

ADESC Newsletter

Albany Secondary Education Support Centre

65 Anson Road ALBANY WA 6330

Phone: 08 9841 4900



Term 2 Week 5 2020

Excellence in Specialised Education

Dear Parents and Carers

It's fabulous to have nearly all the students back at school after what has been an unexpectedly disrupted number of weeks due to COVID-19. I'd really like to thank all the parents who worked with your children to support their learning at home. Teaching isn't easy and to do it at home often with more than one child at a time is very difficult. During this time of flux with lots of new procedures that absolutely needed to be adhered to, our staff were incredible. The mutual support, flexibility, creativity and absolute professionalism shown by staff to remain positive and provide the best education we can for students to learn at home whilst taking into consideration varying circumstances was exceptional; it showed the true calibre of our staff.

The disruption to student learning means that student reporting will look quite different this semester. SCASA (the Curriculum Authority) and State Cabinet (Government) have agreed that schools will not be giving grades, but will do a comment for every learning area. For our school that means we will be writing comments for every learning area and a general comment as well as indicating the degree to which your child showed behaviours regarding attitude, behaviour and effort. We will not add photos or indicate whether skills have been Achieved or Working Towards. Teachers are of course very happy to meet with you to discuss your child's progress.

Despite not being able to participate in activities in the community at the moment, students have really enjoyed being back at school and have engaged in fabulous activities on site as you will read.

As always I welcome your feedback, please contact me at the school if you'd like to discuss anything.

Warm Regards

Karen Campbell
Principal

FACTS ABOUT ATTENDANCE

- To get the most out of school and learning, children need to attend school for at least 95% of the time—that is 19 out of every 20 days.
- Regular attendance allows children to build upon their learning and absorb it.
- Attending school regularly helps students develop confidence, social skills, resilience and teamwork.

MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY

**NOW THAT WE ARE BACK AT ADESC, PLEASE CONTACT YOUR CHILD'S
TEACHER IF YOU ARE HAVING DIFFICULTIES GETTING
YOUR CHILD TO SCHOOL.**

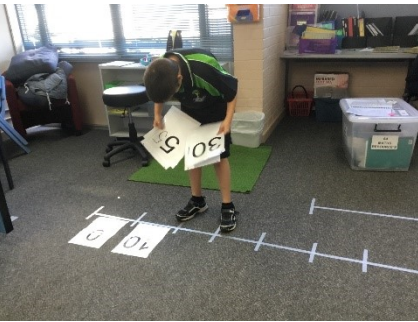
A4 Class Report

A big welcome back to regular school with some variations. It has been so good to have our students in class to teach. We have certainly missed them. The students have adapted well and have done a wonderful job remembering to wash their hands as well as settling extremely well into the usual class routines very quickly and eager to learn.

In Protective Behaviours the students have been identifying Safe and Unsafe scenarios and what feelings would be linked with each situation. The students also enjoyed role-playing some scenarios to experience the drama and how it felt.



The core subjects of Maths and English has continued to impress with students' participation and improved focus on developing their skills and understanding. Their concentration and effort was very obvious since returning from their break.



In the first week back, the students began making their poppies from air-dried clay and painted them red once dry. They proudly showed their classmates and staff what they had made, with delight.



Great effort A4

Jane Claessens
Class Teacher

A5 Class Report

A5 has been performing community service every week, and looking after the bush around our school. We collect the rubbish in the bush and put it into the bin. We do this to help the environment.



Students are participating in the 30 days of Lego challenge. They built towers and measured to see who had the tallest. Every day they choose a challenge and work to complete an individual creation. They are demonstrating amazing problem solving skills and creativity, and offering constructive feedback to peers to help them with their creations.

A large focus this term has been team work and co-operation. Students are working together to learn new skills and share their expert knowledge with peers.



NASHS & ADESC P & C

Our next general P&C meeting will be held on Wednesday 10th June at 5.30 in our new conference room at ADESC.

We would really appreciate additional representation of our school on the NASHS/ADESC P & C committee.

A6 Class Report

Welcome Back! All A6 students returned to the classroom on the first day of term, a magnificent achievement in itself, and it has been a privilege to witness their seamless transition back to working diligently and the quality work they have produced. In Maths, the students have been learning about place-value, particularly how to rearrange numbers without changing the number itself, whilst in Geography, they have learnt about the Australian Fire Danger Rating system and identified how they can prepare their homes for a bushfire.

In Science, the students enjoyed an investigation involving 'popping tops' to determine whether they could predict when a volcanic eruption would occur, whilst in Art, they are developing a line art drawing to depict their feelings towards an activity of interest to them.

It is a pleasure to welcome Brody to our class, and it has been encouraging to see him contributing to all our class discussions and activities – Welcome Brody!

On behalf of the class, thank you for supporting your child's reading homework each weeknight. I have been amazed at how much the students have been reading, and it has been noticeable how much their reading accuracy has improved as a result. Thank you and well done A6!

Mark Turner

A6 Class Teacher



Chloe, Todd and Tim wait for the plastic container to 'erupt' as part of their Science Investigation.

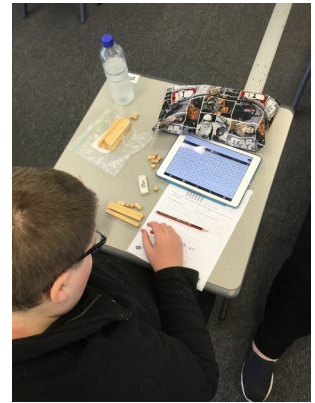
Toby produced his own Fire Danger Rating sign.



A8 Class Report

Despite the disruption of the past few weeks, the first half of Term 2 has been a fantastic success across lots of areas in A8.

In Maths, students have been focusing on percentage discounts. The students have been finding an range of percentages of amounts. Another area of Maths covered has been introducing probability. We have been thinking about different situations and describing them in terms of probability. We have learned how to describe probability in fractions and show them on number lines.

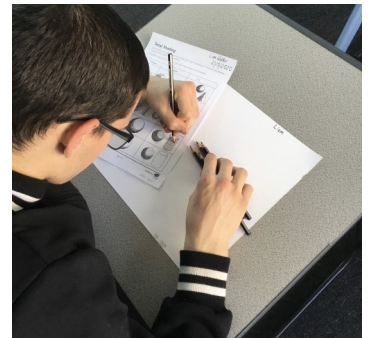


In English we have been continuing with our creative writing. This term it has been based on abandoned places. Students have been writing non fiction reports by researching some amazing example locations, while others have been using them as settings for creepy stories. Some members of our class have been using the new Colourful Semantics files to structure sentences and write independently. In the library, students have been playing comprehension dice games to find information on the books they have chosen for themselves. We have been improving our reading further through the use of Reading A-Z. This is a fantastic online resource you can access on any computer, tablet or smart phone. It has lots of e-books and linked activities to try out at home.

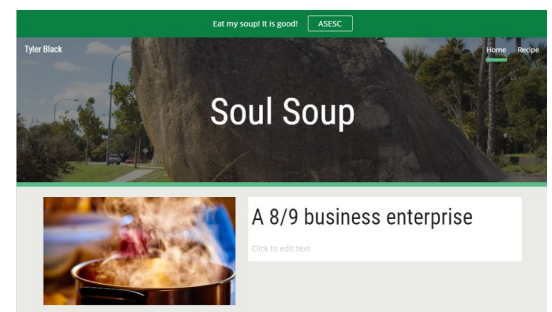
The kitchen of our soup business, SoulSoup™ has been temporarily shut. In the meantime, we have been working on marketing our products using a number of different devices; firstly we have been calculating the calories in our soup options as a healthy selling point. We have also been honing our drawing skills and using different sketch pencils to develop tonal shading to make our poster designs more life like.

We have been looking into what makes a successful business person and thinking about the skills required to start and run a company.

We have continued our web design lessons and every member of the team has produced their own version of the company website. We have been using images, hyperlinks and many other features to make our web-sites look incredibly professional.



Last, but not least, we have still been getting out on the school mountain bikes every Friday around the oval and bush track. We have been practicing the important skills of balance and awareness of our surroundings to make sure we are safe on two wheels.



Well done everyone on a brilliant first few weeks back at school!

Keep up the good work.

Jake Butler

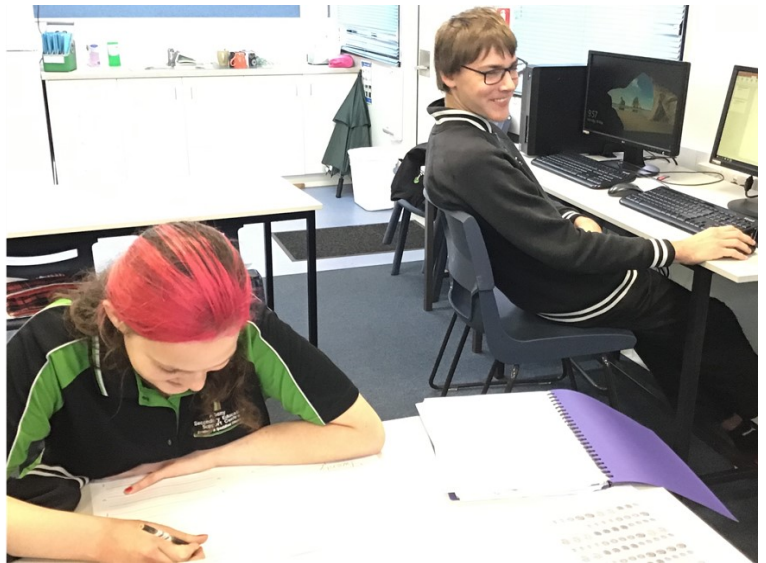
A8 Class Teacher

A9 Class Report

A9 students have been working on a whole range of subjects this term. We have been working on invasive species in community work crew and as part of Bushrangers, where we have been cutting down Sydney Golden Wattle in the adjacent bushland. We then used the branches to make a trellis for a garden bed.



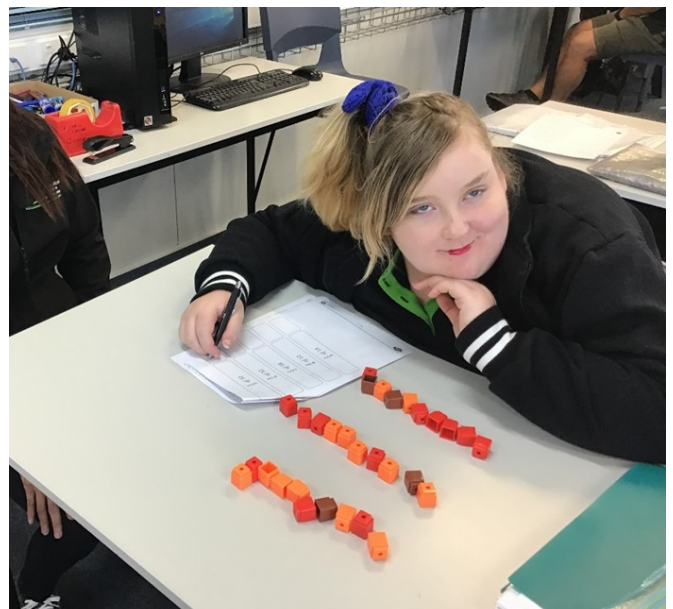
It is great to have the whole of A9 back at school now after the extended break. It also has been particularly heart-warming for staff to hear from the students that, apart from their obvious delight at being back with their friends, they are happy to be back at school because they feel their teachers help them to learn.



Kynon has continued to have success at TAFE; developing his skills in growing plants, weeding and lawn mowing.

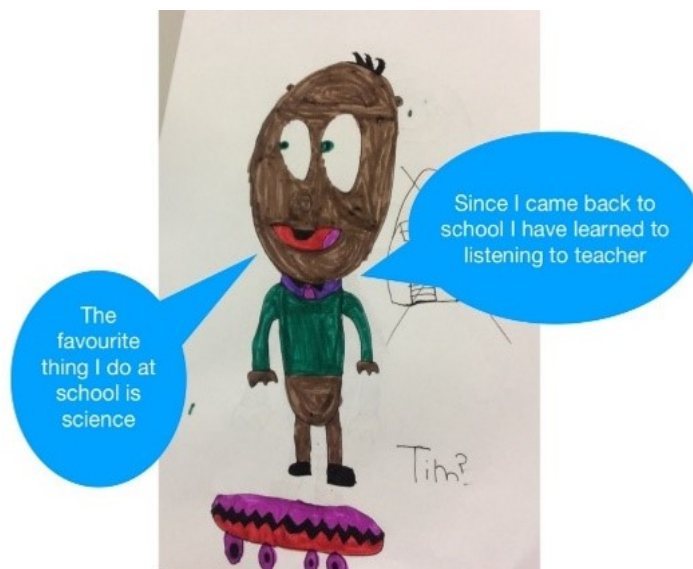
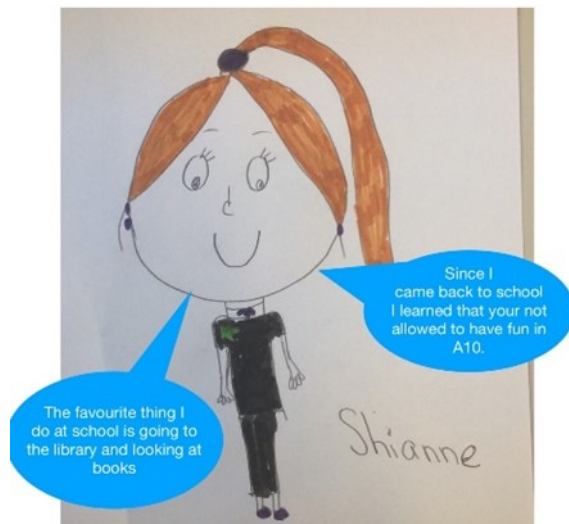
We also have been working hard on our Maths, with a focus on fractions and probability.

Lex can be seen below improving her skills through hard work.

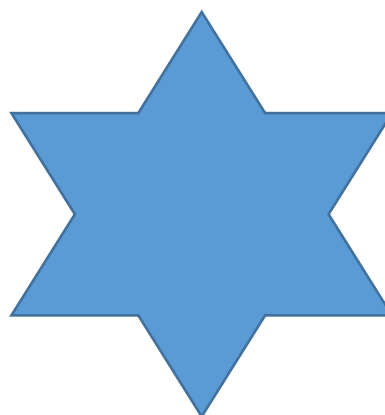


A10 Class Report

Students drew on paper, used the Pages app on the iPad to add the picture and insert the text boxes. The completed work was screen shot to make an image which was airdropped to the teachers iPad. This image was then emailed to the class teacher on her computer. Ms Pataky showed Shianne how to do this. Shianne taught Tim, Marc and Sarah the process.



Fun in A10



A11 Class Report



Welcome back to all the students in A11. It has been terrific to see all of our students return to school. All of the students have settled well in their return and the time away has really given the students great motivation to get back into their school work.

While not all classes have returned to normal as we cannot have our normal community outings it has been fantastic to see the students develop in other areas. Most notable has been the improvement in the students communication skills as they are engaging with more staff around the school.

The students have also continued to improve their literacy, numeracy, science and independent living skills. I look forward to a terrific term.

Mr Tim Claessens

A11 Class Teacher



Bush Rangers



Department of
Local Government
and Communities

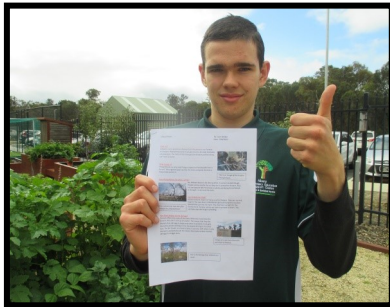


Department of
Parks and Wildlife



Weed Eradication. We have been pulling & cutting back weeds, mostly, we have been focusing on Sydney Golden Wattle because it poses a prominent threat to other native plant species due to the fact that it lives longer than the indigenous species of acacia & the seeds longevity is much longer. (It is thought to be viable for 50 years) (Acacia longifolia can reproduce within 2-3 years). We have also been picking up litter in & around our school. In the bush land next to the school & in the storm water drain by the oval. We do it to stop the degradation of our school grounds and bush land.

Volunteer work for Department Biodiversity Conservation & attractions. We identify indigenous & introduced animals on the zooniverse. (Western Shield Camera Watch) and We chose a native bird species to write about that occurs in Albany. I found the White-faced Heron on a list on the Western Shield Camera Watch website. **By Liam H**



What I did during school's closure due to COVID-19, is gardening, learning about dieback and cooking. I also learned about the Honey bee. Honey bees are a eusocial flying insect. Their colony is hostile, because if you disturb it, they will fight back and they stop native bees from building hives. **By Liam W**



We went to the bushland behind the shed. We found infestations of Sydney Golden Wattle (acacia longifolia). We cut, pulled the wattle then kept some of the larger limbs for use in the school garden for trellises.

By Kynon

On my holiday I have been doing gardening. At home my dad helps me to do the gardening. I did some weeding and planting some flowers. The name of the flower was sunflower and rose. It was fun and I enjoyed it.

By Joanalyn



In Bush Rangers we have been doing weed eradication and identify what is a Sydney Golden Wattle and pulling them out because they are not native to Western Australia we've also been doing bush walks and picking up rubbish. Currently in Bush Rangers we are doing wild animal projects and looking at bush shelters. **By Jack**

At home during the school closure for Bushrangers I planted a variety of different vegetables like lettuce, beetroot, beans and herbs. I also went to the beach for a swim and a walk, the water was really cool, fresh and clear. Last week in Bushrangers we did weed eradication around the school we pulled out the Sydney Golden Wattle. **By Blaize**



Student Services



Government of Western Australia
WA Country Health Service

WA Meningococcal W Immunisation program

The 2020 WA Meningococcal W Immunisation program will be offered at your school by the local School Health Immunisation nurses.

These vaccinations will be offered free to all year 10 students commencing term 2. Consent forms will be sent to your child school for distribution.

The Meningococcal W Immunisation program has been launched in response to the increase in meningococcal W infection. Some of the highest rates of meningococcal carriage and illness occur among 15-19 year olds. Once infected, this age group can transmit bacteria to people who are at an increased risk of infection, including young children. It is expected that providing the meningococcal W (Men W) vaccine to this group will reduce the spread of this potentially life threatening infection within the WA community.

Parents/legal guardians are asked to complete and sign the consent forms and return them to the school. **Please return form whether you consent or do not consent to your child receiving the vaccination.**

If you do not receive a vaccination consent form from your child, please ask at the school office for one.

If you have any queries regarding the program please contact Sally Moir- School Based Immunisation Coordinator on 9842 7526.

Vaccinations will also be available through our community based Immunisation clinic at Warden Avenue. Phone 9892 2499 for an appointment.

Sally Moir | Regional SBIP Coordinator
WA Country Health Service –Great Southern
PO Box 5417
ALBANY WA 6332
T: (08) 9842 7526
E: sally.moir@health.wa.gov.au | W: www.wacountry.health.wa.gov.au



Find us on  

Healthier country communities through partnership and innovation

"I respectfully acknowledge the past and present traditional owners of this land that we are working on."

2020 WA School Holidays and Term Dates

Term 2	Tuesday 29th April	Friday 3rd July
School Holidays	Saturday 4th July	Sunday 19th July
Term 3	Monday 20th July	Friday 25th September
School Holidays	Saturday 26th September	Sunday 11th October
Term 4	Monday 12th October	Thursday 17th December
School Holidays	Friday 14th December	Sunday 3rd February, 2019

ASESC—Important Dates 2020

10th June- P & C General Meeting 5.30 pm at ADESC conference room. We welcome new members to represent ADESC in the joint schools' P & C.

Public Holidays:

WA Day Monday— 1st June

School Development Days—Students do not attend School on these days.

Monday 20th July

Monday 12th October

Friday 6th November (Albany Show Day)

18th December

DENTAL THERAPY CENTRE UPDATE

The Spencer Park Dental Therapy Centre is currently working under level 2 Government restrictions which mean we are now able to perform a wider range of treatments but are still restricted in some cases. We are in the process of calling parents with children who have urgent treatment. If you need to make your child an appointment for urgent care we ask that you please call our surgery, do not attend in person. When you attend your appointment only one visitor will be permitted inside the building this includes infants and siblings. Please make arrangements with your child's school prior to the appointment date and they can notify you of protocols for collection and return to school. If you or your child have been travelling outside of WA in the past 14 days OR been in contact with a confirmed COVID case OR are sick in anyway then please reschedule your child's appointment.

Your child is eligible with the School Dental Service until they are 17 OR the end of year 11. If you haven't been seen for a while or would like to enrol your child in our service you are welcome to contact us. Parents of enrolled students are reminded to contact the centre to update your details if you have moved or changed phone numbers in the last few years, without any way of contacting you your child could miss out on their dental visit. If you no longer intend to use our service please let us know as soon as possible as your valuable appointment could be taken by someone in need. You can call us on 9841 3967 or send us an email to spencerpark-dtc@dental.health.wa.gov.au. - We wish you all a safe and healthy Term 2 .

Be Positive and Caring

Display a positive attitude and be thoughtful of others

Be Responsible

Do the right thing and own your actions

Be Respectful

Be courteous to yourself and others

Be Safe

Protect yourself and others