

ASESC Newsletter

Albany Secondary Education Support Centre

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Term 3 Week 10 2020

Excellence in Specialised Education

Dear Parents and Carers

We are now at the end of a very busy Term 3, with an even busier one to come in Term 4, with lots of moves and changes in readiness for 2021.

We have welcomed our Year 6 transition students who are learning about high school for 2021, we are preparing for our external assessment in week 6 Term 4 and our refurbishment to increase the size of our school will all be happening at the same time. It is very exciting that the school will look quite different at beginning of Term 1 2021, although some items such as installing lawn and activity items in our upcoming play space (where our blue demountable rooms are currently) may only be completed in April 2021.

I will also be on leave all of 2021; the selection process for my replacement is being managed by our Regional Education Directors. I will be returning in 2022.

We are also undergoing specific COVID health and safety training to allow us to prepare food for others so we are planning a parent afternoon tea for both our transition families and current families in Term 4. I look forward to catching up with all of you before the end of the year. Have a fabulous break.

Warm Regards

Karen Campbell

Principal

Albany Secondary Education Support Centre

Raffle for A6 Camp to Perth **\$2 Per ticket**

Wheelbarrow and contents kindly donated by Bunnings

Tickets are available at the front office



2020 WA School Holidays and Term Dates for Terms 3 and 4

<u>Terms</u>	<u>Start</u>	<u>Finish</u>
Term 3	Monday 20th July	Friday 25th September
Term 4	Tuesday 13th October	Thursday 17th December

School Development Days—Students do not attend School on these days.

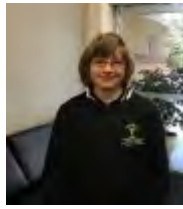
Monday 12th October — Staff Development Day

Friday 13th November — Staff Development Day (previously Show Day)

Friday 18th December — Staff Development Day

A4 Class Report

Well! This term has flown. We have a new student in our class and school. We would like to introduce Prahnee and give her a big welcome to our wonderful friendly class team. We wish her lots of success in our class and her future at ADESC



Swimming at ALAC for some of our class. Great kicking!



Our Master Chefs in the kitchen.



Hamish enjoyed a game of Connect Four. He was doing his best to win the game.



As you can see all the students are doing their best and having fun while they achieve their goals. I commend all students on their efforts and determination to do their very best.

Excellent work A4.

Jane Claessens
Class Teacher

A5 Class Report

Term 3 has almost finished and we have been working hard. Due to our classroom being refurbished, we will be moving rooms, so students have been excited to see our new classroom for term 4.

The class has enjoyed making media projects and storyboarding, then filming and editing audio and visual footage.

We are joining the Community Music program each week and experiencing a range of genres and learning about our own individual tastes. Students have also begun to play with composing their own pieces in class.

As always, A5 is spending lots of time outdoors, playing friendly team sports, documenting the seasonal changes around the school bush tracks and joining with other classes for more structured physical education. We will be tending to our garden bed more as the weather fines up and our food is ready to harvest.

Students are building independence through the Healthy Lunches Program, planning and budgeting for their lunches, purchasing ingredients and then making their own lunches each day.



Jonty, Isaac, Jack and Jacob investigate the fallen tree.



Jonty and Isaac use YuMi maths resources to explore place value.



A5 enjoy listening to local musicians and trying different instruments.



Grey, Isaac and Jack view Jacobs media project.

A6 Class Report

As we head towards the final term of the year, A6 students can be extremely proud of their wholehearted effort and commitment to all of their learning areas throughout term three. Indeed, it is very noticeable how much more confident they are to tackle any task they are provided with. In English, the students have been learning how to structure a paragraph to help assist them with writing an English narrative. Whilst in Mathematics, some have been learning how to add and subtract mixed numbers.

In Physical Education, the students are learning how to play game-based netball within the thirds of the court. In Relationships, the students were provided with information about birth from the school nurse, Cathy Watson. Congratulations A6 for all your efforts and I wish you all a very safe and happy spring holiday.

Mark Turner

A6 Class Teacher



The students have been learning how to play a game of netball using the thirds of the court.

The students were taught by Cathy Watson, the school nurse, about how to put a nappy on a baby.



Todd used tennis balls and hoops to understand the concept of mixed numbers.

A8 Class Report



We have had a great term 3 in A8. Every member of our team has put in high effort and pushed themselves across lots of areas of the curriculum. This hard work has been reflected in filling the PBS tree twice! The class treated themselves to a movie and popcorn party as well as a lesson of music and games.



In Maths, over the last few weeks, we have been problem solving in Number and Algebra; working on the order of operations in tricky number sentences. The students have been following the necessary steps to ensure they calculate the different parts of the number sentences in the correct order. We have also been reinforcing our understanding of money. Chad and Tyler have worked very hard to identify coins and notes before using their addition and subtraction knowledge to answer real life problems.



In English, students have been learning about the three types of sentences (simple, compound and complex). We have been spotting and correcting mistakes in sentences and collecting conjunctions such as so, as, and whatsoever to use in our writing. The Colourful Semantics resources have continued to be used to great success. The students confidence and enjoyment in their writing has improved significantly as a result.

In our Podcast work we are close to the point of recording our own radio plays. The students have adapted fairy tale play scripts to appeal to a teenage audience, many of which have used comedy as a way to capture the attention of a more mature audience. These will be performed by the students before being edited using software to incorporate sound effects.

In Business, our company 'ASESC Rec Collection' have been reaching out to local businesses to ask for support in our recycling program. We have designed the business logo and been hard at work making fund raising posters and thermometer displays to keep track of our profits.

We look forward to the delivery of our new donation point (designed by the students) in the last week of this term. Please start collecting and dropping off eligible containers at the school over the break for our first collection in week 1 of Term 4.



In Social Preparation lessons the students have been thinking about telephone etiquette. They have been writing scripts to make business related telephone calls and recording professional voicemail messages. To practice telephone manner the students have been using the school internal lines to role play difficult and often stressful work related phone conversations such as placing orders, dealing with customer complaints and booking appointments. They have all taken these difficult tasks in their stride. Great work by all.

Well done everyone on an amazing Term 3. Have a well deserved break.

We go again in Term 4!

Jake Butler—A8 Class Teacher

A9 Class Report

All of the students in A9 have had a very successful term and should be very proud of their efforts.

In English with Mrs McComb, students have been learning about local events, which has helped them to develop their comprehension skills by analysing these events. In visual arts, students have been using their sketch books and experimenting with shape, colour line and texture.



The Certificate I in Business class continue to work diligently and both Branden and Kynon have now completed all of their course work, well done!



In Maths with Mr Williams, students have been working hard on scale, measurement and fractions. The number line has been a useful and practical way to compare decimals and fractions.

Community Work Crew have worked tirelessly, removing weeds from a firebreak and finishing off the demolition of a damaged brick wall at Camp Quararup.



Undoubtedly the highlights of the term for A9 were whale watching and the Bush Rangers camp at Pinjarra. See our other report for a complete wrap up of these wonderful learning experiences.



A10 Class Report

On Tuesday P5 we do clay work with our fingers. We make clay pots and we are learning about making other objects with clay. The clay is hard when we first use it but it gets softer, then the clay goes soft. It is fun but then our fingers have orange clay all over them. By Sarah

Every Tuesday at 10 o'clock we make delicious meals in a mug using a microwave. A10 have made meat loaf in a mug and sweet potato hash in a mug (which I made for dad on father's day and he went yumooo!) And a blueberry muffin in a mug. By Marc

Every Thursday A10 and A4 go swimming in period 3 and 4. We go by bus to ALAC. Our swimming instructor Janet is teaching me freestyle, backstroke, and survival back stroke. And after our swimming lesson we get to spend time in the whirlpool. By Shianne

In A10 we have been learning how to use arrays to help with our multiplication. We will soon learn how to use arrays for division. By Marc

This term we have been learning about all different types of forces and how they affect the world we live in. We made speed cars with balloons and bottle tops then had races against each other. We learnt we can alter types of forces. I won! By Marc.

In A10 we are learning how to expand on our recount writing with Mr J. We are working on our orientation; who, when, where and why. Then putting events in order and our conclusion of the story we are retelling. By Shianne

This term we have planted lettuce, carrots (which the rabbits loved) and kohlrabi, Mrs Pataky's favourite and hopefully we can use in our lunches when we make for school. We have also germinated broad beans from a seed. By Grace

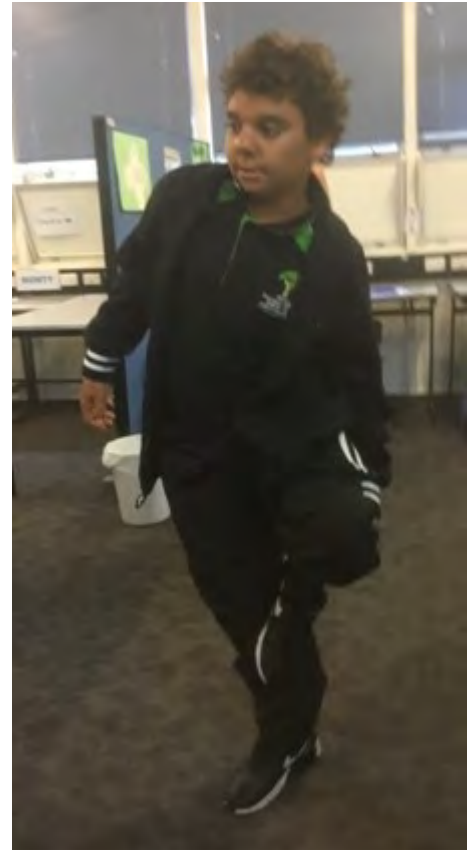


A11 Class Report

In Science this term the A11 class have been learning about all different types of forces and how they affect the world we live in. We made speed cars with balloons and bottle tops then had races against each other. We learnt we can alter types of forces. Liam's speed car won the race.



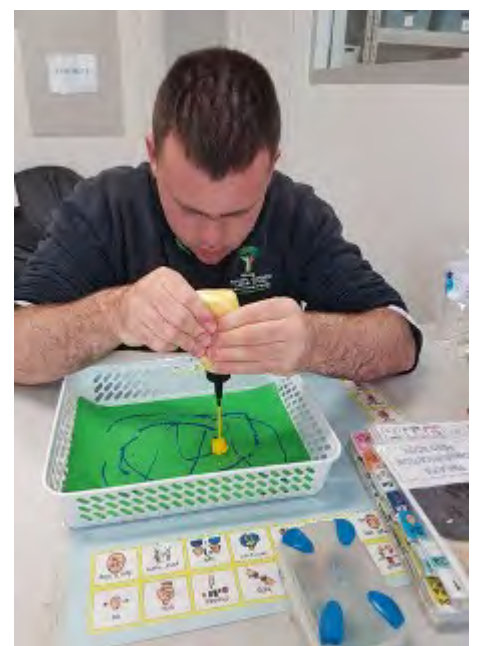
In Health and Physical Education Monty has been learning about how to safely do stretching exercises.



The Bush Ranger group had a wonderful trip Whale Watching and saw three whales and some dolphins on the day.



Students have been utilising a variety of concrete materials during Maths sessions



In Art students have been experimenting with mixing colour and patterns.

Bush Rangers



Department of
Local Government
and Communities



Department of
Parks and Wildlife



CAMP AT FAIRBRIDGE



At Fairbridge three weeks ago (week 6), my friends and I made each other our own boomerangs with different coloured paint. Then a while later, we went for a walk to Pinjarra Park and we went on to the suspension bridge. I've never been on a high suspension bridge before. And lastly, we went for a walk on the beach in Mandurah. Fairbridge is arguably my favourite place for camp. And even better, you can actually go there for a holiday when school holidays starts but don't drive tired. Possibly my favourite historical village. by Liam W



During our camp at Fairbridge we went to the Red Ranger Zoo which is an animal sanctuary. At the zoo, when we first got there we got to hold a carpet python, we also got to bottle feed the lambs and we were allowed to hand feed emus, goats, kangaroos, lamas and deers too. In the zoo there were many creatures like red kangaroos and a lot of different types of birds, we even saw a few dingoes, white peacocks and lizards. By Blaize

On Bush Ranger camp we make some damper with Scott and we cooked it on fire ash when the damper was cooked we put strawberry jam on it. It was delicious. By Joanalyn



CAMP AT FAIRBRIDGE



On Wednesday we went on the High Ropes with Scott. Some of us went slow and steady and some ran there. Most of us made the jump at the bar even me. The Bush Rangers went to the Red Ranger Zoo too. Where we saw Tasmanian Devils, Quoll, Emu and Peacocks (white and normal). Some showed their feathers and we fed the Kangaroos and Goat kids. We also saw Hamsters, short haired Saint Bernard and dingos. By Kynon



The aviary was small but filled with beautiful birds there was one that didn't want to leave Seb's shoulder and nibbled at his headphones. Samuel had a Carnaby's black cockatoo on his shoulder. He was happy that it didn't try to nibble at his ear. By Samuel



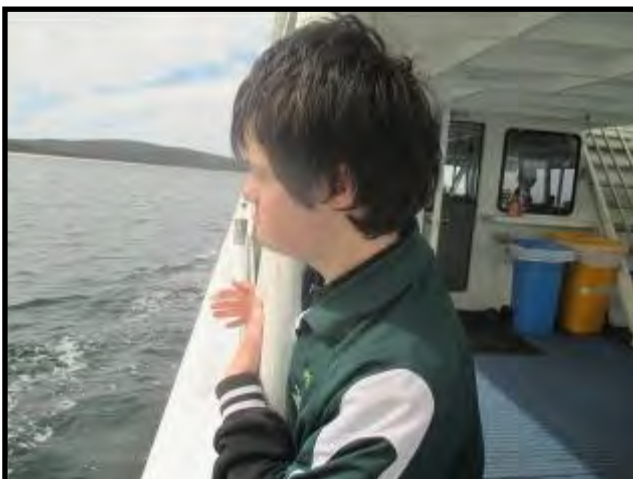
We did canoeing at camp, it was fun. I went with Sue and we went under the bridge near the rapids. Seb, Kyrese and Liam went in a canoe together. Seb asked Liam to go on the other side, meaning the paddle, so he jumped to the other side and the canoe tipped over it was very cold. By Rose-Maree



Whale Watching



Last Wednesday the Bush Ranger Cadets went out on the Ocean Adventure whale watching boat. The weather was awesome and we saw three Southern Right whales jumping out of the water and breaching as well as some dolphins. All the students had a fantastic time and really enjoyed their day out. It was very relaxing and calming for many students and they were able to catch up with friends along the way. At the end of the day the students and staff were happily exhausted.





Whale Watching



On the 9th September A9, A11 and A4 went whale watching on the Albany Oceans Adventures. Paul gave us information about the whales. The whales can stay under water for max 20 minutes and they come up to the surface and get air. We had afternoon tea. They provided milo and yummy carrot cake and chocolate cake. It was a really nice day with the sun out and everyone had an awesome time.

By Hayley-Jane and Jack



Student Services



Thank you to all the students and staff who contributed to our Foodbank food drive last Friday. It was great to see the contributions for people in need from our school community. Students and staff were able to wear a favourite hat or beanie all day at school in return for a donation to Foodbank.



ASESC Student Councillors Jonty, Liam W, Jonathon and Liam with some of the donations for Foodbank.



We have a FACEBOOK page!!

Follow us to see lots of interesting posts of what is happening around our school and watch out for reminders for parents.



Student Services

Healthy ham and egg pies

Perfect for breakfast, lunch or dinner these wonderful healthy ham and egg pies are delicious. Eat them hot with a salad or cold out of a lunchbox.

Ingredients

- oil spray
- 3 large slices lean ham (75g)
- 4 eggs, lightly beaten
- 2 tbsp milk
- 3 spring onions (shallots), finely chopped
- 1/2 cup canned creamed corn or corn kernels
- 1 tbsp chopped basil
- 1/2 cup (40g) grated low fat tasty cheese
- salt and pepper

Method

Heat oven to 200°C (180°C fan-forced) and spray 6 cups of a muffin tray.

Line each cup with ham and set aside.

Whisk eggs with milk, spring onions, corn, basil and grated cheese. Season with salt and pepper.

Divide mixture among the 6 cups and bake for 25-30 minutes until pies are set in the middle.

Remove from oven, run a blunt knife around the edge to loosen and allow pies to sit in the tray for 5 minutes.

Remove pies from the muffin tray and enjoy with a salad.



Snippet from SDERA

Shared paths and footpaths

There are some special rules for the use of shared paths and footpaths in WA. Shared paths and footpaths are paths that are designated for shared use by cyclists and pedestrians. These rules include:

- All cyclists, regardless of their age, may ride on any footpath unless a 'no bicycles sign' has been erected.
- Riders must keep left on shared paths and footpaths unless overtaking.
- Riders must give way to pedestrians at all times (pedestrians include people walking, using motorised and non-motorised wheelchairs, and people on rollerblades and skates).
- At shared path intersections, you must signal your intention to turn and give way to motor vehicles entering or exiting an intersecting road.
- Riders must travel in single file on all paths, though they can travel two abreast on a road.
- Riders must not ride carelessly or recklessly. Riding recklessly includes riding at a speed that places other riders and pedestrians at risk.
- Animals must not be tied to a moving bike.