ASESC Newsletter

Albany Secondary Education Support Centre

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Excellence in Specialised Education

Term I-Week 5, 2021

Albany Secondary Education Support Centre acknowledges the traditional owners of this land on which our school is located, the Menang people of the Noongar nation. We pay our respects to ancestors and Elders, past and present. ASESC is committed to honouring Australian Aboriginal peoples' unique cultural and spiritual relationship to the land, waters, and seas.

Welcome to all our students and families to this, our first newsletter of 2021. I would particularly like to welcome new families and staff to our school. Congratulations to all our students on a great start to the school year. The year has begun positively and the atmosphere around the school is buzzing with excitement for new opportunities for all.

The upgrade to our school is moving forward and we are thrilled to have fresh classrooms, recreation areas and facilities for our school community. In the coming months, we are hoping to have our new adventure playground installed. We are all looking forward to the fun we will have then!

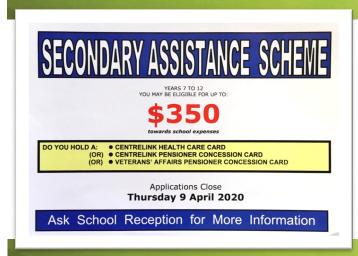
I would like to request that parents please ensure that students are in school for the entire learning day where possible. Unless prior arrangement has been made with me or the class teacher, please do not collect your student early from school. We run a tight curriculum and leaving school early take away vital learning time. Please ensure students arrive on time and are picked up promptly at end of the school day.

If you child misses 10 minutes per day, that equals 50 minutes per week, which is almost 1.5 weeks per year. This does make a difference.

I would also like to thank all our wonderful staff at ASESC. Our school has many people behind the scenes working hard to ensure our school is clean, gardens are beautiful, and classes are ready each day to enable the best for our students. The teachers have been working to collaborate with parents on Individual Education Planning (IEP) and ensure the learning team surrounding your children are all on the same page. It is an amazing opportunity and responsibility that guides us to prepare our students for a changing and challenging world, by providing a multitude of diverse learning opportunities. Dwight D Eisenhower noted "Accomplishment will prove to be a journey, not a destination."

We look forward to joining you all in this journey of learning at Albany Secondary Education Support Centre.

Warm Regards Karen Augustson Principal



Thank you to parents and guardians who have already paid their student's Contributions and Charges. Payment of student fees supports the excellent range of programs and resources provided by the school for your child. Secondary Assistance Scheme applications can be lodged up until the last day of Term 1. Processing times have been very fast this year with many parents reporting receipt of \$115 clothing allowance within one week of applying. If you would like to set up a payment plan please contact our friendly office staff on 9841 4900 or in person who will be happy to help set up an arrangement that suits your budget.

CI Class Report

Welcome to C1 class of 2021.

What a start to the year and what a new classroom we are lucky to have. Thank you to Lia and all those who helped ensure the class was ready from day 1.

A big thankyou goes out to the hardworking C1 staff who gave up holiday time and worked tirelessly to arrange and nurture learning environments for our students.

To our students, you have worked extremely hard and diligently during all lessons ensuring a warm and positive aura exudes around C1 classroom. Thank you.

To all parents, thank you for your patience, understanding and time to meet me to discuss IEP's and offer guidance in your child's education.

Kind regards

John Jarzabek, C1 Class Teacher



C2 Class Report







Welcome back to 2021 with a newly renovated classroom and a new class name from A4 to now C2.

Our wonderful class members have enjoyed the new space and have settled into new routines with ease and are keen to get involved with their learning as well as reacquaint themselves with each other and the school's new grounds.

All students have completed their assessments for Numeracy and Literacy and planning is coming along nicely for their new goals this semester.

This term so far, the students have participated in a variety of activities, such as cooking in our new kitchen. The students were very excited about this new cooking space.

They have already commenced on various ASDAN activities such as Prahnee tracing around each class members' feet to make comparisons of their feet sizes, while Kate practised giving a message to Mr Jarzabek in the class next door and William role-played getting Sam's attention in an appropriate way. Alex was all smiles as he enjoyed playing on the keyboard while Hamish got right into his number counting activities and his daily stretches in the past few weeks. Shannon enjoyed creating her art piece and was excited about break time fun under the parachute.

An excellent start and I look forward to seeing each student progress. Congratulations to my wonderful class on a great start to an exciting new year!!

Jane Claessens, C2 Class Teacher









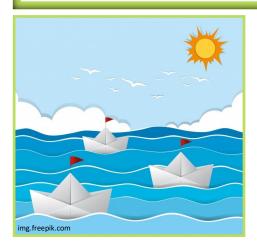
C3 Class Report

Meditation and Origami

The students and staff in C3 have started the year off with weekly guided meditations. We have a stretch on the floor and explore our breathing while listening to instructions.

Students also experimented with using origami boats placed on their chests to observe how the chest rise and fall with our breath. Making origami boats made this activity extra fun and challenging!

Jennie McComb, C3 Class Teacher





An origami boat made by Seth C.

Meditation - Stretching & breathing





Giphy.com



123rf.com

C4 Class Report

A Great Start for C4

<u>Literacy</u>: In literacy we having been doing pretesting and also focusing on the student's use of vocabulary during writing tasks. We have observed some very imaginative thinking during the creative writing process plus the students have been able to express their likes and what they enjoy doing through morning discussions and group chats.

<u>Maths</u>: We have been very busy doing maths diagnosis. Plus the students have been working on counting on and counting back. They have shown a good understanding and we are looking forward to doing lots of exciting YuMi based learning tasks over the next few weeks.

<u>Cooking</u>: The students have taken to cooking like fish to water. They have shown that they have developed some excellent skills and their enthusiasm has been awesome. We have created damper, baked apples and custard and banana pancakes so far. This has been an excellent team building exercise and the students are getting on very well together.

<u>Science</u>: This year the students are learning about how things work. Last week we explored microscopic images to see how different objects are put together. The students used magnifying glasses to explore different items in the school and see how they looked close up. The students have also completed a build a bridge challenge. They learnt about bridge structures and what is needed to make a bridge strong. Then they used a range of items like pop sticks and paper to build a structure that would hold up 2 marbles.

<u>Swimming</u>: The class has started going to the pool each week. The students engage in a lesson for the first half and then they have free swim time after that. It is a great opportunity for them to build friendships and learn about safe behaviour while in the community.

Sue Morrow, C4 Class Teacher













C5 Class Report

A big welcome to all our new Year 7 students and their families into our wonderful school community.

Indeed, I would like to offer huge congratulations to the students for the manner in which they have transitioned and are acclimatising to their new school. It is a pleasure to see them gradually become more comfortable both inside and outside the classroom, and they have been given great guidance and encouragement from both the staff and their more experienced peers namely Sarah and Grey.

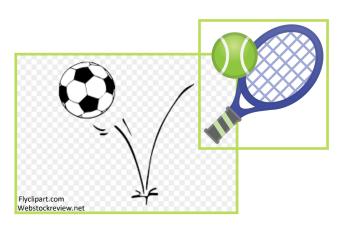
The students have been eager to learn, working very diligently to learn several new concepts across a variety of curriculum subjects. In Science, the students are utilising the help of 'MRS GREN' to understand what makes a living thing, and have been looking at and collecting specimens of animals to identify what characteristics they may use to classify them correctly. In Mathematics, the students are learning what a fraction is and how they are constructed, whilst in Health, they are learning about resilience.

The students have also been improving their fitness levels, completing morning fitness daily whilst developing their technical skills in Tennis and Soccer. Indeed, it has been wonderful to see the students participate so enthusiastically and encouraging to see how they have worked and played together. I think that 2021 is going to be a great year!

Mark Turner, C5 Class Teacher



In Maths, Kaden, Oliver and Sebastian used their bodies and a giant number line to demonstrate parts of a whole.





Paul collected living things from the bush before returning to class to study them using a microscope.

C6 Class Report





Hi everyone,

I am so excited to be starting off writing our first class newsletter for 2021 – the newsletter will then be written by the students.

The students in C6 have come to school with a positive attitude and willingness to learn which has been great to see.

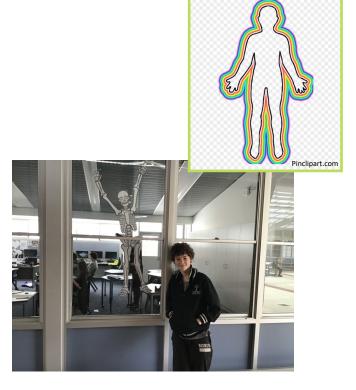
We have been studying a variety of topics in class. We have been busy studying recount structure and are creating recounts.

In HASS students have been surveying the local bush track for vegetation and threats to the environment there.

Science has been very interesting as we've been looking at the systems of the human body.

Kelly Pievaioli, C6 Class Teacher





C8 Class Report

What a fabulous start to Term 3 we are having in C8.

Everyone has been focused and ready to learn. As a team, through lots of hard work, we have filled our PBS dollar tree once since the beginning of the year. The class reaped the benefits with a Netflix and chocolate reward. Well deserved!

In Maths this term the class have worked hard completing baseline assessments to see what areas of the subject needs more focus. Following on from these important assessments, they have been working on place value. The students have been reading numbers, identifying values of digits within numbers and using their understanding to complete simple and complex partitioning of large numbers. Amazing effort from the C8 team.

In the intensive English program the students have been working on spelling and vocabulary development.

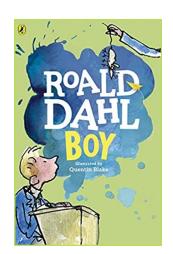
The class book for Semester 1 is 'Boy' by Roald Dahl. This autobiography tells the story of the author's life growing up. Careful readers can spot influences for his many best selling stories. It has proved to be a hit after only a couple of chapters. The group take turns reading aloud to the rest of class and complete guided reading activities and comprehensions to test their understanding of chapters covered.

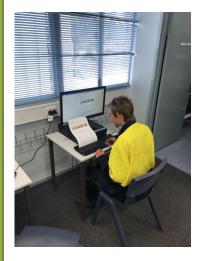
In business, the school company 'ASESC Rec Collection' has been writing a formal Business proposal to The City of Albany. The team attended a board meeting at The City of Albany admin office and were given a tour of the sites to be collected from. These include ALAC, the tip and the Mercer Road depot. They have also been ordering and collecting bins from Plastics Plus to be situated at the sites. From Thursday, students will be putting into practice communication and customer service when collecting from these sites.

Well done everyone on a awesome Term 1 so far. Keep it up!

Jake Butler, C8 Class Teacher









C9 Class Report

It has been a very exciting start to term 1 2021 in C9! The students have spent a considerable amount of time sharing information about themselves and getting to know their new teacher Miss Piers.

After a period of initial assessments in all subjects, the students have been working towards developing their knowledge of income and understanding various pay slips whilst moving towards creating personal budgets. The class have been focusing on their ability to navigate their way through a newspaper and to identify and recognise current local and world news. Another area of focus has been the students developing their individual pathway planning for their futures and identifying their interests and passions.

This term the class have jumped straight into their upper school programs successfully, with a range of students in Certificate II Business, Containers for Change, School Work Crew, Bushrangers, TAFE and individual projects. The Certificate II Business students generously received a brand new coffee machine which was donated by Harvey Norman, after the students wrote an incredible loan application letter.

We have also had the pleasure of welcoming a new student into the class, Ka The Moo who joined C9 in Week 3. All the students have been warm, inviting and accepting of our newest member. Ka The Moo is a dynamic and friendly addition to the class and we look forward to the year ahead together.

For an art class project, the students are making a class banner – it is starting to look really good! I think that it's important for students to feel like they own their learning space. We've also been cooking up a storm (cheesy pasta bake to delicious rocky road) and playing a variety of sports such as cricket, soccer and table tennis.

It has been an action packed start to the term and I am pleased to see the work ethic and the students meeting the high expectations set out for them.

Holly Piers, C9 Class Teacher

Kyrese & Seb making coffees for Certificate II

Business on the new machine





The mystery rat that joined us at the Kalgan River



Jack at the Kalgan River



Bushrangers at Emu Point for swimming practice

School Nurse

Hello my name is Cathy Watson and I am the school nurse for ASESC.

I work Mondays, Tuesdays and Wednesdays and can be contacted on 9892 0622 or my mobile 0437 287 706.

My role is to support the school and manage health issues of students. This includes developing care plans for medical issues such as diabetes, epilepsy and anaphylaxis/allergies and providing assistance and/or advice on a health issue or if there is a medical emergency. Please note that I am not available for all first aid and I am not available for home visits.



I also help coordinate the immunisations offered at school for year 7 and 10 students. I also run some classes on health related subjects, such as childbirth as I used to be a midwife.

If you have a concern or query regarding your child's health and you would like me to see them please ring and leave me a message or contact the school and they will pass on the message.

ASESC 2021 IMPORTANT DATES:

WA School Holidays & Term Dates

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Term 1	Monday, 1 February 2021	Thursday, 1 April 2021
School Holidays	Friday, 2 April 2021	Sunday, 18 April 2021
Term 2	Monday, 19 April 2021	Friday, 2 July 2021
School Holidays	Saturday, 3 July 2021	Sunday, 18 July 2021
Term 3	Monday, 19 July 2021	Friday, 24 September 2021
School Holidays	Saturday, 25 September 2021	Sunday, 10 October 2021
Term 4	Monday, 11 October 2021	Thursday, 16 December 2021
School Holidays	Friday, 17 December 2021	Sunday, 30 January 2022

Students Do Not Attend School On These Days

TERM 1

Friday 2nd April - Public Holiday Good Friday

TERM 2

Monday 26th April - Public Holiday ANZAC Day Monday 7th June - Public Holiday WA Day

TERM 3

Monday 19th July - School Development Day

TERM 4

Friday 12th November - Albany Show Day Friday 18th December - School Development Day