

ASESC Newsletter

Albany Secondary Education Support Centre

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Term 1 - Week 9, 2021

Excellence in Specialised Education

Albany Secondary Education Support Centre acknowledges the traditional owners of this land on which our school is located, the Menang people of the Noongar nation. We pay our respects to ancestors and Elders, past and present. ASESC is committed to honouring Australian Aboriginal peoples' unique cultural and spiritual relationship to the land, waters, and seas.

We are at the end of Term 1 of 2021 and it has been a great start to the year. Our year 7 cohort have settled in well to their new school and growing into a new environment. All our students should be congratulated on achieving so much in a short term. On Wednesday we celebrate with a reward time for the positive behaviours that have been displayed in our school. All students contributed to this whole school reward. Thank you for your commitment to our values and to your own education.

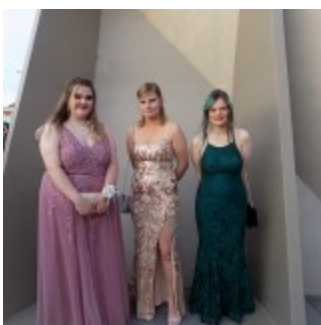
I would like to extend a thank you to the family members who have come into our school to meet with teachers and myself. I want to acknowledge the important relationships and roles that a partnership takes to prosper. Working together creates the best environment for learning for our students.

Another milestone in the ASESC journey was the school ball for our students who will be leaving us at the end of 2021. This year the ball was attended by 11 leaders in our school. All students who attended showed the attributes of great young people. The night was held with the North Albany Senior High School students at the Albany Entertainment Centre and didn't we have fun!

The grounds and renovations seem set to be completed in early Term 2 and we look forward to inviting all families and the community to visit us and see our new surroundings. I know the students are enjoying the greater freedom and open spaces that we now enjoy.

I would like to wish you all a very happy Easter break and I hope you get time to spend the holidays having fun with your teenagers. I know these years may be tough, but they grow up too quickly so enjoy every moment.

Warm Regards
Karen Augustson
Principal



CI Class Report



Well I'll be!

Term 1 is done and dusted.

What a busy nine weeks we have had in C1. A big thank you to all students and parents for all your cooperation and patience. To co-teachers and most importantly our amazing Education Assistants your dedication and efforts ensuring that our students have a resourceful and safe learning environment was exceptional.

Our class has welcomed Seth Bunce into C1 and I thank all students and staff that are helping him and his transition into our class as comfortable and easy as can be.

All parents should have a copy of your child's IEP by the end of Week 1, Term 2. If any parent would like to discuss their child's IEP once again please contact me to arrange a time to meet or talk over the phone.

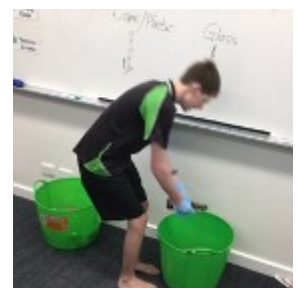
Students have been learning and participating in a plethora of activities in a variety of subject areas and are working hard to achieve their goals.

We sadly farewell Ms Moncrief at the end of term and thank her for her fantastic art classes and personality in the classroom.

I wish everyone an awesome holiday break and look forward to hearing all your amazing stories when you return in Term 2.

Kind regards

John Jarzabek, C1 Class Teacher



C2 Class Report



Dance, Rumba and cooking up a storm is what has been happening in this second half of the term in C2. This term we have had the privilege of visiting musicians. All students participated and enjoyed having a go with the different instruments.

Meanwhile this term we have been getting into the swing of the cooking program set up for all students. Hamish demonstrated how to make his toast. While the rest of C2 class were still familiarising their way around the new space and learning where things are stored. The students always enjoy the cooking on Thursdays and then eating the results with a thumbs-up from their taste testing.

An excellent term's work

Well done to C2

I look forward to next term's exciting activities

Jane Claessens, C2 Class Teacher



C3 Class Report



It has been a successful first term for all of the students in the C3 classroom. They have all settled in really well and shown some excellent developments during their learning.

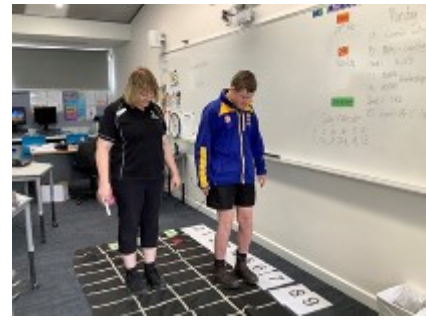
The students have participated in a number of different subjects including literacy, numeracy, cooking and swimming to name a few.

We hope that all of our students have a happy and safe holiday and look forward to what they will achieve next term.

Timothy Claessens, C3 Class Teacher



C4 Class Report



The students of C4 have put together the following article about what we have been doing in class this term.

I hope everyone has a lovely Easter break.

Sue Morrow, C4 Class Teacher

C4 Classroom

In C4 we are getting to know each other. We are working on being respectful and caring. We have a lot of fun working as a team.

Math

We all enjoy doing math.

We are learning about measurement, place value, fractions and money.

Literacy

C4 are learning literacy with Mrs Craig. She helps us with our reading and writing. We are enjoying learning about letter formations with Ms Morrow

Art

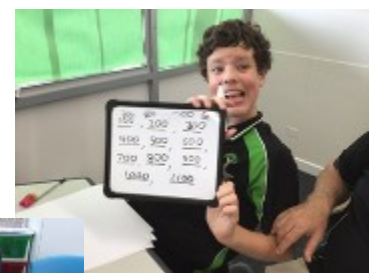
We are learning about lines and shapes and how they can be used to make interesting art pieces.

Swimming

Every Thursday we go swimming at ALAC. We are getting really good. Swimming is a lot of fun and helps us to keep fit.

Science and Technology

C4 are learning about how things work. We have been exploring what different things look like close up. We have been looking at different bridges and how they are built. We also built our own bridges. C4 love working with the VR headsets and the robots.



C5 Class Report

Wow! I cannot believe how quickly Term 1 has passed us by. The students can be very proud of themselves in working diligently to consistently produce their best work and they thoroughly deserve their break.

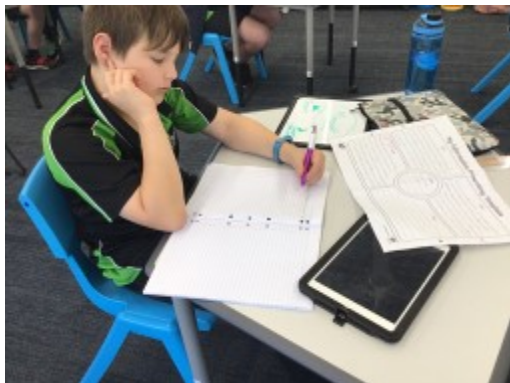
In English, the students have been focusing on report writing and developing their sentence structures, whilst in Geography, they have been learning about bushfires and the factors which make them more intense and threatening.

In Art with Ms Moncrieff, the students have been learning how to use food dye to paint, whilst in Information Technology, the students have been learning how to format and save their work correctly on the computer.

In Physical Education, the students have been increasing their endurance levels by preparing for the North Albany Senior High School Cross-country race, and they can be congratulated for improving their original times as the term has progressed.

On behalf of the whole class, I wish you all a safe and happy Easter.

Mark Turner, C5 Class Teacher



Kaden used a graphic organiser to help him write an information report



The students always start the cross-country course very enthusiastically



Sebastian completed a sort to demonstrate his understanding of the factors which make a bushfire more intense



Jayden used food dye to paint a flower

C6 Class Report

As a class we have been looking at Australia's famous features and landmarks. We've studied the Great Barrier Reef, Uluru and the Sydney Opera House. We were given a project to construct our own opera house design using Minecraft. The final designs have been outstanding!

In Science we are finishing our Human Body systems unit by researching and making a model of a body system studied in class. The hard work everyone has placed into this task has been fantastic.

We attended a Harmony Day presentation Friday Week 7. Ms Mullins shared all of the amazing objects and artefacts that were brought in by staff from different cultural backgrounds. The students were very respectful and due to their excellent behaviour were rewarded a leaf to go on the school tree.

I wish everyone a safe and happy holidays – looking forward to Term 2!

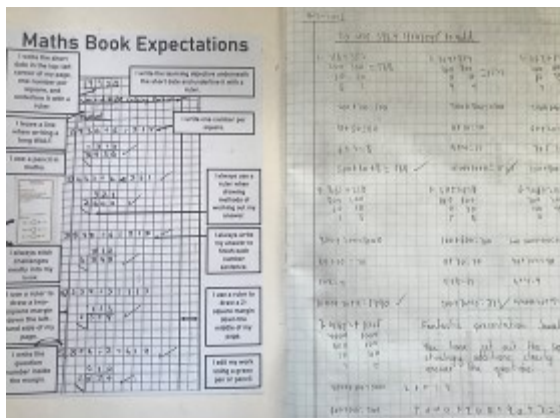
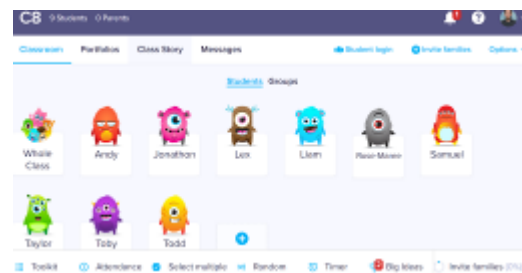
Kelly Pievaioli, C6 Class Teacher



C8 Class Report

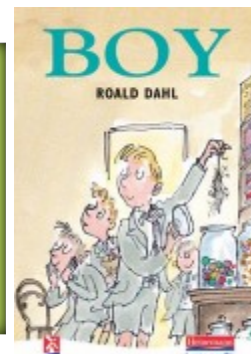
It has been a great Term 1 in C8. The class have settled well into their individual programs of study and have shown the maturity to adapt well to changes.

Class Dojo is now being used to record outstanding achievements and run the PBS point reward shop in the classroom.



In maths we have been working on numbers and place value. We then moved onto different methods of addition by completing 'addition thinkboard' showing different mental and written methods for one sum. We have been setting out our work carefully in the maths workbooks.

On Fridays in our class we have been reading from our class book aloud. We chose to read 'Boy' by Roald Dahl. It is all about the authors life growing up. We take it in turns to read and then talk about what has happened and how we would feel and react in certain situations, before answering comprehension questions and completing other activities.



In business we have been writing proposals to collect containers from different City of Albany locations.

We are developing customer service skills when collecting from locations including ALAC and the Mercer Road Depot every week.

After collecting, we use teamwork skills to count and sort recyclables while collecting important waste disposal data for the City.

Please remember to bring in your containers to drop off at our 24 hour donation point situated by the main school gate. Include a scheme ID and we will drop off, sort and process your payment for only a 20% delivery fee (2 out of every 10 of your containers will go back into the business for further development).

Thank you for your support!

Well done everyone on a fantastic Term.
Keep it up!
Jake Butler
C8 Class Teacher



C9 Class Report

These last few weeks in C9, have been very busy and exciting. The majority of the students in the class ventured off to Perth for the Bushranger camp which was a great success. The students showed their independent skills, putting their own tents up and cooking their meals each day. Their experience and leadership skills are out of this world! The Bushrangers visited various places including Perth Zoo, the Observatory in Gin Gin, the Aquarium of Western Australia (AQWA), Hillary's shops and Karrinyup Shopping Centre. It was so much fun!

Again, many students in C9 also attended the Year 12 School Ball at the Albany Entertainment Centre. The students looked absolutely sensational all dressed up in their gowns and suits. There was dancing and laughing had by all (including the staff).

In class the students have been developing their cooking skills on Fridays, preparing different meals such as pancakes, savoury and sweet muffins, burgers and much more. The students have also been joining with the C8 class on Fridays for sport. Each week one class will come up with a sport to play. Some sports played are ping pong and basketball. Some students have stayed in the class and have been experimenting with different creative art activities.

We are all ready for a nice relaxing break these holidays to be back and refreshed for a great Term Two.

Holly Piers, C9 Class Teacher



Bush Rangers



Department of
Local Government
and Communities



Department of
Parks and Wildlife



At the Gravity Observatory we learnt about the stars and how it affects us and we learnt about how sound travels and the speed of light. We did lots of experiments and we went on this spinning thing called the g-force simulator and it went really fast.

By Kyrese

On Tuesday we drove to Kojonup and we had lunch. Then we went to Williams and then on to the resort in Karrinyup Waters (a bit late). On Wednesday we went to Aquarium of Western Australia (known as AQWA). There were lots of sea creatures there. After that we went to the Gravity Discovery Centre in Gingin and we climbed the tallest leaning tower in the world. Then on Thursday we went to the Perth City Zoo and there were so many African, Aussie and Asian animals there that I haven't seen in real life before. There were even monkeys and saltwater crocodiles. Then on Friday we packed up the trailer and we went home...without any flat tyre! I've got to tell you, this camp overall was so fun and entertaining, but also very hot as well, due to the sunny weather.

By Liam Walker



Last week we went to Karrinyup Waters in Perth on our Bush Ranger camp. We went to the zoo which is full of animals big and small, with 164 species of animals from meerkats to elephants. We saw lions, crocodiles and elephants. All the animals are great. Before we went to the Zoo we went to AQWA. There we saw sharks, sting rays, jellyfish and ocean fish.

By Kynon



Bush Rangers



Department of
Local Government
and Communities



Department of
Parks and Wildlife



On Tuesday when we arrived at Karrinyup waters we set up our tents then we got changed into ours for a swim in the pool. I had lots of fun on camp.

By Todd

On Thursday when we got back from the shops we got changed into our bathers to get in the pool. We swam in the pool for a while until we had dinner. We were all in the spa for a bit then we went in the cold pool and some of us did bombies. After the pool we got changed and had dessert then went to bed. We all enjoyed swimming in the pool on our last night of camp.

By Jonothon

My favourite activity was visiting the Perth Zoo. On arrival we had morning tea in a picnic area. We split up into groups and walked around looking at all of the animals. The animals were putting on a show painting with their trunks. Our group was lucky to see the tiger and orang-utans. Then we went to the Karrinyup shopping centre to do some shopping. I got some new jeans and some new clothes for the school ball. After we went shopping, we went back to camp to go for swim and relax. I had an awesome time on camp and wish I could go back and do it again.

By Jack



ASESC 2021 IMPORTANT DATES:

WA School Holidays & Term Dates

TERM 1	START: Monday, 1 February	END: Thursday, 1 April
School Holidays	Friday, 2 April	Sunday, 18 April
School Development Day	Monday 19th April 2021	STUDENTS DO NOT ATTEND
TERM 2	START: Tuesday 20th April	END: Friday, 2 July
ANZAC Day Public Holiday	Monday 26 April	STUDENTS DO NOT ATTEND
WA Day Public Holiday	Monday 7 June	STUDENTS DO NOT ATTEND
School Holidays	Saturday, 3 July	Sunday, 18 July
School Development Day	Monday 19th July	STUDENTS DO NOT ATTEND
TERM 3	START: Tuesday 20th July	END: Friday, 24 September
School Holidays	Saturday, 25 September	Sunday, 10 October
TERM 4	START: Monday, 11 October	END: Thursday, 16 December
School Development Day	Friday 17 December	STUDENTS DO NOT ATTEND
School Holidays	Saturday 18 December	Sunday, 30 January 2022




Cloudy
with a chance
of music

SATURDAY APRIL 10
10AM - 2PM YOUTH PLAZA, EYRE PARK
LIVE MUSIC, MARKETS, WORKSHOPS AND ACTIVITIES

6PM - 9PM
SUNSET SESSIONS
DJ AKA MURKA, DAMO DAMAGE & BIONIXX
ALBANY SURF CLUB

ALCOHOL FREE EVENT

Logos at the bottom include: UAC Albany, Government of Western Australia Department of Communities, Green Skills, RioTinto, Palmerston, and various other community and environmental organizations.

 PARTICIPATE IN RESEARCH Information for Prospective Participants	
An evaluation of the relationship between parenting stress, sense of competence, and a need for online parenting support services amongst parents of children with intellectual disabilities.	
Research team contacts	
Principal Researcher:	Cindy Chan, Master of Psychology (Educational and Developmental) student
Principal Supervisor:	Dr. Ruth Crowther, Principal Supervisor School of Psychology, Queensland University of Technology (QUT)
What is the purpose of the research?	
The purpose of this research is to explore the areas of online parenting support valued by parents of children with intellectual disabilities.	
Are you looking for people like me?	
The research team would like to invite mothers of primary-school-aged (6-12) children with intellectual disabilities to participate in the study.	
What will you ask me to do?	
Your participation will involve completing an online survey.	
Are there any risks for me in taking part?	
The research team does not believe there are any risks beyond normal day-to-day living associated with your participation in this research. It should be noted that if you do agree to participate, you can withdraw from participation at any time without comment or penalty.	
Are there any benefits for me in taking part?	
The data will provide a guide for researchers in the future development of online parenting support services that match the needs of these parents.	
Will I be compensated for my time?	
To recognise your contribution should you choose to participate, the research team is offering the chance to win one of two \$50 Woolworths E-gift card.	
I am interested - what should I do next?	
If you are interested in participating in this study, please follow this link to the study site: https://qutcr.syd1.qualtrics.com/jfe/form/SV_0Pxxb7YEEhsTnbc	
Alternatively, for details of the next step, please contact:	
Cindy Chan	sintingscindy.chan@connect.qut.edu.au
You will be provided with further information to ensure that your decision and consent to participate is fully informed.	
Thank You!	QUT Ethics Approval Number: 200000106