

ASESC Newsletter



Term 3 - Week 10 - 2021

Albany Secondary Education Support Centre acknowledges that traditional owners of this land on which our school is located, the Menang people of the Noongar nation. We pay our respects to ancestors and Elders, past and present. ASESC is committed to honouring Australian Aboriginal peoples' unique cultural and spiritual relationship to the land, waters, and seas.

We are now at the end of Term 3 and I would like to wish all of our school community a very safe and fun school holiday break. We have had a lot of successes this term and you will read about these in this newsletter.

ASESC Reconciliation Action Plan (RAP)

We have successfully completed a reconciliation action plan through Reconciliation Australia and we are excited to progress this plan along with our current business plan. Albany Secondary Education Support Centre is committed to building a culture that acknowledges, affirms and celebrates Aboriginal and Torres Strait Islander people's cultures and traditions. Our Reconciliation Action Plan represents our schools commitment to foster new knowledge and relationships in our community and beyond. It allows us to explore the possibilities of what we can achieve working together, welcoming all Australian families to build a community that is educated and respectful of everyone's rights.

School Canteen Business Plan Review

We would like to advise the parents, students, and staff of ASESC and NASHS that we are reviewing the business plan for the school canteen. The running of a school canteen and ensuring the canteen is a viable commodity requires the support and commitment of the whole school community, parents, students, staff and P&C committee.

The canteen is run by a canteen manager and support staff and is meant to be self-sufficient whereby it runs as a small business to cover costs. There have been no price increases in the past five years and unfortunately there has been cost increases for the canteen. The canteen is currently running at a loss. As our canteen must be sustainable to continue, we now need to increase the prices of some foods from the end of this term.

I know everyone will support this move. We will be reviewing prices again at the end of the year and if necessary make further alterations.

The P&C committee are an important part of the school and in running of the canteen. If anyone is able to and would like to be a part of the P&C you will be a welcomed and valued member.

ASESC Parents Facebook Page

One of our parents, Amy Eaton, has set up a Facebook page to link other parents of our students. This is a fabulous opportunity to network and set up fun opportunities outside of school for your children. Please checkout ASESC Parents Facebook page if you would like to be part of this network.

Warm Regards

Karen Augustson
Principal



Albany Secondary Education Support Centre

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Excellence in Specialist Education

COVID-19 VACCINATIONS



Dear parents and carers,



As you may have heard, all Western Australians aged 12 to 15 are now eligible for a COVID-19 vaccine. The Department of Health has also announced it is offering allocated times for school students aged 16 years and over and school-based staff to access WA Health clinics. More information about clinic locations can be found on the HealthyWA website.

Please find below and over the page a letter from the Chief Health Officer, providing details about the clinics, including information about consent.

If you have any questions or concerns about vaccinating your child, please visit the HealthyWA website.

Thank you for your support in keeping our students, staff and community safe.

Karen Augustson,
Principal



Government of Western Australia
Department of Health



Dear parents and caregivers

Young people aged 12 years and over are now eligible to receive a COVID-19 vaccination and WA Health is encouraging you to get your child vaccinated.

The highly contagious Delta strain of COVID-19 can have medical consequences for people of all ages, including healthy young people. Vaccination is a safe and effective way to help prevent people from getting seriously ill.

Children aged 12 to 15 years

WA Health is now offering the Pfizer vaccine for all children 12 years and over.

You may wish to take your child to your family doctor for a Pfizer vaccination. Appointments at your GP can be booked in the usual way.

You can also book an appointment at a WA Health clinic by going online at [Roll up for WA](#) and selecting “book now”. Please note, the walk-in option is not available for this age group.

There are community clinics located in Claremont, the Perth CBD, Joondalup, Midland and Kwinana, as well as in regional areas.

You will need to provide consent when your child attends the clinic.



You can [download the consent form](#) here for your child to present if you are not accompanying them.

Additional information about COVID-19 vaccines can be found on the [HealthyWA](#) website.

We encourage you to talk to your child about COVID-19 vaccinations. These [Frequently Asked Questions](#) may help you both with this important decision. You may also wish to consult with your regular GP.

Children aged 16 years and over

WA Health is encouraging young people aged 16 years and over to get vaccinated before they finish school to help protect themselves and the community from COVID-19.

WA Health is offering allocated times for young people aged 16 years and over to walk in to WA Health clinics over the next four weeks. School staff are also able to access these clinics. Find the exact locations of these clinics and read more information about vaccines at [HealthyWA](#). Additional regional locations will be added.

No appointment is needed during these times for young people aged 16 years and over; however, it is recommended that your child registers an account on [VaccinateWA](#) to make it easier to check in. Please bring proof of age and identity.

You can also book an appointment at a WA Health clinic any time by going online at [Roll up for WA](#) and selecting “book now”.

For more information on consent visit [HealthyWA](#). WA Health is offering Pfizer vaccinations for everyone aged 12 years and over.

GPs, Pharmacists and GP Respiratory Clinics also provide COVID-19 vaccinations if you prefer that your child is vaccinated within the primary care setting. Should you or your child have any questions about the COVID-19 vaccine, I encourage you to speak to your GP.

Thank you for encouraging your child to roll up their sleeve for Western Australia and protect themselves from COVID-19, as well as their school friends, family and community.

Yours sincerely



Dr Andrew Robertson CSC, PSC
CHIEF HEALTH OFFICER

ADESC BOARD NOMINATIONS



The Principal of Albany Secondary Education Support Centre (ADESC) is seeking nominations from our parents to become a member of the School Board. Being a member of our Board is an important and rewarding role that contributes greatly to the success of our school.

The Board works with the school community to achieve the best outcomes for students. It plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The term of this position is 3 years. If you would like to nominate as a Board member, please contact the school for a Nomination Form to be emailed to you. The completed form needs to be returned to the school office by close of business on Tuesday, 30 November 2021. An election will be conducted on Tuesday, 7 December 2021 if the number of nominations exceeds the number of vacant positions.



RESPONSIBILITIES OF BOARD MEMBERS

Board members are expected to represent the school community. Members do not represent one viewpoint or the view of an individual, or for example, political or religious affiliations. Members comply with the *School Education Act 1999* and *School Education Regulations 2000*; and the Board's terms of reference and code of conduct.

FUNCTIONS OF THE BOARD

The functions of Boards are prescribed by the *School Education Act 1999* and the *School Education Regulations 2000* as follows:

Take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- planning financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving those objectives, priorities and directions;
- formulating codes of conduct for students at the school; and
- the selection of, but not the appointment of, recommended applicants for the school principal position should it become vacant, or selection to fill a vacancy for any other member of the teaching staff, if prior approval is given by the Director of Education.

Approve:

- a charge or contribution determined by the principal for the provision of materials, services and facilities;
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

Determine:

- in consultation with students, their parents and staff of the school, a dress code for students when they are attending or representing the school.

Provide advice to the principal of the school:

- on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

Promote:

- the school in the community.

ADESC BUSHFIRE EMERGENCY MANAGEMENT PLAN



Albany Secondary Education Support Centre Bushfire Emergency Management Plan

Pre-emptive (planned) school closure during the bushfire season: 2021/ 2022

Albany Secondary Education Support Centre has been placed on the Department of Education bushfire zone register as it is located in a designated bushfire risk area. If a 'Catastrophic' fire danger rating has been declared for Albany, our school **MAY** be required to invoke a pre-emptive (planned) closure. A 'Catastrophic' fire danger rating poses a significant threat to the school if a fire starts, it is likely to be uncontrollable, unpredictable and fast moving.

Parents will receive a text message to inform them of a possible pre-emptive closure of the school.

The final decision to pre-emptively close the school will be confirmed with the principal no later than 4.30pm on the day before the pre-emptive closure. If the forecast changes after the 4.30pm deadline, the school remains closed to limit confusion within the school community.

Parents will receive a text message to either confirm or reverse a pre-emptive closure of the school.

Typically, schools will only be required to close for a day at a time. However, this will depend on changing weather conditions. Parents will receive a text message to advise if the school will reopen the day after the pre-emptive closure, or whether it will remain closed.

Parents are encouraged to monitor official bushfire information sources for current information about fire danger ratings:

[Emergency WA website](https://www.emergency.wa.gov.au/) - <https://www.emergency.wa.gov.au/>

Department of Fire and Emergency Services

Information line – 13 33 37

Twitter - https://twitter.com/dfes_wa

Local radio

[ABC Emergency WA](#)

ABC local radio

6PR

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan. Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters or website.

Please contact the school on 9844 2550 with any concerns relating to pre-emptive closures during the bushfire season.

Karen Augustson

Principal



ASESC Branching Out Open Art Exhibition



Parents, families and the ADESC community are invited to attend the Open Exhibition "Branching Out" featuring our student artworks which will be held at the Stirling Club in Albany.

The students have been exploring art curriculum creating a variety of artworks for the exhibition.

Student artwork will be available for purchase by parents.

There will also be a pop up shop that will contain items for sale that the School Work Crew have been working hard on creating through micro enterprises.

The school is fundraising to engage a Noongar Minang artist to design and paint external murals at our school telling the story of the ADESC school community and also the six seasons garden that is flourishing in our school grounds.

We hope to see you there.

If you have any queries, please do not hesitate to contact the school office for further information.

BRANCHING OUT



Albany
Secondary Education
Support Centre

Excellence in Specialised Education

ART EXHIBITION

@ STIRLING CLUB

14 STIRLING TERRACE, ALBANY WA 6330

FRIDAY 5 NOVEMBER 10.00AM TO 3.00PM
SATURDAY 6 NOVEMBER 9.00AM TO 12.00PM

OPEN EXHIBITION

Artworks for Sale - Please Bring Cash



POP UP SHOP

Featuring products made by the School Work Crew Class

ASESC School Work Crew

Have you ever wondered what it is that the School Work Crew have been up to in their class on Wednesdays? So far we have been building our team work skills, communication skills and learning about OSH, production, packaging, quality control, constructive feedback and resilience.

This is just a tiny glimpse at our group projects which will be available for sale at our Pop Up Shop later in the year at the ADESC Art Exhibition.



We will be making individual projects next and can't wait to share their hard work with everyone.

- ♦ *James wants you to know that "We have been making special items for you to buy and use".*
- ♦ *Jo said "we have been working hard and we have even had some failures".*
- ♦ *Toby said "I am going to make soap next".*
- ♦ *Tyler used his Pro Lo to tell us that his favourite part of the class is "I like Friends" and he works hard as part of the team.*
- ♦ *Chad said his favourite thing he has made so far has been "the bath bombs because they are easy to make and fun to test".*
- ♦ *Ka The Moo took a photo for me to share with you all.*

We look forward to sharing more exciting news with you all in the future.

From the School Work Crew

Mental Health Week at ASESC Term 3 Week 10



We are celebrating Mental Health Week here at school this week and the Student Councillors have put together a great assortment of activities for students to participate in which will demonstrate to, or encourage, students to actively take steps to maintain their mental wellbeing.

Headspace promote Small Steps that make a BIG DIFFERENCE. These are:

- * *Get into life – listen to music, read something fun*
- * *Learn skills for tough times – write it down, take deep breaths*
- * *Create Connections – find people you trust, spend time with family and friends*
- * *Eat well – Breakfast, lunch and dinner*
- * *Stay active – go for a walk, stretch*
- * *Get enough sleep – set an alarm to get up, practice deep breathing before bed, reduce screen time before bed*
- * *Cut back on alcohol and other drugs – stay busy with other activities and make plans with positive role models.*



Based on this list, we have:

- * A display in the pin up board outside the Green Room
- * A joke of the day hung up in the green room
- * Breakfast provided each and every day this week
- * Music, tug of war and table tennis among other activities.



Head space will be here to present at the school assembly to encourage students to see the connection between the fun activities and mental health. They will also be engaging with the students during their afternoon break.

I hope students enjoyed the opportunity to come into breakfast club to enjoy pancakes and bacon egg and hash brown sandwiches this week. It sure was amazing to see everyone's smiling faces enjoying breakfast with friends and listening to music in the green room from 8.30am.

A huge thank you to all our amazing staff and students.

With thanks from the Student Council!



C1 Class Report



Term 3 has flown by and all students in C1 have continued their outstanding efforts in working towards their IEP goals.

With more rainy days than sunny, students have acclimatised well and have remained focused and dedicated in completing their work. Some great strides have been made in Maths and English both in problem solving and their writing abilities.

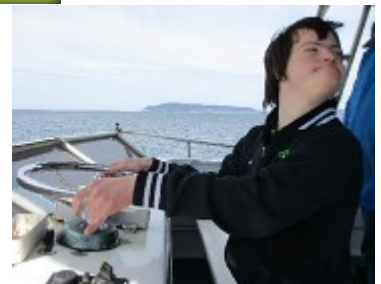
Students are learning the main differences between living and non-living things and are surprising with extended answers.

In Design and Technology all students made Mind Jars to aid in their self-regulation and to provide a visual on why we participate in smiling minds to calm ourselves. Both Seth and Monty have taken to a foot spa like ducks to water and are reaping the benefits of working towards an award.

Staff and students all thank Jacqui for her outstanding efforts in running exercise classes on a Tuesday for us all. Students were engrossed and enjoyed all exercises. Students are looking forward to swimming again in Term 4.

Bush Rangers had an awesome touring King George Sound in search of whales but alas had no luck with the whales but were entertained by many dolphins and seals. Enjoy your holidays all!

John Jarzabek, C1 Teacher



C2 Class Report



Well, we made it to the end of Term 3. Where did the time go?

Fitness and fun

This term we have had a lot of fun developing skills as we keep fit. We have started learning lawn bowling skills. The whole class embraced the new skills related to lawn bowling. The focus skill to aim, look ahead and develop the correct speed to roll the ball far enough to stop at various distances as well as bend low at the knees to roll the ball. Sam, Kate and Prahnee enjoyed having a go at aiming the bowling ball towards a target. Hamish tried his hand at bowling by aiming the bowling ball onto a target mat. It was a pleasure to see them all try new activities.



Another fitness activity was playing a game of dodge, where the students have a yellow tag tucked into their pocket as they run around to avoid their friends taking it and at the same time try to collect as many tags as they can from their classmates.



Bush Rangers visit to Little Nippers Bird Park

The photos say it all! Loads of fun with the birds and other animals. Well done to C2 Class!!

Jane Claessens, C2 Teacher



C3 Class Report



Interoception Activities in C3

This term the students in C3 started exploring Interoception as a part of their physical activity program.

Interoception is about recognising your physical and emotional body signs as well as being aware of internal body functions.

The students in C3 have tried activities done individually and in pairs. They have done breathing activities and stretches both standing up and in a seated position.

After each task students say or point to the part of the body where they feel the effects of the exercise. When I asked students which exercises they liked the most, they said that the Overhead Reach and Toe Toucher felt the best. Robert made the comment that he thinks that the stretches would be great “if you work at the computer lots”.

Great effort, C3!

Jennie McComb, C3 Teacher



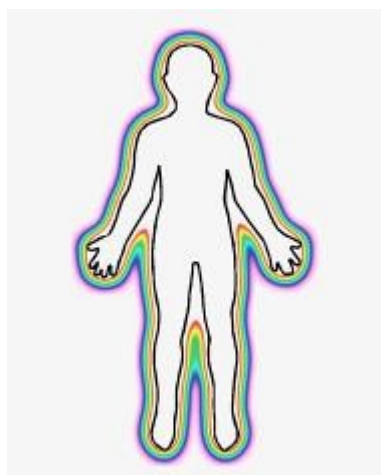
Overhead Reach



Single Leg Lift



Side Leg Swing



Toe Toucher

C4 Class Report



C4 have been exploring nature and the environment. We have been cleaning up the bush area and learning about the new Food Organics Garden Organics (FOGO) recycling system from the Albany City Council. Recently Great Southern TAFE invited C4 to go on a nature trail walk near the Forts. The students got to see some awesome views and they were able to hear about some of the stories attached to this very historically relevant area. After a terrible start to the day weather wise we were lucky to get a few hours of sun which we were very grateful for.

This term our HASS focus has been learning about Albany history. The students have completed projects on a range of topics including famous first settlers, the Brig Amity, and the Aboriginal Mokare whose statue stands in the town centre. The students have engaged in discussions, conducted research, and created posters full of interesting facts.

We are also working on numerous art works for the whole school art display which is due to be held in Term 4. The student have shown great creativity and they are really enjoying the process. They are exploring different processes, textures and materials whilst reflecting on how to express themselves in pictures. We are looking for to seeing all of the class's art projects on display later in the year.

During sport the students have been learning about how to play lawn bowls. We have transformed the classroom into a bowling green and the students are enjoying some healthy competition whilst getting some valuable maths skills as well.

Sue Morrow, C4 Teacher



C5 Class Report



With Term 4 just around the corner, C5 students can be congratulated on their continued commitment and enthusiasm to learning and in meeting their learning goals for Semester 2. Indeed, it is wonderful to see how much more confidence they have in their abilities than at the start of the year, and how willing they are to apply the skills learnt to solve problems more independently.

In Maths, the students have been learning how to 'regroup' when solving addition, subtraction and multiplication problems whilst in History, the students demonstrated their knowledge when presenting why Religion, Art, Public Buildings or Town Planning were important in everyday life for the Ancient Romans.

Practically the students have been busy too, preparing their art work for the exhibition in Term 4, whilst in Physical Education, they have learnt how to dribble, pass and shoot when playing hockey. The students can be incredibly proud of their efforts and I wish you all a very safe and happy spring holiday.

Mark Turner, C5 Teacher



Using text to voice technology, Grey presented his project about the importance of Art to Ancient Romans.



Kaden used MAB blocks and the concept of 'groups of' to solve multiplication problems.



C6 Class Report



C6 have been working diligently up to the end of term.

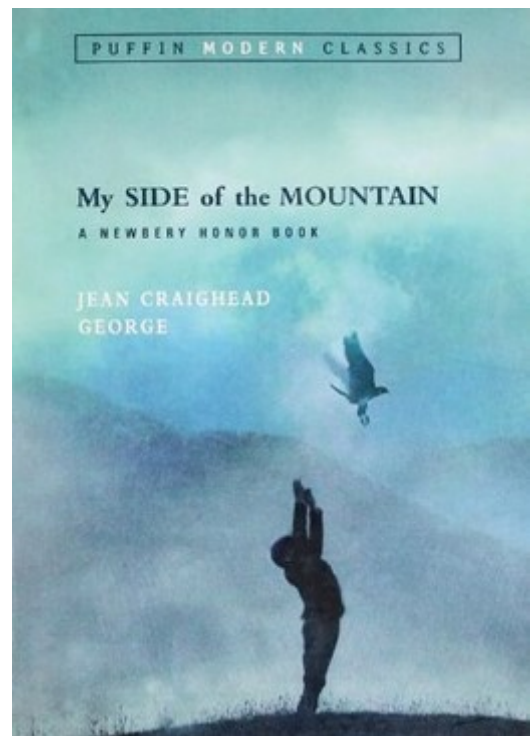
In English we have been finishing our novel study after reading *My Side of the Mountain*. Students have also studied narrative writing structure and have learnt the procedure required to publish books. The students were very pleased to see the final product of their hard work and passion.

In Art students have been making and finishing their mosaics. Some mosaics will be available to purchase at the art exhibition held in Term 4. They look fantastic!

Finally, since the beautiful weather is beginning to be more frequent we have been planting different seedlings - zucchini and peas. Also our garlic has kicked off and looks magnificent.

I wish everyone a happy and safe holiday. See you all next term.

Kelly Pievaioli, C6 Teacher



C8 Class Report



Well done to every member of the C8 team on a term of new learning experiences, hard work, and fun.

In Maths the students have worked well grasping time. Every student has demonstrated a good understanding of time, converts between time systems accurately and read and interprets timetables. Following on from time, the class has been working hard practicing handling money in real life scenarios. This includes adding and subtracting numbers to two decimal places using mental and written methods. In addition to all this the class have been using Prodigy Education to reinforce learning. All members have logins to this fun adventure game that assesses their mathematical understanding while they explore different worlds. Check it out at home!



In the intensive English program the students have been working on spelling and vocabulary development. The class novel for semester 2 is 'Matilda' by Roald Dahl. The class are reading a chapter aloud each week and completing activities and comprehensions about what they have read. The group have also been watching clips of the film version as well as the Mount Baker stage production of the same story.

The Community Work Crew Camp Quaranup regeneration project is coming along well. The team have been especially careful to take steps to be sun safe on the hotter days at the camp. The crew have fully prepped the gazebo by sanding, washing and priming, ready for painting at the start of Term 4. The agapanthus have now been removed by the team to make way for the new native garden. We look forward to the one night stay next term to focus entirely on the construction of the amphitheatre seating area.



In business, the group have planned, filmed and edited the first company advert. It has already had over 600 views in a little over a week on the schools Facebook page! Please watch, like and share this wonderful peek into the great work the team are doing. The business is expanding with a new collection point at the Albany Hospital Campus. Well done to all members for adapting to an ever changing business with great professionalism.

Well done all on a fabulous Term 3.

The year is going too fast.

Jake Butler, C8 Teacher



C9 Class Report



This term, our classroom has done art for the Art Museum starting on November 5th. The theme for this art is the “Aussie Flora.”

Then on the eighth week of this term, the Bush Rangers went camping at Kalgoorlie for the entire week. This is considered one of the first ever camps to be going for the entire week in this history of Bush Ranger camps.

(Check out the photos in the Bush Rangers section of the newsletter further on)

Then on Tuesday mornings, we watch the “You Can’t Ask That” videos, where we learn about all different, interesting and all sorts of sad questions in these videos and we are also going to the Alpaca Farm in Denmark on the last day of Bush Rangers on Week Ten.

On Cooking, we have made desserts like smoothies and caramel slice.

On Maths, we have learned about different loans and the pros and cons about buying new or used cars.

And on Health we learned about the differences about Mentally Ill to Mentally Healthy on Monday on Mental Health Week.

By Liam W, C9 Student

Holly Piers, C9 Teacher



Bush Rangers

Bush Rangers



My favourite part of the camp was when we had the campfire. I saw the longest railway in Australia which goes from Perth to Sydney. An interesting fact I did not know is when you put your hand and your ear next to the track you can hear the train. By Todd

On the Kalgoorlie camp that went from Monday 8am to Friday 5.00pm we learnt a lot of things. I learnt that some of the big mining trucks cost 7 million dollars and just for one tyre 40 grand. I went gold panning for the first time and didn't realize how heavy gold was and that it sinks to the bottom of all the other rocks. I did find some gold then I lost it!! We also had a photoshoot at the town hall which was pretty cool, they had some cool costumes and I dressed up in them. Ha Ha. I also liked the Hannan Mines and going in the big mining trucks and seeing how many controls there were. By Kyrese

Last week on Thursday we went to the Coolgardie Camel Farm. We got to feed them hay and Noel, who took us on the tour showed us some of his camels. There was Clancy, Roger, Wanna and Liberty. He told us the history of the camels, like where they came from and how much they can carry on their backs. The only type of camel we have in Australia are the ones with one hump because they can handle the heat. I really liked Kalgoorlie and the camels I loved the most.

By Rose-Maree

Last week on Monday we went on a Bush Ranger camp to Kalgoorlie which was quite fascinating and fun. On Wednesday we went to the Hannan Mine and got to explore the different history and machinery from back in the old days and pan for gold and gems. Later that day we went to the visitor centre and dressed up in old fashioned clothes and did a photoshoot. On Thursday we went to the Camel Farm in Coolgardie and met four camels, Clancy, Liberty, Wanna and Roger, it was good. Afterwards we went to Goldfields Museum and had a look at some artefacts and went to the pool for a swim. Then it was back to Albany on Friday. By Blaize

Bush Rangers

Last week the C9 Bush Rangers went on camp to Kalgoorlie from Monday to Friday. On the Wednesday we went to the Hannon mine and looked around at the Chinese gardens and all the other exhibits, then we Panned for gold and gem stones in the water holes which was my favourite part. I enjoyed looking around Kalgoorlie but I won't be living there. By Samuel

On Monday we had a little trouble with the bus because the air conditioner belt broke but we finally got to Kalgoorlie-Boulder at 8.00pm at night. On Tuesday we went on a tour around town then we went bush walking for Bush Tucker. The next day we went to Hannon's mine to see gold and to the Super Pit to see the huge machinery. That night we went to the movies to watch Free Guy. In the morning we saw camels and went to the Goldfields Museum and saw gold bars and nuggets. Then we had an early night to get up a 5.00am in the morning to go home. By Kynon

Last week we went on a school camp to Kalgoorlie. We had to leave super early on the Monday to drive to Kalgoorlie, it took us 12 hours to get there. The next few days after that we had a few different things to do like a tram tour, bush tucker tour, the Super Pit, movies and the pool. My favourite part was the Super Pit and painting Andy's, Greg's and Sue's nails. The reason these were my favourite part of the camp is because I found the Super Pit so interesting and learnt so much new stuff and the reason we painted our nails is because it was for violence awareness. I had a great time on camp and loved learning new things. By Jack

Last week we went to Kalgoorlie for a camp and we were in the bus for 12 hours so didn't get there till 8.00pm at night. The next day we got up early to have breakfast then walked down into town to see the places in Kalgoorlie like different hotels and a tour of the museums. After that we went back to camp to meet a man called Linden who came to talk to us about the history of Kalgoorlie Then his Mum showed us how to make damper and we had some Kangaroo tail cooked in a campfire. That night we went in to the bush to make our own campfire and ate marshmallows and some people told some scary stories. On Wednesday we went to the Super Pit mine, bought ice cream and went to the movies. On Thursday we went to Camel farm and fed and patted the camels. We also went to another museum and a swim in the pool. On Friday we had to get up really early to pack the bus and got back to school about 4.30pm. I really enjoyed this Kalgoorlie camp and my favourite parts were the pool, Camel Farm and the movies. By Jonothon



Bush Rangers

Last week, we went on an 11 hour trip to Kalgoorlie, with multiple stops for snacks, toilet breaks and fuel stops. On Tuesday, we went on a tram tour across Kalgoorlie, where we went to the different museums and we passed the clock tower which was covered in real gold worth \$1,000. Then we went with a man named Linden (Local Bush Tucker Tour Guide) and we explored the outback of Kalgoorlie and found some bush tucker called Silky Pear, and then we met his parents and made damper and we also had kangaroo tail which I thought tasted like chicken. It was delicious. Later that night we had a campfire and told each other ghost stories. On Wednesday, we went to the Hannon Mine and went panning for gold. Then we went on a bus tour to the infamous Super Pit and saw lots of big machinery and learnt about how the Super Pit works. Later that day we did a photoshoot at the towns visitors centre and we wore fancy outfits and I looked like an old man wearing a vintage tie. Then we went to the cinemas to see Free Guy. This movie was very fun to watch. On Thursday, we went to the Camel Farm in Coolgardie where we met Noel and his four camels, then we went to the Goldfields Museum and the Goldfields Oasis Recreation Centre for a swim in the pool. On Friday we drove back to Albany and had a barbeque at Ravensthorpe. This camp is in my opinion the hottest, longest and arguably the best entire camp in my whole life. I felt like I will miss Linden because he is so cool. My favourite thing about the camp was Linden, Kangaroo tail, the museums and the cinemas. And I didn't get sick of Dehydration. In fact, I survived 120 hours being away from Albany. By the way, "Don't have a good day, Have a GREAT day!! " By Liam W

Hello everyone last week we when on camp to Kalgoorlie- Boulder and we left school around 8:00am, then on the way we had some stops for fuel, food and snacks. On the way to our destination of Kalgoorlie boulder we had one minor miss adventure but we were fortunate to be farm where we had a break resting in the shade of some gum trees, little while later we went for a wander through the fields and me and others had pollen sticking on our pants. While Chappy, Andy and Seb were checking over the bus they discovered that the drive belt for the A.C had broken from damage & wear. Here are some of my highlights from camp a picture of me and Kynon in our pyjamas, going on the Bush Tucker tour with Linden and learning about some of his culture. I was most interested in how the Wongatha people used their dream time stories to not only navigate through country but also to care for it as well. Furthermore one of my favourite experiences was to see camels for the first time and leaning a few interesting facts about them like how they have three stomachs and that their temperature range is between + 60 °C & - 5 °C. By Liam H





Department of
Local Government
and Communities



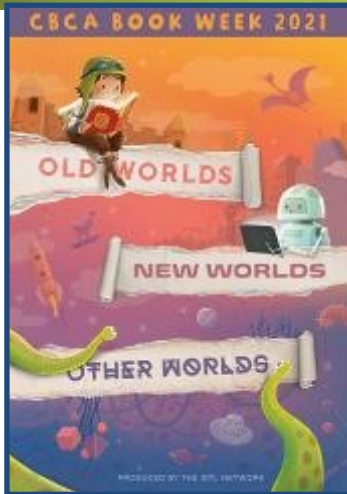
Department of Biodiversity,
Conservation and Attractions



Bush Rangers



Book Week at ADESC Term 3 Week 6





Dental Therapy Centre opening hours September/October School holidays

During the school holidays Spencer Park Dental Therapy Centre will be:

CLOSED in Week 1 / OPEN in Week 2.

If you have a dental emergency during our closure please contact:

Yakamia Dental Therapy Centre on 9841 3498.

All appointments are now sent to your home address. If you have moved in the last few years we may not have your correct address and your child could miss out on their check-up.

If you no longer intend to use our service please let us know as soon as possible as your valuable appointment could be given to someone in need.

Your child is eligible to attend a Dental Therapy Centre from ages 5 to 17.

Please contact us to update your details either by:

Phone: 9841 3967 or e-mail: spencerparkdtc@health.wa.gov.au

The staff at Spencer Park Dental Therapy Centre would like to wish all children and parents a happy and safe break.



WA Photo Card

The WA Photo Card is a voluntary card to assist people who do not hold a driver's licence or passport in conveniently proving their identity.

It is available to people 16 years and older who normally reside in WA from the Department of Transport for approximately \$45.

They can be very beneficial for using at places such as Centrelink.

WA Photo Cards are valid for five years and cardholders have the option of including their address on the card and can choose to have two cards: one showing their address and one without it.

WA Photo Cards have the same level of security as a driver's licence and display the individuals name, date of birth, signature, photograph and address (optional).





Networking and Fun Coding Club for Students with Autism aged 12 – 20 years

The Coderdojo is a strength's-based community club that allows people to develop their skills and interests and opportunities to meet and work alongside people with similar interests in coding, software and gaming.

It's deliberately designed for people on the autism spectrum and their families as a place and opening to develop their strengths and opportunities as they start thinking about what they would like to do after school. It is funded by Curtin University and its corporate partners for young people aged 12 and up at no cost.

It provides pathways and scholarships into TAFE and Uni IT and cybersecurity courses. It has run successfully across Perth, Mandurah and Kalgoorlie for small groups of 10 or more members and their families and supporters, and facilitated by uni students, volunteers and other skilled mentors.

The club has run successfully on regular weekends as a place people can come and join and belong to a community of people with shared interests, and practice the skills of the future. A lot of thought goes into making the club an autism friendly place

[How Fiona developed an autism specific Dojo - CoderDojo - CoderDojo.](#)

Co-designed by parents of people with autism, the course content is formally recognised as meeting portfolio entry requirements for related TAFE IT courses and Curtin University's Bachelor of IT Cybersecurity.

For an idea of what they can do, here are some of the courses:

[Cyber Security Guardians - Genius Armoury.](#)

To register your students interest please contact:

Worklink – Ben Killey on 98417741 or GSEDC – Anne Sparrow 0498194222

Disability Support Pension

Disability Support Pension is a payment for people with a permanent physical, intellectual or psychiatric condition that stops you working. You must be aged from 16 up to Age Pension age and you must meet one of the following:

- you lived in Australia for at least 10 years in total, including 5 years in a row
- you are a refugee or former refugee
- you lived or worked in a country that has a social security agreement with Australia for DSP
- you were living in Australia when you became unable to work more than 15 hours a week.

You can earn income up to the cut-off point for your situation.

You need to include medical evidence from your treating health professionals when you submit your claim. Your medical evidence must tell Centrelink:

- your diagnosed disability or medical conditions
- past, current and planned treatment
- if your condition will improve, stay the same, or get worse
- how your condition impacts you day to day
- the names and contact details of your treating doctors.
- Some conditions need specific medical evidence

You can still access services under the [National Disability Insurance Scheme](#) (NDIS) if you're getting or claiming DSP. You may be able to work and still get Disability Support Pension (DSP). If you get DSP, you can work less than 30 hours a week. Centrelink will stop your DSP if you work 30 hours or more a week. They may start your DSP again if you work less than 30 hours a week.

Community News



Were you inspired by the Olympics & Paralympics?
Have you ever wanted to try Athletics?

FOR AGES 13 YEARS AND UP

ALBANY ATHLETICS CLUB

- JAVELIN
- DISCUS
- SHOTPUT
- LONG JUMP
- TRIPLE JUMP
- HIGH JUMP
- HURDLES
- SHORT SPRINTS
- MIDDLE DISTANCE RUNS
- LONG DISTANCE TRACK RUNS & WALKS
- TRACK & FIELD TRAINING
- SOCIAL RUNS & WALKS
- SOCIAL EVENTS

SATURDAYS 8:30-10:30AM

9 OCTOBER '21 - 26 MARCH '22

MIKE BIDDULPH ATHLETICS GROUND
CNR NORTH RD & SANFORD RD, ALBANY

Check out our Summer Track & Field program and register at www.albanyathletics.com.au

YouthCARE

Albany YouthCARE Council invites you to their **QUIZ NIGHT!**

23rd October 2021
6.30pm for 7pm start at North Albany High School gymnasium.

Tables of six - \$10 head.
BYO nibbles and (non-alcoholic) drinks.
Tea/coffee/cakes will be on sale.

Bring your coins for fun and games. Fabulous items for Auction.
Donations to YouthCARE welcome on the night. Card transactions available.

Tickets available from:
www.eventbrite.com.au/e/albany-youthcare-quiz-night-tickets
Very limited number of tickets available to pick up at the door for those who don't use computers.
Phone Noeline on 0428414944 to reserve

This October
Join ALBANY CYCLE CLUB
Free Guided Bike Rides
Each Monday in October

4th October 2pm Meet near Frenchy's Restaurant, Frenchman Bay Rd. An easy 5km or 8-12km followed by a sausage sizzle, free to participants.

11th October 4pm Meet Emu Point Reserve, outside Emu Point Café. 5km or 10km

18th October 4pm Boardwalk ride 5km with hills or 5-10km towards Emu Point return. Meet Middleton Beach between Surf club and North end playground.

25th October 4pm Lake Seppings. 3km or 6 km trail. Meet on grass near car park on Golf Links Rd.

These guided rides are free but you will need:

- Auscycle membership. This can be the free 4 week trial or Lifestyle membership at \$5/\$7 month. Please bring evidence of membership. Go to auscycling.org.au/membership. If help needed call Liz 0416178763
- A bike in good working order
- A helmet that meets Australian Standard AS/NZS 2063:2008
- A participating parent if you are under 8

For potential cancellation notice due to unreliable weather conditions, go to Albany Cycle Club facebook page

VIEWPOINT 3D YOUTH PRIZE 2021

Artists 16-25 years old are invited to enter one artwork into the inaugural **Viewpoint 3D Youth Prize** in conjunction with the annual **Viewpoint Inc Exhibition 4-19 December 2021** at the main gallery of Vancouver Arts Centre, Albany, on the theme "Interconnected".

CRITERIA

- Artists aged between 16 and 25 years from the Great Southern only.
- To enter the exhibition, fill in and submit the application form with the non-refundable \$15 entry fee by **23 September 2021**.
- Artwork must be 3D in any format and materials, created in 2021 and on the theme "Interconnected".
- Recycling in the construction of the artwork is encouraged, size to be no more than a cubic metre, no heavier than 50 kg, have no electrical components and must have no parts that will endanger the public.
- The artworks will be professionally judged. First and second Viewpoint 3D Youth Prizes will be awarded at the exhibition opening on 3 December 2021 4-6 pm and published in the Great Southern Weekender the following week.
- Artworks can be priced for sale which incurs 25% commission or labelled "Not for sale". Sold artworks will remain in place until the close of the exhibition on 19 December 2021.

TIMELINE

4 December 2020: Launch of the "Viewpoint 3D Youth Prize" at Eclipse Gallery, Museum of the Great Southern, Residency Road, Albany.

23 September 2021: Application form and non-refundable \$15 entry fee to be submitted by this date.

1 November 2021: Entrant to provide by email viewpointalbany@gmail.com: Artwork label text (max 50 words) i.e. name of artist, title, interpretation, size, construction materials and price if for sale. *Must also include display notes regarding the mode of display for the artwork such as on wall, floor or plinth etc.*

2 December 2021, 9-10am: Artwork to be delivered to Vancouver Arts Centre main gallery and if required assist to install it. Please attach Artist Name to artwork.

3 December 2021, 4-6pm: Exhibition Opening Event and prize presentation.

19 December 2021, 3pm: Collection of artwork at the close of the exhibition.

CONTACT FOR FURTHER INFORMATION:
Email: viewpointalbany@gmail.com Mail: PO Box 5382, Albany WA 6330

ADESC - DATES TO REMEMBER



TERM 4

OCTOBER:

WEEK 1 Mon 11th Students return for TERM 4



NOVEMBER:

WEEK 4 Fri 5th & Sat 6th ADESC "Branching Out" Art Exhibition
 WEEK 5 Fri 12th Students DO NOT ATTEND (Albany Show day)
 WEEK 6 Fri 19th Last day for Graduating Students
 WEEK 6 Fri 19th Graduation Ceremony at ADESC
 WEEK 8 Tues 30th ADESC Board Nominations Close

DECEMBER:

WEEK 10 Thurs 16th Last day for students for TERM 4
 WEEK 10 Fri 17th Students DO NOT ATTEND (Staff Development day)



**DON'T FORGET TO CHECK
OUT THE LATEST FACES OF
ADESC ON OUR
FACEBOOK PAGE!!**

