

# ASESC Newsletter

## Albany Secondary Education Support Centre

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**Excellence in Specialised Education**

## Term 2 - Week 5, 2021

*Albany Secondary Education Support Centre acknowledges the traditional owners of this land on which our school is located, the Menang people of the Noongar nation. We pay our respects to ancestors and Elders, past and present. ASESC is committed to honouring Australian Aboriginal peoples' unique cultural and spiritual relationship to the land, waters, and seas.*

### Welcome to Term 2 at ASESC

#### Activity 'Fun Zone'

Term 2 began with a bang with the opening of our new activity 'fun zone' and it has been a great hit with our students. This new innovative space is of great benefit to our students which includes three mini bouncing trampolines, climbing wall, fixed gym equipment, soccer space and chill out areas. The 'fun zone' supports the students to develop physical gross motor skills, social communication and sensory needs. Already, we have seen a marked improvement in the student's socialisation and ability to settle in the classroom after break times. Check out the photos of the 'Fun Zone' at the end of the Newsletter.

#### ANZAC March

ASESC was represented at the Albany ANZAC arch on 25<sup>th</sup> April 2021 by some of our students and teachers. As always our students showed respect and I was extremely proud of this group of young people. Thank you to Liam H, Liam W, Prahnee, Todd, Kynon, Mark and also Miss Piers, Ms Morrow and Ms Booth for your involvement.

#### Communication Needs

ASESC in collaboration with Spencer Park Education Support Centre (SPESC) are working to develop and increase understanding for our students with complex communication needs. Today I have attached some myths around the use communication systems. I will also be providing further information as the year goes on to assist with these needs.

#### Congratulating our Students

Our students are continually showing new ways of learning and we have had a great start to Term 2. Please take time to congratulate your child when they come home with something new and interesting that they have learned.

#### Appointments within School Hours

Please try and ensure that, where possible, appointments are made outside of school hours for students. Our students have limited time at school and we must make every minute count towards their education. In the next week I will be sending home a letter in regards to therapist appointments in and outside of school as we are having many students attending appointments during school hours and are therefore missing critical lessons at school. This also refers to students having driving lessons and any other extracurricular activities. Please remember to check your students bags regularly for any correspondence that we may send home with students.

As always my door is always open and I encourage you to continue to work collaboratively with the school to ensure our students have the best possible educational outcomes.

Warm Regards  
Karen Augustson, Principal

**ASESC staff and students at  
the Albany ANZAC march**



# C1 Class Report



Welcome to Term 2 in C1 class.

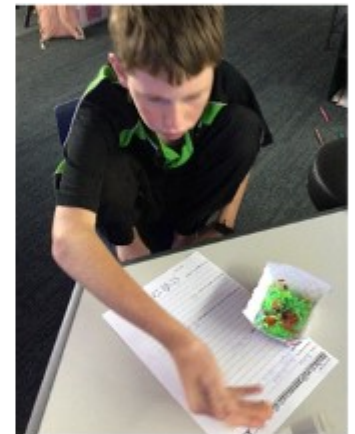
The stories told around the table in regards to everyone's holidays were fantastic. Most pleasing were the efforts from all students in describing and retelling their favourite moments with limited assistance.



Term 2 welcomed the opening of the schools new Adventure Playground which has provided students with further exercise and sensory options during lesson and break times.



C1 students continue to work diligently with their Maths work and continue to develop and enhance their skills in number and measurement when using concrete materials.



Students in C1 enjoy collecting recycling from around the school as well as researching and learning about the process of recycling and what new products can be made from recycled goods.



Swimming and Bush Rangers provide huge amounts of joy to all C1 students and it was great to see Seth smiling as he frolicked in the pool.



Term 2 has also seen some staffing changes and we welcome Ms Booth and Ms Artemis who will be teaching English and Art on a Monday and Thursday respectively.

John Jarzabek, C1 Class Teacher





# C2 Class Report

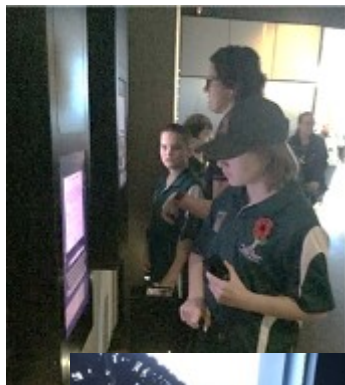
Wow! We are already half way through Term 2.

The students have all settled in really well and are showing some commendable progress towards their learning goals with a 'Can-do' mindset.

So far this term we have focused on our PBS values of being Responsible and Safe by cleaning and tidying up after ourselves and being mindful about keeping our hands and feet to ourselves.

All students have been lots earning of points on their ClassDojo and are very keen to see their progress.

The Bush Rangers first excursion this term was to the ANZAC Memorial Centre with their C1 classmates to learn more about ANZAC day and develop an understanding of Australian history. They all enjoyed listening to and reading the stories of the fallen soldiers.



In physical education students have been learning new skills and are having fun trying new activities together with their classmates in C2 and with students from C1.



In C2 the class have been learning about Protective Behaviour, especially the Circle Concept. We talk about our purple circle (personal space), what the blue, green, yellow, orange and red circles mean and who we will allow to enter them. Students are also reminded that they have the right to feel safe at all times.

Mrs Mills

An excellent Term 2's work  
Well done to C2 and keep doing your best!!

Jane Claessens, C2 Class Teacher



# C3 Class Report



During *Reading* in C3 we have been looking at strategies for de-coding tricky words to build up a range of tools for our reading toolbox. Reading is so much more than simply sounding out. It's relating a text to oneself and our own experiences, or relating it to our family, community or the world. Reading unlocks the doors to new worlds and broaden minds!

We have also been exploring story structure and identifying the setting, characters and events, and discussing what the moral of the story might be and how it may be relevant in our own lives.

Noah's favourite reading activity is doing character portraits from the story.

Rhyan really likes to listen to stories.

Karra likes the specific bookwork for reading.

Seth likes to read his set books as well as his library books.

Asa Bjork-Henderson, C3 Class Teacher





# C4 Class Report

C4 have been very busy this semester.

We have been tracking "Chappy" (Greg Barber our school Chaplain) as he has made his way down the Bibblimun Track. Chappy left early in May and we have been following him via a satellite tracking system. The students have written letters and asked questions, which Chappy has answered by sending video diaries to the class. We have also been able to talk to Chappy live. It has been a great experience and the students have learned a lot about weather patterns, native flora and fauna as well as calculating distances, resilience and perseverance.

We are also continuing to learn through our healthy eating cooking program. This term we have made spaghetti bolognaise, muffins and stir frys. The students are working well together and are enjoying trying different foods. This term we will start the gardening program.

During Maths we are focusing on fraction, adding and subtraction, measurement and using money. The students are enjoying all the hands on activities and are starting to work well in pairs and groups.

This term for Art we are experimenting with different textures and handmade items. Last week we played around with clay and made some cool stuff. It was a bit messy but loads of fun for everyone.

As part of our environmental program the students are cleaning up the bush area around the school. They are sorting the rubbish into litter, recyclables and reusable items.

We welcomed Colin to our team of Educational Assistants (EAs). You can see him here with the white rubbish bag. Colin has already established fantastic relationships with the students. It's awesome having him working in C4.



# C5 Class Report

Welcome Back!

After a well-deserved break, C5 students returned to the classroom reinvigorated and enthusiastic to learn. Indeed, the quality of work that they have produced is testament to their consistent effort and the pride which they take in producing each and every piece of work they complete.

In Maths, the students have been using a large clock on the floor to become more fluent in the language of 'past' and 'to', whilst in Science, they have used a branching key to classify animals and become taxonomists!

In cooking, the students have enjoyed making simple meals including beef and vegetable pasties and beef goulash and can be congratulated for working safely, wearing the right attire and holding knives correctly.

The class extends a warm welcome to Ms Beth Hasell (Practicum Teacher) who will be working in our room as part of her Masters of Teaching degree. We wish her all the best for her studies and future career and her time here at ASESC.

With swimming, tennis and the students busily completing their Semester One programs, it looks to be a very busy term.

Mark Turner, C5 Class Teacher

## Cross Country

The students can be highly commended for their efforts leading up to, and participating in the North Albany Senior High School Cross-Country Championships.

On the day, there were many notable performances with Jayden (32<sup>nd</sup>), Sebastian (47<sup>th</sup>) and Paul (48<sup>th</sup>) all producing personal best times in the Year 7 race, whilst in the Year 9 race, Grey finished 35<sup>th</sup>, also in a personal best time.

Congratulations to all our students around the school who participated.

C5 students used a large clock, constructed on the floor to develop their understanding of 'past' and 'to' when telling the time.



Jayden completed the Year Seven race at the North Albany Senior High School Cross-Country Championships in 32<sup>nd</sup> place in a personal best time of eleven minutes and nine seconds.



Congratulations to all our students who participated at the North Albany Senior High School Cross-Country Championship. Here, staff and students from C4 gather at the start.





# C6 Class Report

The C6 class have had a very busy start to the term.

We have been working hard on achieving our learning goals in English and Math.

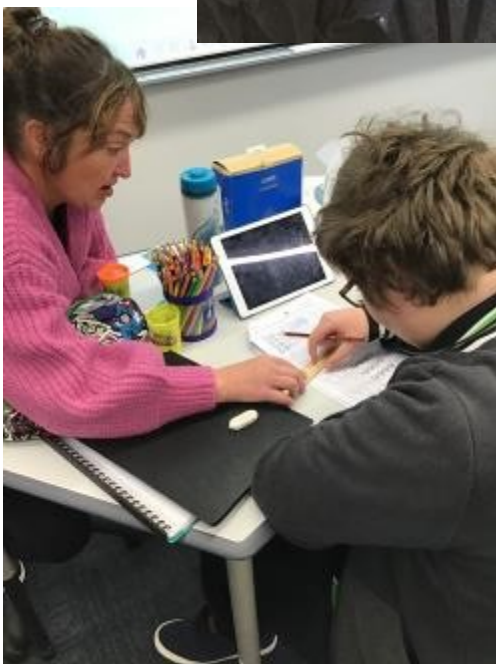
On Fridays the students have been reflecting on their lives and exploring what they want to achieve after school and the steps needed to take to achieve these. Their attitude towards being proactive about their futures was fantastic!

In Science we have been looking at states of matter and in HASS students are beginning to learn about the different ancient civilisations that existed in the past, starting with Ancient Egypt and the amazing pyramids.

We have been tantalising our tastebuds in cooking, creating towering hamburgers, mouth-watering spaghetti bolognese and tasty blueberry pikelets.

We are in for a very busy term and are looking forward to keeping the ADESC community updated on our class activities.

Kelly Pievaioli, C6 Class Teacher



# C8 Class Report

C8 have been working hard during the first month of Term 2. The amazing support, teamwork and camaraderie amongst the members of the class has been fantastic; Everyone has each others backs , which has been a pleasure to see.

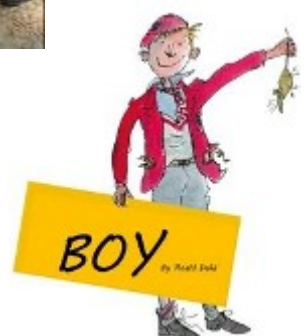
In Maths the students have been learning the formal written methods for addition and subtraction, before applying this to decimals numbers. The understanding of numbers to two decimal places has given the class the tools to calculate money problems. Every member of the class has demonstrated the ability to read, understand and answer word problems using two or more written methods.

In the intensive English program the students have been working on spelling and vocabulary development. In reading sessions. Every member of the class has shown great confidence to read extracts aloud. The latest chapters of the class novel, 'Boy' by Roald Dahl focuses on the school days of the author in the 1920s. C8 have been comparing their school experience with the authors.

Community Work Crew have been honing their tool handling skills and working as a team while on site at Camp Quaranup and Hawthorn House. This Term they have been fixing potholes, transporting and stacking wood, and clearing the invasive Sydney Golden Wattle from the bushland, amongst other things. An exciting project is in development for the team to take ownership of next term.

In business, the school company 'ASESC Rec Collection' have been using their customer service skills to collect from the City of Albany sites. The team decided that this Term the money raised from the collections will be donated to DSAGS (Disables Surfing Association of the Great Southern) – a fantastic cause close to the schools heart. The group also maintained the donation points around school by adding new informative signs, cleaning them out and improving the security by upgrading the locks and chains. Please keep supporting the business by sending in any eligible containers. Thank you!

Well done everyone on a awesome Term 1 so far. Keep it up!  
Jake Butler, C8 Class Teacher





# C9 Class Report

It has been a very smooth start to Term 2 in C9.

The students have been progressing towards their preparation life after school and developing their skills needed to accomplish this.

The class have continued developing their knowledge of income, understanding various pay slips, creating personal budgets and venturing into the exciting world of tax and super!

The students have also been perfecting, updating and creating their resumes and investigating different types of jobs and job adverts that are available to apply for. It has been really enjoyable seeing the students proactively seeking employment and thinking ahead towards their bright future.

The class has been continuing their cooking program, learning how to cook a range of different breakfast and dinner meals. So far we have cooked omelettes, quesadillas, raisin bread pudding, pizzas and fritters.

In Art the students have been focusing on water colours and using different techniques to create a range of pieces.

Holly Piers, C9 Class Teacher



# Bush Rangers



Department of  
Local Government  
and Communities



Department of  
Parks and Wildlife



It has been a great start to Term 2 so far for the Bush Rangers!

The Bush Ranger students attended the Grip Leadership Expo at the Albany Entertainment Centre during the first week back at school. Here they were given the opportunity to network with other schools, participate in a range of fun activities and to join different seminars that focused on a variety of leadership topics.

The following week, the Bushrangers attended an exciting and informative outing to the ANZAC Centre. The exhibits were filled with interesting information, artefacts and incredible views. The students really enjoyed this experience as did the staff!

Over the next few weeks the Bush Rangers will have collected rubbish from Middleton Beach, walked around Frenchmans Bay, ventured out to The Gap and weeded at Lake Seppings.





# Bush Rangers



Department of  
Local Government  
and Communities



Department of  
Parks and Wildlife



## Bush Rangers C1 & C2

### ANZAC Centre Excursion

As ANZAC day was approaching, C1 and C2 Bush Rangers attended the Albany ANZAC Centre to develop an understanding of historical events that are apart of our Australian history.

All cadets were very keen to look and listen to the stories of the fallen soldiers and respectfully walked around the centre quietly.

When they had finished viewing the ANZAC Centre they went for a walk around the military machinery on display. The cadets had fun trying out the different equipment.

Some of our other activities have been learning about recycling at Containers for Change and the Hanrahan Waste Facility, Fishing with Fishability down at Emu Point and participating in Clean Up Australia Day.

Well down Bush Rangers.





# New 'Fun Zone' at ADESC



## ADESC 2021 IMPORTANT DATES: WA School Holidays & Term Dates

<b>TERM 2</b>	<b>START: Tuesday 20 April</b>	<b>END: Friday 2 July</b>
WA Day Public Holiday	<b>Monday 7 June</b>	<b>STUDENTS DO NOT ATTEND</b>
School Holidays	Saturday 3 July	Sunday, 18 July
School Development Day	Monday 19 July	STUDENTS DO NOT ATTEND
<b>TERM 3</b>	<b>START: Tuesday 20 July</b>	<b>END: Friday 24 September</b>
School Holidays	Saturday 25 September	Sunday 10 October
<b>TERM 4</b>	<b>START: Monday 11 October</b>	<b>END: Thursday 16 December</b>
School Development Day	Friday 17 December	STUDENTS DO NOT ATTEND
School Holidays	Saturday 18 December	Sunday 30 January 2022



# Communication Myths

## Myths regarding AAC – MythBusters

The persistence of these beliefs/myths are not only wrong, but also harmful to those in the AAC community.

Myth	Research Shows
AAC stops or hinders speech development.	This is an interesting myth but from a natural concerned parents have for their child. The truth is that the AAC is linked to an increased chance of verbal speech improving and developing (Miller, 2000.Romski, 2005). AAC can improve speech development. AAC reduces the cognitive and motor demands during communication which may facilitate future speech production. Individuals can utilise AAC and speech as a multimodal communication system.
There is a representational hierarchy of symbols from objects to words.	This message is not based on how children typically learn. In the very early stages of language learning (0 – 2 years) the iconicity of an object was not found to impact language learning in a study conducted by Namy, et al.2004. To a child, whether picture all of wheelchair or a symbol of a chair is shown, does not impact the function that the image is having for the child and so it does not affect their ability to learn the associated words.
Children must have a certain set of skills to be able to benefit from AAC. His/her cognitive skills are too low to learn to use as AAC. The individual has the cognitive skills of nine-month the old. That system is for “higher functioning kids”.	These statements are the demeaning, and I have heard people make comments like this in front of the student. If the individual is not able to communicate at the same level as peers, his/her communication difficulties may be interfering with his/her ability to access accurately express intelligence.
	Low-tech devices may not work for individuals who have complex bodies as the physical demands are too high.
Hitech AAC is better than low-tech AAC.	There is no best type of AAC. Each system has its pros and cons depends on the person’s preferences.
People who can express basic needs do not need AAC.	Everyone has the right to communicate to their greatest ability, not just to express their basic needs. Specific populations (those with aphasia or in autism) benefit from you utilising AAC and speech to create a multimodal system.
People with communication impairments cannot learn literacy.	Individuals with communication impairments are able to learn literacy skills so they can read and write. Explicit teaching literacy schools is effective for all children, including those with communication impairments. Literacy skills are more dependent on exposure, modelling, and access than cognitive abilities.
We have to get his/her behaviour is under control and we can consider communication.	If the individual does not have a reliable, effective way to communicate, he/she has no choice but to use behaviours. Appropriate, functional, comprehensive communication is necessary for “appropriate behaviour”.

## References

- Millar, D., Light, J., & Schlosser, R. (2000). The impact of AAC on natural speech development: A meta-analysis. In Proceedings of the 9th biennial conference of the International Society for Augmentative and Alternative Communication (pp. 740–741). Washington, DC: ISAAC.
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- Cress, C. J. (2003). Responding to a common early AAC question: “Will my child talk?” Perspectives on Augmentative and Alternative Communication, 12, 10– 11.
- Reichle, J., Beukelman, D., & Light, J. (Eds.). (2002). Implementing an augmentative communication system: Exemplary strategies for beginning communicators. Baltimore, MD: Paul H. Brookes.



# Community News



**RICK WILSON MP**  
FEDERAL MEMBER FOR O'CONNOR

## National Curriculum Review – Feedback Submissions

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is currently reviewing the national curriculum.

ACARA is a joint state and federal entity that will present its recommendations to state and federal education ministers.

ACARA has developed a draft of the proposed curriculum changes and is seeking public views on it.

I encourage all families and staff to submit your views.

The draft curriculum and feedback submissions can be found online: [www.australiancurriculum.edu.au/consultation](http://www.australiancurriculum.edu.au/consultation)

**REGISTER ONLINE NOW!**  
[www.albanyathletics.com.au](http://www.albanyathletics.com.au)

## CROSS-COUNTRY SEASON STARTS 2ND MAY 2021

### 2KM, 4KM OR 6KM

9.00am 2km Start or 9.30am 4km/6km Start  
MEMBERSHIPS: Adult/Children = \$45, Family \$130,  
Albany Little Athletics Members = FREE

Sunday Mornings at 10 Local Trails

## YOUTH SHARING

### Culture and Country Tour

We invite you to join Menang Noongar elder Vernice Gillies and Kurrah Mia tour guide Larry Blight as they take you on a tour of some of Albany's most culturally significant locations; the Oyster Harbour Fish Traps, Youri Park, Lake Seppings and Binalup.

This tour will run on May 30 from 9.15am to 1.45pm.

Get in touch by emailing or calling the City of Albany's Youth Development Officer at [lesley.yates@albany.wa.gov.au](mailto:lesley.yates@albany.wa.gov.au) or on 6820 3130.

RioTinto



Hockey WA Fuel to Go & Play

## Goldstix

**A FUN-FILLED WAY TO LEARN HOCKEY!**

A hockey program that provides participations with the opportunity to learn hockey in a fun, safe and inclusive environment!

**LOCATION:** Albany Hockey  
69-73 Barker Road, Albany

For Year 1, 2 & 3 students

**DAY:** Wednesday

**TIME:** 3:30 - 4:15pm

**START DATE:** Wednesday 5 May

**LENGTH OF PROGRAM:** 7 weeks

**CONTACT:** Dinah Gordon  
[dg@lgshockey.asn.au](mailto:dg@lgshockey.asn.au)  
0429 130 953

Register:  
<https://www.hockeywa.org.au/events/96069/>

**COST WITH EQUIPMENT PACK: \$50 COST WITHOUT: \$20**