

# ASESC Newsletter



## Term 4 - Week 5 - 2021

*Albany Secondary Education Support Centre acknowledges that traditional owners of this land on which our school is located, the Menang people of the Noongar nation. We pay our respects to ancestors and Elders, past and present. ASESC is committed to honouring Australian Aboriginal peoples' unique cultural and spiritual relationship to the land, waters, and seas.*

Welcome to term the final term of 2021.

We continue to work hard to ensure learning is achieved for all our students.

The leadership team are planning for 2022 by looking at workforce and operational needs for the next few years.

Our inaugural art exhibition was a huge success with the community engagement and positive media for our school. The students and staff worked hard to produce high quality art work that told their stories. Art is a way to communicate and share, many of our students have complex communication needs and we found art is a way for all of our students to communicate and share their thoughts and talents.

A huge thank you to Brian Appleby, Lia Shavian, Lee Garvey and Deb Guest for being the driving force for the art exhibition. Thank you to all of our staff and parents who volunteered their time to help with set up and shut down, these things don't happen easily there is a great deal that goes on behind the scenes.

The final total has not yet been completed however we are looking in the vicinity of \$6500. The funds raised will support the school continue the reconciliation journey by developing an aboriginal mural for our undercover area.

Wishing you all the best for the rest of term 4.

Warm Regards

Karen Augustson



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**Excellence in Specialist Education**

# ADESC BRANCHING OUT



Thank you to everyone who supported the ADESC Branching Out Art Exhibition that was held last week. It was a amazing success with over \$6,000 raised. The student artwork was outstanding and looked fantastic up on display at the Stirling Club where the event was held. We look forward to developing other events in the future that can showcase the strengths of our students.





# ADESC REMEMBRANCE DAY



Today our whole school gathered by our flag poles that were at half mast to pay our respects to Remembrance Day. It was a wonderful opportunity for the whole school to come together as one and everyone was understanding of the importance of the occasion.

Andy and Toby, two of our students also represented ADESC today attending the Remembrance Day service held on York Street by the RSL.



# ASESC School Board



The ASESC School Board is made up of school staff including the Principal, community members and parents. The role of the board is focussed on achieving the best outcomes for the students by ensuring the school's priorities reflect the needs of the students and that the school resources are used efficiently. Other matters the Board considers include fees and charges, booklists, sponsorship and dress code.

ASESC Board meetings are held each term and are organised to coincide with close of school so that parent representatives can leave with their child. Being on the School Board is an interesting and important role as it allows me to have a say in how Ashlyn's school performs to address her needs and the needs of others.

The school board is hosting an open meeting at our Community Open Day on Tuesday 7<sup>th</sup> December. All parents are welcome to attend to find out more about how the board has supported the good running of our school this year. Afternoon tea will be provided.

Brian Appleby  
ASESC Board Member



## UPCOMING EVENTS @ ASESC

Wednesday 17th November  
Friday 19th November  
Tuesday 7th December  
Tuesday 7th December

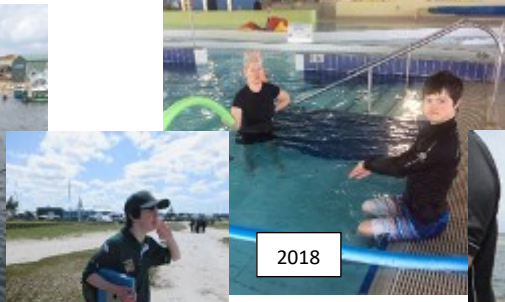
Graduation Dinner at Hybla  
Graduation Ceremony 9am at ASESC  
ASESC Community Open Day  
ASESC School Board open meeting



# C1 Class Report



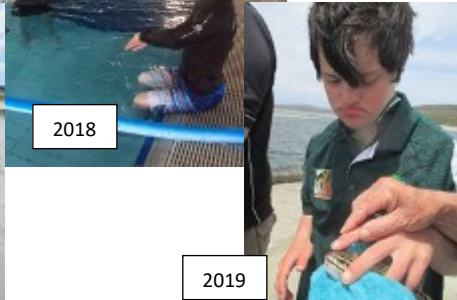
2016



2018



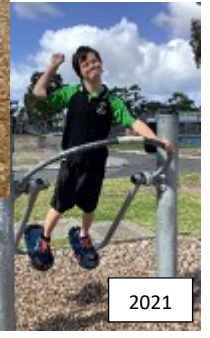
2017



2019



2020



2021

Term 4 has flown by and all students in C1 have continued their outstanding efforts in working towards their IEP goals.

Students worked extremely hard these past weeks to ensure they finished their artwork for the Branching Out exhibition. Their art works were fantastic and their efforts contributed to the school raising a significant amount of money for further improvements to our school.

All students worked hard to complete their ASDAN modules and the end results are fantastic. We can't wait for their return from moderation in Perth.

Students have embraced the return of swimming and it is a joy to welcome and see Monty participating whilst growing in confidence every week.

This term see's Gus graduate from our school and we wish him all the very best in his future endeavours. Gus is respected by all staff and students and will be missed by us all. It has being a privilege to see him mature and develop both physically and scholastically over his 6 years at school. Take care and good luck from everyone at ASESC.

Kind regards, John Jarzabek, C1 Teacher



# C2 Class Report



Another term racing in the fast lane with all students embracing it with ease.

So far this term, students continue to work hard on their academic goals and continue to embrace the music program shared with C1 class. Throughout this program all students have demonstrated progress with improved listening and focused skills to follow body percussion exercises and tapping sticks. The photos just below show



Each morning after greeting everyone C2 students discuss the Menang Noongar seasons and the happenings that would occur during the seasons. on some occasions the students went out to the seasons garden where the totem poles that represented the all the seasons. Shannon and Alex could identify the seasons through eye-gaze choice when presented with a choice of visuals.



The Interoception program was another morning practise all students participated in. The program taught students to follow simple body movements and then identify where they felt it on their body and how it felt. Below Hamish performs a morning Interoception exercise with Karen.

Excellent work C2!

I look forward to more great work.

Jane Claessens, C2 Teacher





# C3 Class Report



This semester art and craft has been a highlight, as we have prepared for the wonderful *Branching Out Art Exhibition*, which was such a success! With Ms Artemis, C3 used water colour and ink to create their pieces for the exhibition, but have also been creative (and had lots of fun) with *Stikbot Animation*. With Ms Björk-Henderson students have made a peg coaster, woven face art, woven wild flower art (for the exhibition), got the hands dirty with ceramics and are currently creating a tea candle holder.

Please enjoy the photos of C3 students letting their creative juices flow as well as some photos from the Exhibition. I'm so proud of our students!

Ms Björk-Henderson, C3 Teacher



We love  
doing Art



# C4 Class Report



The students have had a fantastic time this term creating their amazing artworks for the Branching Out Exhibition. It was great to see how much pride they had in their work. Every student did their best and the results were awesome. Thank you to all of the C4 parents who supported the fundraiser and helped to make this event so successful. Anyone who would still like to purchase their students piece for \$10 please let me know.

This term we have put our focus on learning about money. The students work with real notes and coins. They have learn how to recognise different values, how to combine coins and notes to make varying amounts and how to calculate change to the next dollar. Some of the students are also able to calculate change from larger amounts like \$10 and \$20. It has been a great process and it's good to see all the students working together and helping each other.

We have continued our environmental theme this term. We have resumed our regular bush walks and we are continuing to map the changes over time. The flowers this year have been incredible and the students have enjoyed seeing the bush burst into colour. They also have a great awareness of looking after our environment so regular rubbish collections have become part of our journey each day.

The student have worked very hard on their ASDAN portfolios and the results are awesome. They are enjoying looking back on what they have achieved. I am very proud of their efforts.

Sue Morrow, C4 Teacher





# C5 Class Report



With each year seeming to pass by more quickly than the previous one, I cannot believe we are halfway through the final term of the year and that the class camp to Perth is only three weeks away! However, whilst the students are understandably getting excited, they can be highly commended for continuing to demonstrate diligence and perseverance to complete their remaining learning goals for the year. In Art, the students can be incredibly proud of the amazing work they submitted for the exhibition at the Stirling Club, whilst in Science, the students have planned some very detailed and intricate models which transform energy, and have started to construct them.

In Physical Education, the students have been fortunate to have had the expertise of Dinah Gordon to assist them improve their passing, ball control and tackling techniques in field hockey. Indeed, it has been great to witness their improvement and how they have applied their skills to the modified games that were played in each session. A big thank you to Dinah for her time and support.



Paul used a solid technique when holding a hockey stick.



Grey practised keeping control of the ball.



Sebastian looks ready to intercept a pass, whilst Zac prepares to move into space.

# C6 Class Report



What a very busy start to the last term of the year it has been for C6.

In English and Maths, we have been making sure that students have been making positive progress towards their learning goals.

We have created a lot of yummy recipes in cooking – vegetarian tacos, hamburgers and the crowd favourite fudgy oreo brownies (yummo).

C6 attended our 'Branching Out' art exhibition on Friday the 5<sup>th</sup> of November at the Stirling Club. The students were thrilled to see their hard work and effort on display and the fantastic work that the rest of the ADESC students, staff and our supportive community have created. The behaviour that they demonstrated was exemplary.

We have had the privilege of having Dinah Gordon, a hockey instructor, to take both C6 and C5 for hockey lessons. The students have been practicing basic hockey skills required to participate in a game. All students have improved their skills significantly over the past few weeks.

Finally, C6 says goodbye and best wishes to Tyler, as he graduates from ADESC. On behalf of all C6 we wish you all the best for the future and we will miss your infectious laugh and your cheerful personality. Good luck!

Kelly Pievaioli, C6 Teacher





# C8 Class Report



Well done to every member of the C8 team on a strong start to the final term of the year.

In Maths the students have worked well learning about data and showing different ways to collect, present and interpret data sets. This was done through Minecraft Education. Students collected items in the game by gathering, fishing or mining. These collections were recorded into tables before being presented in different types of graphs. Loads of fun and learning was had in the process.



In the intensive English program the students have been working on spelling and vocabulary development. The class novel for Semester 2 is 'Matilda' by Roald Dahl. The class are reading a chapter aloud each week and completing activities and comprehensions about what they have read. Film to follow in Week 10.



The Community Work Crew Camp Quaranup regeneration project is into its final stages. The team took part in a successful one night camp out. The weather was typically Albany, however amazing team spirit and comradery was on display throughout. The lads dug holes, laid cement, and painted the gazebo amongst other jobs. All their hard work was rewarded with a BBQ and marshmallows over the fire pit.



In business, the school company was a finalist in the Containers For Change awards in Perth. In preparation the students reflected on the year and wrote speeches. The Albany Advertiser also came in to school to see the amazing work they have been doing and interviewed members of the team for their story.



Well done all on a great Term 4. Not long to go!

Jake Butler

# C9 Class Report



WE ARE AWAY ON CAMP IN MARGARET RIVER!!

It is all going well so far. The students are all having a great time, all excited and bonding. We have been to Augusta and the lighthouse and then went to Jewel Cave and Hamlin Bay with the stingrays. We have also been canoeing and a bush tucker tour. Very emotional as it is the last camp for most of the students as many of them are graduating this year.

Holly Piers, C9 Teacher





# THANK YOU - from Work Place Learning



Albany Secondary Education Support Centre wish to thank the businesses and organisations who help and support the Workplace Learning Program. The results achieved in this program would not be possible without the ongoing dedication and support of these businesses and their staff.

***THANK YOU!***

## 2021 WA School Term Dates:

TERM 4      STARTS: Monday, 11 October      ENDS: Thursday, 16 December

School Holidays

### **STUDENTS DO NOT ATTEND:**

TERM 4: Friday 12 November (Albany Show Day)  
Friday 17 December (School Development Day)

# Certificate II in Business & the Coffee Enterprise



Throughout the year we have been working hard to finish the Certificate II in Business. This comprised of over 300 hours of learning to complete 12 units and 91 hours practical experience in our log books. To help us achieve this we created our own business enterprise, making and selling coffees and hot chocolates to the staff. We called our coffee enterprise The Barista Buddy's.

We have completed a lot of work in Certificate II Business and learnt to perform many tasks such as emailing, printing, laminating resources, scanning documents, binding, Excel book keeping and banking.

The coffee enterprise has taught us how to work effectively as a team, provide customer service, understand profit and loss, budgeting and banking.

We created and sent out surveys to gain customer feedback on the use of reusable cups and then created a business plan to encourage customers to use them.

On Mondays and Thursdays we do Certificate II Business with Dawn. We run an enterprise selling coffee every Thursday to the staff to teach us how to run a business and to make money. As part of the course we have to do a lot of paper work and computer work to complete the certificate. My favourite thing was making and delivering the coffees.

By Kyrese, Hayley-Jane, Blaize and Seb

We have made enough money to buy coffee equipment to assist the next year's enterprise students as well as make a donation of several hundred dollars to The Children's Tumour Foundation.

By Jack

In Certificate II Business and the Coffee Enterprise I liked learning how to make coffees and learning new skills like laminating, scanning, binding and banking. I am glad we have finished the Certificate II Business work. It was good to have Dawn because she keeps us on task because I don't always focus on the work at hand and she always helped me to keep on task and know what work we had left to complete so I didn't get left behind. I liked that we could work as a team and help each other learn how to make coffee and hot chocolate using the machine.

By Rose-Maree



# Certificate II in Business & the Coffee Enterprise



Banking the proceeds:



Learning to use the binder:



Making great coffee:



Harvey Norman donated a  
coffee machine:



We had a look at real coffee  
roasting business:





**Can-Do Support Services Albany**

supporting people to reach their full potential

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## PEERS Social Skills Groups For Adolescents

PEERS for Adolescents is a 14-week evidence-based social skills intervention for teens in middle and high school who are interested in learning new ways of making and keeping friends. This internationally acclaimed program, used in over 35 countries, was originally developed at the University of California, Los Angeles (UCLA) by Dr. Elizabeth Laugeson. During each group session, teens are taught important social skills and are given the opportunity to practice these skills in session during socialisation activities. Parents or caregivers (when available) attend separate sessions at the same time and are taught how to assist their teens in making and keeping friends by helping to expand their teen's social network and providing feedback through coaching. PEERS has proven effective for teens with Autism Spectrum Disorder, ADHD, Anxiety, Depression or other social and behavioural disorders. Group participation is preferred, however program can be delivered one-to-one.



Participants will learn how to:

- Use appropriate conversational skills
- Use humour appropriately
- Enter and exit conversations
- Be a good host during get-togethers
- Be a good sport
- Handle arguments and disagreements
- Change a bad reputation
- Handle rumours and gossip
- Handle rejection, teasing and bullying
- Use electronic communication

For enrolment information, please contact 0487 234 074 or email: [candoalbany@gmail.com](mailto:candoalbany@gmail.com)

Can Do Support Services Albany is an accredited provider of the PEERS Social Skills Development Program





# Community News

PLEASE NOTE: They will be open for the majority of the school holidays with the exception of public holidays.



Government of Western Australia  
WA Country Health Service

## Warden Avenue Immunisation Clinic

Immunisation is a safe and effective way of protecting against harmful disease.

The clinic provides immunisations free of charge through the National Immunisation Program for:

- Childhood vaccinations
- School based programs
- Influenza vaccinations for primary school years
- Catch-up vaccinations for under 20 years of age (please call 9892 2428 for further information).

**Where:** Population Health Building  
Warden Avenue, Albany Health Campus.

**When:** Tuesday's 9am – 12pm & 2pm – 4pm.

**Book into the clinic by calling 9892 2499.**

### Get in touch

For further information please contact the Warden Avenue Immunisation Clinic Coordinator on 9892 2428.

[www.wacountry.health.wa.gov.au](http://www.wacountry.health.wa.gov.au)