

ADESC Newsletter

Albany Secondary Education Support Centre

65 Anson Road ALBANY WA 6330

Phone: 08 9841 4900



Term 2 Week 10 2020

Excellence in Specialised Education

Dear Parents and Carers

As we near the end of Term 2, I'd like to thank you for your support and involvement in your child's education, particularly during learning at home through COVID-19 times.

Hopefully you will have received and read your child's Semester One Report; it'd be great if you're able to show your child and perhaps read through it with him or her to show what they have achieved and are working towards. Despite the very disrupted semester, all students seem to be happy to be back at school and really enjoy being with friends and participating in their educational program.

Early next term your child's teacher will contact you to discuss your child's program for the remainder of the year based on successes so far; it may be good to consider that between now and early next term.

We can now recommence excursions and camps as well as some Workplace Learning placements; however not all placements are able to accept students again as yet.

Finally I'd like to acknowledge Kerry Veale, who retired this week after working at our school for 21 years. She has always been friendly caring and has the best interests of students at heart. We wish her all the best for a fabulous retirement.

I wish you all a fabulous two weeks and that your children return to school rested and ready to learn for another 10 weeks.

Warm Regards

Karen Campbell
Principal

FACTS ABOUT ATTENDANCE

- To get the most out of school and learning, children need to attend school for at least 95% of the time—that is 19 out of every 20 days.
- Regular attendance allows children to build upon their learning and absorb it.
- Attending school regularly helps students develop confidence, social skills, resilience and teamwork.

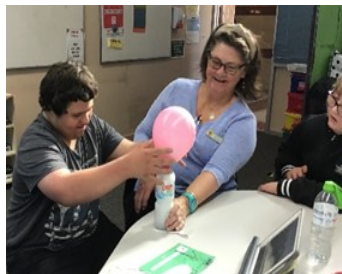
MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY

**NOW THAT WE ARE BACK AT ADESC, PLEASE CONTACT YOUR CHILD'S
TEACHER IF YOU ARE HAVING DIFFICULTIES GETTING
YOUR CHILD TO SCHOOL.**

A4 Class Report

We have made it through a whole term. It had been a busy time and all students were eager to return to routines as much as it was possible.

In Science, Mr Jarzabek had been delivering a variety of fun, engaging experiments for the class this term. Below are photos of the class performing the expanding balloon experiment. Students learnt if you mix an acid (vinegar) with a base (bi-carb) you have a chemical reaction and produce a gas carbon dioxide. This gas rises and fills (inflates) the space in the balloon. The more acid and base the greater the expansion!!!!



Hamish began working on something new this term. He had successfully embraced the Rapid Prompting Method to learn skills to spell and choose his answers for his Maths and English subjects. In the photos below Hamish showed his pleasure to participate in many activities that included painting using a scraper in Art and testing out his pop-stick catapult with Phil during a Science activity.



The students in A4 have put a lot of effort into all their learning activities throughout this semester and every one of them should be very proud of what they have done and their achievements as we are of them. Congratulations A4!!

Excellent work A4

Jane Claessens
Class Teacher

A5 Class Report

A5 has been learning about land management and fire hazard prevention. At our school some of the bush was burnt to stop worse fires in the coming summer.



Students planned, created and edited short films in literacy. They have reflected upon their project and collaborated with peers to share constructive suggestions and speak about their artistic vision.



We have been playing basketball, chess and table tennis as a class, and sharing our skills with classmates. This also helps us practice our sportsmanship skills.



A6 Class Report

At the halfway point of the school year, I am absolutely delighted and thrilled with the commitment and dedication of A6 students to their learning throughout the first semester. Indeed, even with the disruption due to COVID-19, they have worked consistently to continually produce their best work and achieve many of their learning goals. In English, the students have been learning about adjectives and how to use them to describe objects, scenes and people, whilst in Maths, some are learning how to add two mixed numbers together.

The students continue to improve their sporting skills too, running harder to move into space when they haven't got the ball in netball and soccer, whilst in Personal Safety with Mr Jarzabek, some have been learning what to do if a stranger knocked on their front door.

I would like to take this opportunity of thanking you for your continued support, most notably for listening to your child's reading each weeknight, and I look forward to seeing you all again in Semester Two.

Mark Turner

A6 Teacher



Whilst playing netball, James moved into space so that he could receive Todd's chest pass.



Todd used hoops and tennis balls to add two mixed numbers together.

School Portraits

During Term 1, Academy Individual and Class Portraits came to our school to photograph our students.

Unfortunately, due to COVID-19 we have not received class photos or individual packages. We look forward to receiving the packages in the near future.



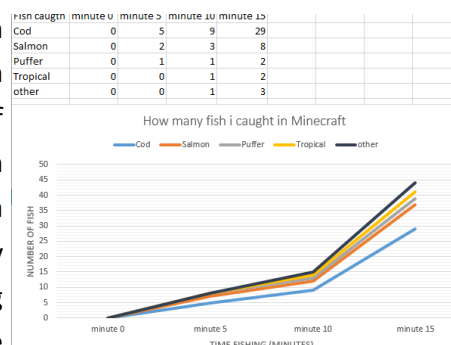
A8 Class Report

Term 2 has been a very successful one in A8. The whole class have been fantastic and it feels like we are well on the way to normality.

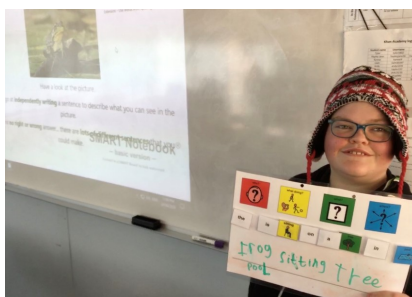
We have been working hard to collect our A8 PBS dollars. Students can spend these in the reward shop, but the big challenge is to fill the money tree! If full by the end of the week we get a whole class reward of art time, episode and popcorn or Minecraft Survival!



During the second half of Term 2 in maths, students have been focusing on statistics. We used Minecraft education to carry out a fishing trip as a fun and engaging way to collect data. We worked in teams to collect a variety of fish in a Minecraft world and record the catch every five minutes. We then displayed the data in tally and frequency tables before presenting it in a range of graphs, from line graphs to pie charts. The students really impressed with the care they took to display data by hand before using software to show their data using excel. Some of the results were spectacular and perfectly presented for interpreting the data.



We have also been doing some in depth work on the four main operations (addition, subtraction, multiplication and division) in numeracy. Students have been investigating which mental strategies work for them to help them find the answers to number sentences without the use of pencil and paper. And if all that wasn't enough they have identified the key words associated with each operation to ensure they understand and answer real life problems correctly. Awesome effort from everyone!



In English we have been doing more creative writing. This time we have been getting inspired by various forest settings. Students have been writing non fiction reports by researching some of the flora and fauna of world famous forests, while others have been using them as settings for magical and sometime scary stories. Our Colourful Semantics work has continued and these resources have helped some in the A8 team to structure sentences and write independently. In the library, students have completed a scavenger hunt to

explore this wonderful resource as well as continue with their reading quizzes to improve understanding of the texts they are reading.

In business, the board have hit the ground running with our new project. With a long term aim to improve the local environment by encouraging recycling around ASESC , NASHS and beyond.

We have worked hard to build a simple business plan, thinking about the logistics and budgeting of a recycling point at school. We have been designing potential locations for the recycling drop-off point by hand and using digital technologies. We have also been writing persuasive letters to local business people to form partnerships in the wider community. This will serve as both a great learning project and also as a way to raise funds for our whole school!

The team will be relying on everyone to help with recyclable donations so please keep an ear out for developments!



Well done everyone on a fantastic second half of term. I'm looking forward to you continuing the excellent work in Term 3.

Jake Butler

A8 Class Teacher

A9 Class Report



What a fantastic couple of weeks it has been in A9. Excursions have begun again and we have taken advantage of the opportunity. A9 students, as part of the Bushrangers program, headed out to the Wind Farm to see the spectacular turbines, the scenery and the wonderful native plants.

Students also designed and created a native garden near their classroom, taking into consideration plant height, colour and walkways. More students from A9 have joined Community Work Crew and we have restarted our trips out to Camp Quaranup. The first day included a 2-hour hike to get the students fitness up for work that will include clearing trails, removing weeds and generally helping around the camp in the coming weeks. Life skills and first aid programs have been engaging the students with essential knowledge about drug awareness and bandaging sprains. Mathematics and English lessons have also continued at full pace. What a great end to Semester One!



A10 Class Report

Sewing Textiles – during term 2 we couldn't do any cooking, so the class began to sew. We made: plaited objects, a pin cushion, friendship bracelets, stuffed toys with buttons, and a mini quilt. We learned how to make the different stitches with the sewing machine. We are learning how to do hand stitching too.



Using the sewing machine

Cooking – we began to cook again, but we can only cook for ourselves. We have made a breakfast wrap using the sandwich maker and lasagne in a mug. And a pumpkin pie in a mug. We cooked the mug meals in the microwave oven.



Plaiting fabric strips

Community access again. We have been to the IGA on North Road to buy the ingredients for us to make our healthy lunches. We are learning about sanitizing the trolleys and using social distancing.

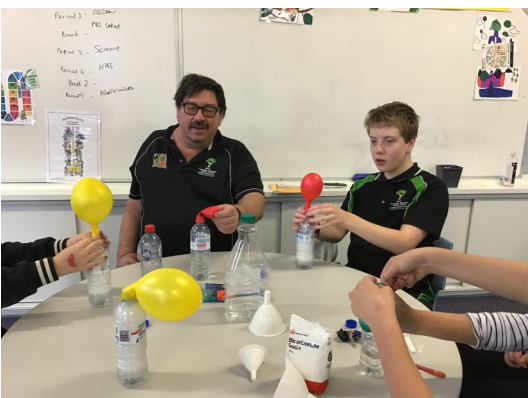


Inside the Aboriginal shelter

Art from the Thrive art school – each week we draw a different subject from the Thrive Art School. We are learning how to use straight, curved and organic lines to draw our pictures. In HASS we made Aboriginal shelters in the classroom.

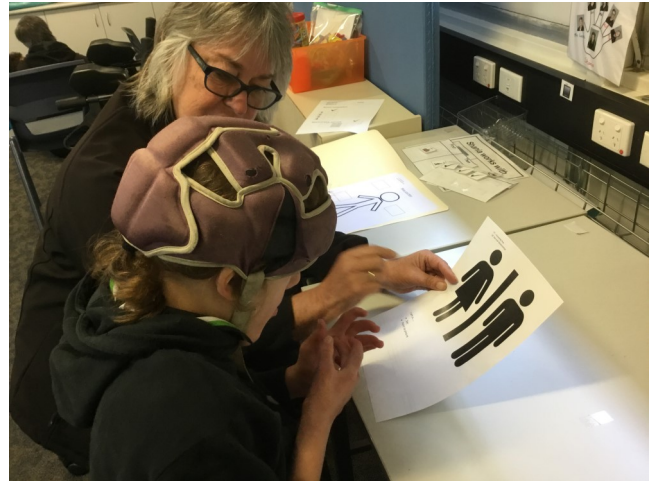
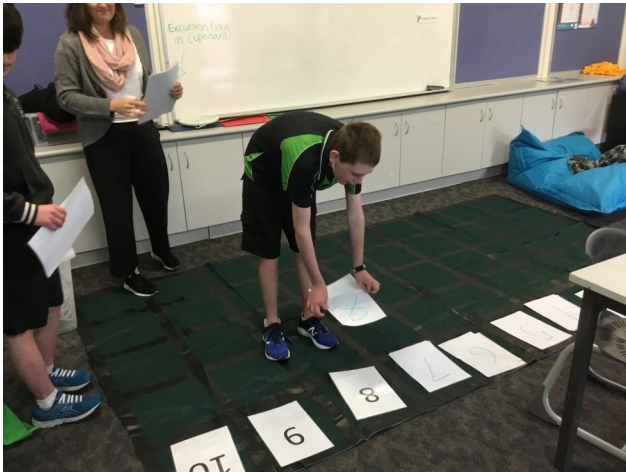
In Science we made oobleck, and used balloons to make an experiment.

We are having class meetings every week to discuss any issues or problems we are having. At the meeting we look for solutions to our problems and then we make recommendations to the student council and the principal.



Science experiment

A11 Class Report



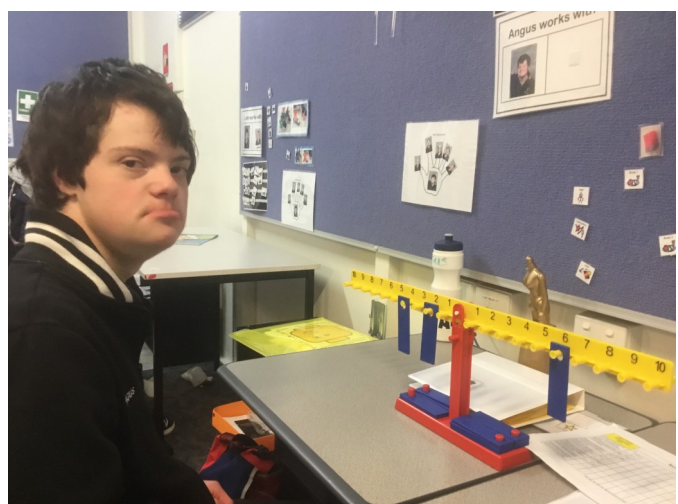
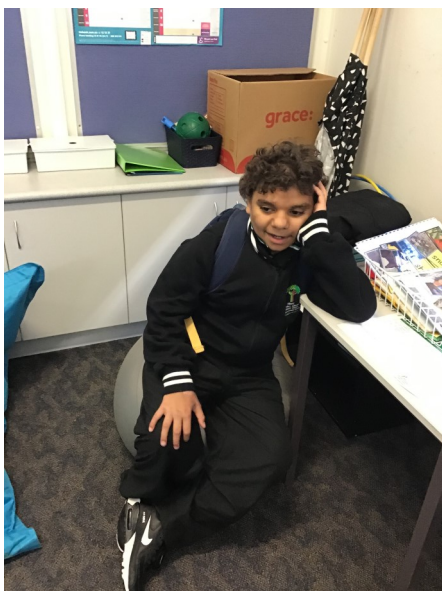
It has been a great finish for all of the students in A11 for term 2. After such a strange year things have started to go back to normal and we are seeing terrific results from all of the students. Our focus as a whole class has been on communication and all of the students have shown improvement in this area.

The students have produced excellent work in Literacy, Numeracy, ICT, Living Skills, ICT and Health classes. This is due to the outstanding effort and willingness to learn that they have all shown.

It is exciting to have excursions be possible again and the students have really enjoyed the return of community outings with the Bush Ranger program. We look forward to exploring more places as the year progresses.

I hope everyone has a safe and fun holiday.

Mr T Claessens – A11 class teacher



Bush Rangers



Department of
Local Government
and Communities



Department of
Parks and Wildlife



The **A11 and A4 BushRangers** enjoyed their first outing of the term to the ANZAC memorial. The students had a great time with the hands on, interactive learning activities that were available.



During term two the Bush Rangers have also been busy at school.



Looking after the vegetable gardens.



Decorating pots for their plants.



Making thank you cards with pictures of Australian flowers and animals for our wonderful cleaners who have been doing such a fantastic job.

Student Services

Apricot muesli slice

Ingredients

150 g butter
2 tbs honey
200 g dried apricot (chopped)
1 cup self-raising flour
1 cup untoasted muesli
1/2 cup sultanas
1/2 cup caster sugar
2 eggs (lightly beaten)



Method

Preheat the oven to 180°C.
Line a 20cm x 20cm pan with baking paper and set aside.
Melt the butter for 30 seconds in the microwave, stir in the honey and leave to cool.
In a bowl, combine the flour, sugar, muesli, sultanas and apricots.
Mix in the eggs and cooled honey/butter mixture.
Pour into the baking pan and bake for 25-30 minutes.



Pedestrian Safety- Take nothing for granted

Even when you have “right of way” as a pedestrian, never take anything for granted. Crossing roads can be confusing and dangerous and it is necessary for all road users to be cautious.

Remember whatever your age, before crossing a road:

STOP
LOOK
LISTEN
THINK

Community

Dental Therapy Centre opening hours July School holidays

Spencer Park Dental Therapy Centre will be closed on Monday 6th July until Friday 17th July. If you have a dental emergency during the holidays please contact Yakamia Dental Therapy Centre on 9841 3498.

Enrolment forms have been issued to your child if he/she has recently changed schools or enrolled in Pre-Primary, please make sure these forms are returned to your teacher before Friday 3rd July if you wish to use our service.

All appointments are now sent to your home address. If you have moved in the last few years we may not have your correct address and your child could miss out on their check-up. If you no longer intend to use our service please let us know as soon as possible as your valuable appointment could be given to someone else. Your child will be eligible to attend a Dental Therapy Centre from ages 5 to 17.

Please contact us to update your details either by

phone: 9841 3967 or **e-mail: spencerparkdtc@dental.health.wa.gov.au**

The staff at Spencer Park Dental Therapy Centre would like to wish all children and parents an enjoyable break, keep smiling.

Attendance

Attendance Requirements

As a parent, you are required by the School Education Act 1999 to ensure your child attends school every day that the school is open for instruction (Section 23).

Principals are responsible for monitoring and accurately recording the attendance of every student enrolled at their school in accordance with Section 28 of the School Education Act 1999.

If a student is absent, a responsible person, usually the parent, must notify the principal of the reason for the student's absence as soon as practical. If a student is prevented from attending school due to illness, the principal is authorised by the School Education Act 1999 to request a medical certificate from a registered medical practitioner.

Lesson attendance codes are used by all Western Australian public schools to record the reason for every half-day absence. The use of these codes is determined by the principal. Accurate record-keeping ensures principals can identify patterns of absence at both a school and individual student level and implement appropriate measures to restore attendance where there is cause for concern.



Canteen

The ADESC & NASHs Canteen Menu has been updated. Please see below the current menu.



Hot Food

● Chicken Burger	\$5.00
● Veggie Burger	\$5.00
● Chili Chicken Wrap	\$5.00
● Hot Chicken Roll	\$5.00
● Hot Dog	\$3.50
● Chiko Roll	\$2.80
● Corn Jacks	\$2.50
● Pizza Rounder	\$3.00
● Potato Pie	\$4.00
● Tomato Sauce Portion	\$0.30
● Pizza Single	\$3.50

Toasted Sandwiches

● Cheese Toasted Sandwich	\$4.00
● Cheese & Tomato Toasted Sandwich	\$4.50
● Chicken & Cheese Toasted Sandwich	\$4.50
● Chicken, Cheese, Pineapple Toasted Sandwich	\$4.50
● Ham & Cheese Toasted Sandwich	\$4.50
● Ham, Cheese, Tomato Toasted Sandwich	\$4.50
● Ham, Cheese, Pineapple Toasted Sandwich	\$4.50

Drinks

● Masters Chocolate Chili	\$2.80
● 300ml Bottled Water 600ml	\$1.50
● Nippy's Coffee 250ml	\$2.80
● Nippy's Coffee 375ml	\$3.50

● Nippy's Mocha 375ml	\$3.50
● Nippy's Honeycomb 250ml	\$2.80
● Nippy's Chocolate 250ml	\$2.80
● Masters Chocolate Chili 600ml	\$4.00
● Masters Strawberry Chili 600ml	\$4.00
● Masters Banana Chili 600ml	\$4.00
● Masters Strawberry Chili 300ml	\$2.80

Salad Box

● Salad Box with Ham	\$5.00
● Salad Box with Chicken	\$5.00
● Salad Box with Cheese	\$5.00

Soup

● Soup Cup & Small Bun Autumn & Winter	\$2.00
● Container Soup & Half Bun Autumn & Winter	\$4.00

Various Snacks

● Muffin	\$1.20
● Bilibong Ice Cream	\$2.00
● Frozen Fruit Stick	\$1.00
● Frozen Yoghurt Mango	\$2.50
● Frozen Yoghurt Raspberry	\$2.50
● Fruit	\$1.00
● Bula Ice Cream Cup	\$1.50

Sandwich Bar

● Chicken & Salad Roll	\$5.00
● Ham & Salad Roll	\$5.00
● Chicken & Salad Sandwich	\$4.50
● Ham & Salad Sandwich	\$4.50
● Chicken & Salad Wrap	\$5.00
● Ham & Salad Wrap	\$5.00
● Extras Cheese, Beetroot, Tomato Etc	\$0.50

2020 WA School Holidays and Term Dates

Term 2	Tuesday 29th April	Friday 3rd July
School Holidays	Saturday 4th July	Sunday 19th July
Term 3	Monday 20th July	Friday 25th September
School Holidays	Saturday 26th September	Sunday 11th October
Term 4	Monday 12th October	Thursday 17th December
School Holidays	Friday 14th December	Sunday 3rd February, 2019

ASESC—Important Dates 2020

Public Holidays:

Queen's Birthday Monday— 28th September

School Development Days—Students do not attend School on these days.

Monday 20th July

Monday 12th October

Friday 6th November (Albany Show Day)

Friday 18th December

Community Notice

Dental Therapy Centre opening hours July School holidays

Spencer Park Dental Therapy Centre will be closed on Monday 6th July until Friday 17th July. If you have a dental emergency during the holidays please contact Yakamia Dental Therapy Centre on 9841 3498.

Enrolment forms have been issued to your child if he/she has recently changed schools or enrolled in Pre-Primary, please make sure these forms are returned to your teacher before Friday 3rd July if you wish to use our service.

All appointments are now sent to your home address. If you have moved in the last few years we may not have your correct address and your child could miss out on their check-up. If you no longer intend to use our service please let us know as soon as possible as your valuable appointment could be given to someone else. Your child will be eligible to attend a Dental Therapy Centre from ages 5 to 17.

Please contact us to update your details either by **phone: 9841 3967** or **e-mail: spencerparkdtc@dental.health.wa.gov.au**
The staff at Spencer Park Dental Therapy Centre would like to wish all children and parents an enjoyable break, keep smiling J

Be Positive and Caring

Display a positive attitude and be thoughtful of others

Be Responsible

Do the right thing and own your actions

Be Respectful

Be courteous to yourself and others

Be Safe

Protect yourself and others