald National Park and a ranger came and talked to the Bush Rangers about the Park, feral animals and dieback. Blaize and I made lunch. We made wraps but I did not like them. I liked hanging with my friends. We went to short beach and I also liked sitting by the fire and we had marshmallows. Blaize, Seb and I also went to do some star gazing. **By Rose-Maree**



The Bushrangers went to Bremer Bay Bushranger camp and when we were there we went to the beach to swim. We also went fishing on a jetty. We caught fish that we ate for dinner. They tasted delicious. We went in to Fitzgerald River National Park to see the plants and walked in the bush. We were talking about diseases that will kill the plants in the Park. People need to be very careful using the park so they don't spread disease. **By Kynon**



I set up my tent with the help of Seb. I went swimming at Blossoms Beach there were lots of waves but it was still fun. We went fishing & caught some Herring. I roasted some marshmallows on the camp fire. I saw about 8 different types of quartz crystal. We went to Fitzgerald National Park and I learned that there is a shoe cleaning station to prevent die back from entering. Also they keep the gates to the park locked when it is wet or raining because die back spreads with water. What I enjoyed the most was seeing a shooting star when I was sitting at the campfire with Mr Williams, it was the first time I had ever seen one and talking to my friends. **By Liam Howarth**

We went to Fitzgerald Park and we learnt about the place and talked to one of the rangers, after that we went down to the beach and I was skipping stones across the ocean trying to get it to jump the waves lol. On Tuesday night me and Liam cooked Kebabs for the Bushrangers it was fun and we also cooked the corn with butter inside in on the BBQ. **By Kyrese**



Student Services

GRIP Leadership Conference

On Wednesday 11th March 2020 students and staff from A9 attended the GRIP Leadership Conference held at the Albany Entertainment Centre. GRIP Leadership is an independent organisation that exists to train and develop leaders with a special focus on school students and the educational sector.

The theme for 2020 was Lead the Way. Topics for the morning sessions were Setting Your Leadership Priorities, Making Meetings Effective and Generosity. In the afternoon students were given to chance to choose between electives either Leading Exciting Events or Leading a Team of My Peers and Leading with Engaging Speeches and Leading in Positive Partnership with Teachers.

Our students had a great day and enjoyed learning new skills and meeting new people.



Part 1: Pedestrian Safety- Make sure you can be seen

Approximately 50 per cent of all pedestrian deaths occur after dark. During the hours of darkness or poor weather, visibility is drastically reduced for both drivers and pedestrians. When roads are wet, the stopping distance of vehicles is increased significantly. It is illegal for pedestrians to walk along a road if there is a footpath or nature strip that can be used. However, you may have to walk along a road to increase your chances of seeing dangers and being seen so follow these guidelines:

- Try to use well lit streets.
- Walk, facing the traffic, wherever possible.
- Wear light coloured clothing.
- Wear reflective arm bands or carry a torch.

2020 WA School Holidays and Term Dates

Period	Start	Finish
Term 1	Monday 3rd February	Thursday 9th April
School Holidays	Saturday 11th February	Sunday 26th April
Term 2	Tuesday 29h April	Friday 3rd July
School Holidays	Saturday 4th July	Sunday 19th July
Term 3	Monday 20th July	Friday 25th September
School Holidays	Saturday 26th September	Sunday 11th October
Term 4	Monday 12th October	Thursday 17th December

Public Holidays:

Good Friday 10th April

Easter Monday 13th April

ANZAC Day 25th April

ANZAC Day Public Holiday 27th April

WA Day 1st June

School Development Days—Students do not attend School on these days.

28th April

20th July

6th November (Albany Show Day)

18th December 2019

